



2017 – 2018

COURSE SELECTION AND CAREER PLANNING GUIDE

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SCHOOL DISTRICT OF PICKENS COUNTY

COURSE SELECTION AND CAREER PLANNING GUIDE

2017-2018

The School District of Pickens County makes every effort to insure that the information in this guide is accurate; however, new statutes and regulations may necessitate changes to the programs and/or courses described. Nothing in this guide constitutes or creates an express or implied contract, and this institution reserves the right to modify any statement, verbal or written, in accordance with unforeseen changes.

The Course Selection and Career Planning Guide is available online via the district website (www.pickens.k12.sc.us).

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COURSE SELECTION AND REGISTRATION GUIDELINES

All courses and programs are open to all students regardless of race, sex, age, religion, handicap, or national origin.

Updates to the SC Uniform Grading Policy for the 2017-2018 school year may change some of the information contained herein. Plan to reference the update of this document after July 1, 2017, for changes. The update will be located at <http://www.pickens.k12.sc.us> and on school websites.

Course Registration

In registering, students should use utmost care in course selection. It is the responsibility of the student and his/her parents to see that requirements for a SC high school diploma are met. It is the responsibility of college-bound or technical-school-bound students to check the requirements of the school they plan to attend and make certain that courses selected fit in with their overall plans as well as fulfill the requirements necessary for graduation. Each school's counselors and career development facilitators are available to answer questions and provide information.

Ninth and tenth grade students are required to register for at least 7 units. Eleventh grade students must register for at least 6 units, and twelfth grade students must register for at least 4 units.

Students who register for a course that does not have sufficient enrollment to be offered will be given their alternate course selections.

Course selection forms will be turned in at your course selection conference. If the form is not turned in, courses will be assigned.

Course Changes

In the spring, students/parents will be given a course request confirmation form. This will be the last opportunity to change course requests without a potential financial consequence. Approximately one week will be given to return this form. Any requests for changes at this time will be honored on a space available basis. Failure to return this form will be considered an approval for the courses that are on the list. **The course request confirmation is not a guarantee of placement in courses and does not serve as the student's schedule. The course request confirmation only verifies that the request has been made.**

Requests for course changes after the deadline for turning in the course request confirmation forms in the spring or for schedule changes after schedules have been distributed will be considered on a case-by-case basis. If the course/schedule change request is due to the failure of a course, courses taken over the summer, computer error, or administrative error, then there will be no fee assessed for the change. **If a course/schedule change request is approved for any other reason, then there will be a \$15.00 fee assessed for each situation.** Every effort will be made to minimize schedule changes.

Advanced Placement Courses

The Advanced Placement (AP) program offers students the opportunity to pursue college-level studies while still in high school and to receive advanced placement credit, college credit, or both based on their performance on rigorous AP examinations. Colleges have different policies regarding AP credit. Students should check with the colleges and universities of their choice for specific information on their requirements.

Advanced Placement Courses are offered at every high school in our district; however, not every high school offers the same Advanced Placement Courses. Students who are prepared and motivated may request enrollment to an AP course. Taking the pre-AP coursework is highly recommended. For example, prior to requesting enrollment in AP Calculus or AP Statistics, a student should be enrolled in or successfully complete Algebra 1, Algebra 2, Geometry, and Pre-Calculus. It is recommended that each of these courses be at the honors level. However, it is not a requirement that a student have or complete all of these courses prior to enrollment. The student's GPA as well as current and previous math teachers' evaluation should be taken into consideration before choosing not to take the pre-AP coursework. Should a student wish to take an AP course that is offered at another high school but not offered as his or her school, the student should talk with his or her school counselor by July 1.

Honors Courses

Honors courses are intended for students exhibiting superior abilities in the course content area. The honors curriculum places emphasis on critical and analytic thinking, rational decision-making, and inductive and deductive reasoning. An additional 0.5 weighting is given to honors courses. Students earning honors credit in courses other than English, math, science, or social studies must be in the third or fourth unit in the progression of those courses.

Auditing Courses

Students may audit Carnegie unit courses if the administration deems this to be feasible. Students who audit courses will be expected to do the same work as students enrolled in the courses. Students will not receive GPA or unit credit for audited courses that are completed successfully. **Courses required for graduation may not be audited.** Any student who is auditing a course who is disruptive to the class, who does not maintain a passing average, or who does not meet attendance requirements will be dropped by the administration with a WF on the transcript, and a grade of F will be calculated in the student's overall GPA. Auditing a course may impact class ranking for some students. Unless a mitigating circumstance (transferring into a high school, administrative error, etc.) exists, the request to audit a course during the upcoming school year must be received by the school's administration no later than July 1.

Course Fees

Students who qualify for free or reduced-price meals may have course fees waived or reduced. See your school counselor for more information.

Early Graduation

Requests for early graduation must be made no later than the end of the third quarter of the second year in high school. The Request for Early Graduation form is available from your school counselor.

Late Arrival/Early Dismissal

Juniors and seniors may apply for the privilege of late arrival or early dismissal with parental approval. The School District of Pickens County is not responsible for transportation for late arrival/early dismissal students. Students are responsible for monitoring school schedule changes due to school activities, inclement weather, etc.

Late arrival students are responsible for being on time to their first class and should not report to campus prior to their first class unless they are under the supervision of a school staff member. Early dismissal students should ensure that they have reliable transportation and should leave the building immediately after their last class.

Late arrival/early dismissal is a privilege. That privilege may be revoked at the discretion of the school administration. Reasons for revocation include but are not limited to poor attendance, excessive tardiness, poor academic performance, serious or repeated disciplinary infractions, or other reasons determined by the school administration.

Retaking a Course

A student who takes a Carnegie unit course prior to his/her ninth grade year may retake that course in the ninth grade regardless of the grade he/she earned. If a student chooses to retake a course, only the retake attempt will be reflected on the transcript regardless of whether the retake grade is higher or lower than the grade the student earned previously.

If a student in grades 9 - 12 earns a D or F in a course, the student may retake that course no later than the next academic year. Both the D or F earned and the new grade earned in the retake will be included on the transcript and calculated in the overall grade point ratio.

Technical Advanced Placement Program

Technical Advanced Placement (TAP) is an opportunity for qualified seniors to earn Tri-County Technical College (TCTC) credit. Credit is based on satisfactory completion of specific courses and TAP procedures. Information on specific courses available through TAP along with the required procedures in each area is available through TCTC (www.tctc.edu).

All SC technical colleges and many throughout the country offer similar advanced placement programs. Each college sets its own program guidelines and requirements, and the programs may have names other than Technical Advanced Placement. For more information, please contact the college you plan to attend.

Withdrawal from a Course

If a course is dropped prior to the end of the 5th day of class in a semester (90 day) course or the 10th day of class in a year-long course (180 days), no entry will be made on the permanent record. Students who withdraw from a course after the 5th day of a semester course or the 10th day of a year-long course will be assigned a WF (withdraw fail), and the F will be calculated in the student's overall grade point average (GPA) as a 51.

If a student is dropped from a course by the principal for disciplinary reasons, the grade recorded will be a WF, and the WF will be calculated as a 51 with 0 quality points in the student's overall grade point ratio.

GRADE LEVEL CLASSIFICATIONS

- 9th Grade – A student who is entering high school for the first time is considered a ninth grader.
- 10th Grade – To be classified as a sophomore, a student must have earned a minimum of 5 units of credit, **including one unit in English and one unit in math.**
- 11th Grade – To be classified as a junior, a student must have earned a minimum of 10 units of credit, **including two units in English and two units in math.**
- 12th Grade – To be classified as a senior, a student must have earned a minimum of 16 units of credit or be currently enrolled in all courses necessary for graduating at the end of the school year.

ATHLETIC ELIGIBILITY

The Constitution of the SC High School League (SCHSL) will be used to determine a student's eligibility for interscholastic athletics. Information from the SCHSL may be secured from the principal, the athletic director, or online at www.schsl.org.

Students interested in participating in intercollegiate athletics must meet the eligibility requirements of the college or university the student plans to attend. Since colleges and universities participate in different conferences and associations, the student should check specifically for the eligibility requirements at each school where they have an interest.

Students interested in participating in intercollegiate athletics should check with their athletic director and with the schools of their choice prior to taking dual credit/dual enrollment courses, especially courses to be taken on the college campus.

The NCAA Eligibility Center certifies the academic and amateur credentials of all students who want to play sports at an NCAA Division I or II institution as freshmen. The [NCAA Eligibility Quick Reference Guide](http://www.ncaa.org/eligibility), Guide for the College-Bound Student-Athlete, and many additional resources are available at www.eligibilitycenter.org.

EQUAL OPPORTUNITY IN PROGRAMS AND ACTIVITIES

Federal laws prohibit discrimination under programs and activities receiving federal financial assistance. The statutes that are applicable to schools in the School District of Pickens County are provided for you in part.

TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance."

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal assistance."

SECTION 504 OF THE REHABILITATION ACT OF 1973

"No otherwise qualified handicapped individual in the United States shall...solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance."

GRADUATION REQUIREMENTS

SC High School Diploma (Grades 9–12)

1. The student must earn a total of 24 prescribed units of credit. The unit requirements are distributed as follows:

Requirement	Units
English Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S. History and Constitution	1.0
Economics	0.5
U. S. Government	0.5
Other Social Studies Course(s)	1.0
Physical Education or JROTC*	1.0
Computer Science (including keyboarding)**	1.0
World Language or CATE Course(s)	1.0
Elective	7.0
Total	24.0

*PE 1 – Lifetime Fitness (0.5 unit) and PE 1 – Personal Fitness (0.5 unit) meet the graduation requirement for PE. The PE or JROTC course must include a comprehensive health (CHE) component.

**Keyboarding may count up to one-half unit of the computer science requirement.

2. The student must demonstrate computer literacy as determined by local school district policy.
3. The student must earn one unit in a world language or one unit in career and technology education (CATE) course work. Please note that most four-year colleges/universities require at least two units of the same foreign language.
4. The student must complete a study of and pass an examination on the provisions and principles of the United States Constitution, the Declaration of Independence, the *Federalist* papers, and American institutions and ideals. This instruction shall be given for a period of at least one year, or its equivalent, either within the required U.S. History course and/or within another course using a suitable text recommended by the State Superintendent of Education and approved by the State Board of Education.
5. The student must attend the accredited high school issuing the diploma for at least the semester immediately preceding his or her graduation, except in the case of a bona fide change of residence to a location in which the sending school will not grant the diploma. Units earned in a summer school program do not satisfy this requirement.
6. A student may transfer credit earned in the adult education program to a secondary school to count toward the units of credit required for a state high school diploma, if for each unit being transferred, the student has spent a minimum of 120 hours in class time in that subject at that level and the teacher was properly certified to teach the course.
7. Students must successfully complete a Biology course that includes a S.C. End of Course Examination Program assessment. Biology 1 fulfills the requirement.

**COMMISSION ON HIGHER EDUCATION REQUIREMENTS
FOR DIRECT ADMISSION TO SC PUBLIC COLLEGES AND UNIVERSITIES**

College Preparatory Course Requirements for Class of 2011- 2018

http://www.che.sc.gov/CHE_Docs/AcademicAffairs/CollegePrepCourse_Prereqs101106.pdf

English	FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in English literature, and at least one must be in American literature. Completion of College Preparatory English 1, 2, 3, and 4 will meet this criterion.
Mathematics	FOUR UNITS OF MATHEMATICS: These include Algebra 1 (for which Applied Mathematics 1 and 2 may count together as a substitute if a student successfully completes Algebra 2), Algebra 2, and Geometry. A fourth higher-level mathematics course should be selected from among Algebra 3/trigonometry, precalculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.
Science	THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among biology, chemistry, or physics. The third unit may be from the same field as one of the first two units (biology, chemistry, or physics) or from any laboratory science for which biology and/or chemistry is a prerequisite. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is not a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.
Modern Language	TWO UNITS OF THE SAME MODERN LANGUAGE
Social Science	THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History is required; a half unit of Economics and a half unit in Government are strongly recommended.
Electives	One unit must be taken as an elective. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra 2.
PE or ROTC	ONE UNIT OF PHYSICAL EDUCATION OR ROTC
Fine Arts	ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts.

College Preparatory Course Requirements for Class of 2019 and Beyond

[http://www.che.sc.gov/CHE_Docs/academicaffairs/College Preparatory Course Prerequisite Requirements Fall 2019.pdf](http://www.che.sc.gov/CHE_Docs/academicaffairs/College_Preparatory_Course_Prerequisite_Requirements_Fall_2019.pdf)

FOUR UNITS OF ENGLISH: All four units must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two units that are literature based, including American, British, and World Literature.

FOUR UNITS OF MATHEMATICS: These units must include Algebra I, Algebra II, and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics, or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

TWO UNITS OF THE SAME WORLD LANGUAGE: Two units with a heavy emphasis on language acquisition.

THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended.

ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

ONE UNIT OF PHYSICAL EDUCATION OR ROTC. One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.

TWO UNITS OF ELECTIVES: Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Total: 20

NOTES

1. Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II. No other courses may be substituted for the three required mathematics courses (Algebra I, Algebra II, and Geometry).
2. Each institution may make exceptions in admitting students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.
3. The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan

to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.

4. Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as honors, Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses.
5. It is the responsibility of each school district to disseminate this set of requirements to entering freshmen students interested in pursuing a four-year college degree in South Carolina upon graduation from high school and to provide the web address for their viewing:
http://www.che.sc.gov/New_Web/GoingToCollege/CollPrepPrereq.htm . Please note the ____ (underscore) character between the words "New" and "Web" in the URL.
6. This revision of the College Preparatory Course Prerequisite Requirements shall be fully implemented for students entering high schools beginning Fall 2015 and colleges and universities as freshmen beginning in Fall 2019. In the interim period, the 2011-12 version of the Prerequisites (approved by the Commission on Higher Education on October 5, 2006) remains acceptable.
7. The next revision cycle should begin in Fall 2020.

Each institution may make exceptions in admitting students who do not meet all of the requirements described above. Individual institutions may have entrance requirements above the CHE. Check with the individual institutions for admissions requirements.

SC UNIFORM GRADING SCALE CONVERSION

Numerical Average	Letter Grade	College Prep	Honors	AP/IB/ Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600

55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
51	WF	0.000	0.000	0.000
51	FA	0.000	0.000	0.000
-	WP	0.000	0.0000	0.000

SCHOOLS OF STUDY

The School District of Pickens County has established five Schools of Study encompassing 16 career clusters and 46 majors. As each student plans for his/her future, he/she will select a School of Study, identify a career cluster of interest, and choose a major that reflects his/her interests. The choice of School of Study, career cluster, and major is a collaborative effort including the student as well as his/her parents, teachers, and counselors. Students are never locked into a specific cluster or major.

During registration each spring, students have the opportunity to reevaluate their goals and make adjustments to their Individual Graduation Plans (IGPs). This opportunity allows students to reflect on their interests and abilities and to select the courses that will allow them to achieve their personal, educational, and career goals.

School of Art & Communication

Arts, Audio Visual Technology, and Communication

English, Graphic Communication, History, Journalism/Mass Communication, Modern Languages, Performing Arts, Visual Arts

Information Technology

Business Information Management, Interactive Media, Networking, Web and Digital Communications

School of Business Management & Information

Finance

Accounting, Business Finance

Business Management and Administration

Administrative Services, Business Information, General Management

Hospitality and Tourism

Culinary Arts/Hospitality Services

Marketing Sales and Service

Marketing and Public Relations

School of Engineering & Industrial Technologies

Architecture and Construction

Carpentry, Electricity, Masonry

Manufacturing

Machine Technology, Mechatronics, Welding/Metal Working

Science, Technology, Engineering, and Mathematics

Mathematics, Mechanical and Architectural Design, Pre-Engineering and Engineering Technology (PLTW), Science

Transportation, Distribution, and Logistics

Automotive Technology

School of Medical & Public Services

Education and Training

Teaching and Training

Health Science

Biomedical Sciences (PLTW), Health Care Services, Rehabilitation Specialist

Human Services

Cosmetology, Childhood Development, Fashion Design, Foods and Nutrition, Housing and Interiors, Psychological and Counseling Services

Government and Public Administration

Civil Services, Military Science

Law, Public Safety, and Security

Law Enforcement, Emergency Services, and Fire Management; Legal Services

School of Environmental & Agricultural Resources

Agriculture, Food, and Natural Resources

Agriculture Mechanics, Plant and Animal Systems, Horticulture

POST-HIGH SCHOOL PLANNING: TAKE THE APPROPRIATE TESTS

Tri-County Technical College's Placement Assessment

Tri-County's placement assessment is an untimed, computer-adaptive college placement test which measures students' skill levels in reading, writing, and mathematics. All juniors in the School District of Pickens County are given the opportunity to take this placement assessment. Regardless of whether a student plans to attend a technical college, community college, or four-year college/university, this testing is beneficial because it provides a measure of college readiness and provides practice with college placement testing. **The placement assessment is required for students who plan to enroll in dual credit courses through Tri-County Technical College.**

Four-Year Colleges and Universities

Most four-year colleges and universities use the SAT and/or ACT tests to make admission decisions. Students have the option of taking the SAT and/or ACT multiple times. Most students begin taking the SAT and/or ACT during their junior year in high school. Tenth and eleventh grade students have the option of taking the PSAT to prepare for the SAT. The PSAT is also used as a qualifier for the National Merit Scholarship.

Students who are planning to attend a technical college do not have to take the SAT or ACT unless they are enrolling in a course of study that requires it. **Please check with your college of interest to determine whether the SAT and/or ACT are needed.** It is the student's responsibility to take all college entrance exams in a timely manner so that exams are scored and scores reported to the college before scholarship or admissions deadlines.

PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test measures reasoning and critical thinking skills and provides feedback on academic skills to help students prepare for the SAT. The PSAT/NMSQT is also the qualifying test for the National Merit Scholarship program.

The PSAT/NMSQT is administered to students who sign up and pay the testing fee in October each year. Sophomores and juniors are encouraged to take the test. For more information, please contact your guidance office or visit <http://www.collegeboard.com/student/testing/psat/about.html>. For more information on the National Merit Scholarship program, visit www.nationalmerit.org.

SAT

The SAT tests reading, writing and math skills and gives colleges a sense of how well students will be able to apply the thinking, writing, and study skills required for college coursework. The test is composed of three sections: critical reading, mathematics, and writing. Students receive subscores for each section and a composite score (total) for each administration.

The SAT is administered seven times a year. For test dates, registration costs, and additional information, please contact your guidance office or visit <http://sat.collegeboard.org>.

The new SAT will be administered in March 2016. If a student takes the current SAT before March 2016 and then takes the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the current and redesigned SAT when determining a student's initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the current SAT, a numerical score on the current test

may not be equivalent to the same numerical score on the redesigned test. Students should use recipient code 9999 when sending scores to the NCAA Eligibility Center.

ACT

The ACT college readiness assessment contains five curriculum- and standards-based assessments: English, mathematics, reading, science, and writing. The assessment measures the skills and knowledge needed for first-year college success. Students receive subscores for each section and a composite score for each administration.

The ACT is administered six times a year. For test dates, registration costs, and additional information, please contact your school counseling office or visit <http://www.actstudent.org/>.

During the this school year, the ACT will be administered to all third-year high school students in South Carolina.

WorkKeys

WorkKeys is a job skills assessment that measures foundational and soft skills and offers specialized assessments to target institutional needs. Successful completion of WorkKeys assessments in Applied Mathematics, Locating Information, and Reading for Information can lead to earning ACT's National Career Readiness Certificate (NCRC), a portable credential earned by more than one million people across the United States.

Beginning with the 2015-2016 school year, WorkKeys will be administered to all third-year high school students in South Carolina. For more information on WorkKeys, see <https://www.act.org/workkeys/assess/>.

ASVAB

The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. More information is available at <http://official-asvab.com/>. If you are interested in ASVAB testing, please see your school counselor.

SOUTH CAROLINA STATE SCHOLARSHIPS

Palmetto Fellows Scholarship

The SC General Assembly established the Palmetto Fellows Scholarship Program in 1988 to retain academically talented high school graduates in the state through awards based on merit. Full-time students awarded the Palmetto Fellows Scholarship who attend an eligible four-year institution in SC may be eligible for the following.

- Freshmen may receive up to \$6,700 during the first year of college enrollment. Sophomores, juniors, and seniors may receive up to \$7,500 per year.
- The Palmetto Fellows Scholarship must be applied directly toward the cost of attendance, less any other gift received.
- The Palmetto Fellows Scholarship is limited to eight consecutive terms for the first bachelor's degree program or ten consecutive terms for the first approved five-year bachelor's degree program. Students must maintain eligibility to receive scholarship funds.

Initial Eligibility Requirements for Early Awards

- Score at least 1200 on the SAT or 27 on the ACT by the November test administration of the senior year, earn a minimum 3.50 cumulative GPA on the SC Uniform Grading Policy, and rank in the top six percent of the class at the end of either the sophomore or junior year.

OR

- Score at least 1400 on the SAT or 32 on the ACT by the November test administration of the senior year and earn a minimum of 4.00 cumulative GPA on the SC Uniform Grading Policy at the end of the junior year.

Initial Eligibility Requirements for Final Awards

- Score at least 1200 on the SAT or 27 on the ACT by the June test administration of the senior year, earn a minimum 3.50 cumulative GPA on the SC Uniform Grading Policy at the end of the senior year, and rank in the top six percent of the class at the end of either the sophomore, junior, or senior year.

OR

- Score at least 1400 on the SAT or 32 on the ACT by the June test administration of the senior year and earn a minimum of 4.00 cumulative GPA on the SC Uniform Grading Policy at the end of the senior year.

Enhanced Palmetto Fellows Scholarship

Students must meet all of the base requirements for the Palmetto Fellows Scholarship. In addition:

- Recipients with at least 30 hours, and who, as a freshman, earned 14 hours of math and science, and who are in math and science related majors will receive an additional amount of up to \$3,300 for a maximum of \$10,000.
- Palmetto Fellows with at least 30 hours, but do not meet the conditions above, will receive an additional amount of up to \$800 for a maximum of \$7,500.
- Entering freshmen, regardless of major, will receive a maximum of \$6,700.

LIFE Scholarship

The Future Excellence (LIFE) Program was established in 1998 to increase access to higher education, improve employability of SC's students, provide incentives for students to be better prepared for college, and to encourage students to graduate from college on time.

Full-time students who are eligible for the LIFE Scholarship may receive the following.

- Up to \$5,000 (including a \$300 book allowance) each academic year toward the cost of attendance at an eligible four-year institution in SC
- Funding is limited to eight consecutive terms for the first bachelor's degree or ten consecutive terms for the first approved five-year bachelor's degree.
- Up to the cost of tuition at USC's regional campuses at eligible two-year public and independent institutions in the state
- Up to the cost of tuition plus a \$300 book allowance each academic year at an eligible technical college in SC
- Funding is limited to two consecutive terms for the first one-year program or to four consecutive terms for the first associate's degree program or two-year program that is acceptable as full credit toward a bachelor's degree.

Initial Eligibility Requirements at Four-Year Institutions

Students must meet two of the following three criteria.

- Earn at least a 3.0 cumulative GPA based on the SC Uniform Grading Policy upon high school graduation
- Rank in the top 30 percent of the graduating class
- Score at least 1100 on the SAT or 24 on the ACT through June of the senior year (For the SAT, only the math and critical reading subscores are used.)
- Must be a SC resident at the time of high school graduation and college enrollment
- Must not be a recipient of the Palmetto Fellows Scholarship, SC HOPE Scholarship, or lottery tuition assistance within the same academic year.

Initial Eligibility Requirements at Two-Year Institutions

- Earn at least a 3.0 cumulative GPA based on the SC Uniform Grading Policy upon high school graduation
- Must be a SC resident at the time of high school graduation and college enrollment
- Must not be a recipient of the Palmetto Fellows Scholarship, SC HOPE Scholarship, or lottery tuition assistance within the same academic year.

Enhanced LIFE Scholarship

Students must meet all of the base requirements for the LIFE Scholarship. In addition:

- Recipients with over 30 hours, and who, as a freshman, earned 14 hours of math and science, and who are in math and science related majors will receive an additional amount of up to \$2,500 for a maximum of \$7,500.

- Entering freshmen, regardless of major, and upperclassmen who do not meet the above conditions, will receive a maximum award of \$5,000.

HOPE Scholarship

The HOPE Scholarship program was established by the SC Education Lottery Act. It is a one-year, merit-based scholarship created for first-time entering freshmen attending eligible four-year institutions in SC. Eligible full-time students may receive the following.

- Up to \$2,800 (including a \$300 book allowance) toward the cost of attendance
- Up to two consecutive terms of funding

Initial Eligibility Requirements

- Earn a minimum 3.0 cumulative GPA on the SC Uniform Grading Policy upon high school graduation
- Must be a SC resident at the time of high school graduation and college enrollment
- Must not be a recipient of the Palmetto Fellows Scholarship, LIFE Scholarship, or Lottery Tuition Assistance
- Must meet all general eligibility criteria

There is no separate application required for the SC HOPE Scholarship. Eligible four-year institutions will notify students if they qualify for the scholarship.

Lottery Tuition Assistance

The Lottery Tuition Assistance Program was established by the SC Education Lottery Act. Actual award amounts are dependent upon the number of students eligible and the amount of funding available each academic year.

Initial Eligibility Requirements:

- Must complete and file a Free Application for Federal Student Aid (FAFSA) each academic year or complete a FAFSA waiver if eligible
- Must be enrolled as a degree-seeking student in a minimum of six credit hours each semester
- Must not be a recipient of a LIFE, Palmetto Fellows, or HOPE Scholarship during the same academic year
- Must not receive Lottery Tuition Assistance for more than one certificate, diploma, or degree awarded within any five-year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study
- Must meet all general eligibility criteria

SC Need-Based Grant

The SC Need-Based Grant Program was established in 1996 to provide additional financial assistance to SC's neediest students.

Eligible full-time students may receive the following.

- Up to \$2,500 per year if enrolled full-time or up to \$1,250 per year if enrolled part-time
- Up to eight full-time equivalent terms of funding
- Foster care youth may receive the maximum award in addition to Need-Based Grant funds specifically for foster care youth. Youth must self-identify by May 1.

Initial Eligibility Requirements:

- Must complete and file the FAFSA each academic year
- Must be enrolled and attending or have completed at the time of grant disbursement a minimum of six credit hours if part-time or twelve credit hours if full-time for the term
- Must meet all general eligibility criteria

ADDITIONAL RESOURCES

School Websites

Dacusville Middle School: dms.pickens.k12.sc.us Daniel High School: dhs.pickens.k12.sc.us

Edwards Middle School: rce.pickens.k12.sc.us Easley High School: ehs.pickens.k12.sc.us

Gettys Middle School: gms.pickens.k12.sc.us Liberty High School: lhs.pickens.k12.sc.us

Liberty Middle School: lms.pickens.k12.sc.us Pickens High School: phs.pickens.k12.sc.us

Pickens Middle School: pms.pickens.k12.sc.us

Career and Technology Center: ctc.pickens.k12.sc.us

District Publications

The Back to School Handbook is available via the district website (www.pickens.k12.sc.us).

Additional Websites

SC State Dept. of Education: ed.sc.gov

SC Commission on Higher Education: www.che.sc.gov

VirtualSC: <https://virtualsc.org>

SC High School League: <http://www.schsl.org>

NCAA Eligibility Center: www.eligibilitycenter.org

Career Clusters Overview: <http://www.careertech.org/career-clusters/glance/careerclusters.html>

Personal Pathways Student Resources: <http://recs.sc.gov/resources/students/Pages/default.aspx>

Personal Pathways Parent Resources: <http://recs.sc.gov/resources/parents/Pages/default.aspx>

SECONDARY COURSE DESCRIPTIONS

Final course offerings are subject to change until the registration process is complete.

ENGLISH

ENGLISH 1 HONORS (302420HW)

Year Course (1 unit), Grade Level(s): 8, 9

Offered: EMS, DMS, GMS, LMS, PMS, EHS

Prerequisite for Middle School: SC Gifted and Talented identification required

Prerequisite for EHS: Teacher Recommendation

This course is a study of various literary genres including short fiction, novels, drama, poetry, and nonfiction. The course is taught at an accelerated pace with rigorous curriculum expectations. Writing, listening and speaking, and research development are emphasized. Growth in interpretive skills and independent thought will be emphasized in reading and writing. Students will write various types of compositions to include narrative, explanatory, argumentative, and literary analysis citing text-based evidence. Mastery of grammar usage and mechanics is stressed. Vocabulary development and independent, sustained reading are encouraged. Eighth grade R Standards are covered along with a strong emphasis on standards tested on the English 1 End of Course Exam. Coursework is designed to begin the student's preparation for the AP Language Exam, the AP Literature Exam, and/or English 101/102. NOTES: Students enrolled in English 1 are required to take the English 1 End of Course Exam at the completion of this course. The grade on that exam counts 20% of the yearly average. NOTE: A summer reading and writing assignment may be **required** for entrance into this course. Summer reading and writing assignments are posted on the individual school websites.

ENGLISH 2 HONORS (302520HW)

Year Course (1 unit), Grade Level(s): 9

Offered: DHS, EHS, LHS, PHS

Prerequisite: Honors English 1 or Teacher Recommendation

This course includes an introduction to global perspectives through a variety of literary and informational texts. This course emphasizes writing, listening, speaking, and research development. There is a continued emphasis placed on the student's growth in interpretive skills and independent thought through reading and writing. Students will write various types of compositions to include narrative, explanatory, argumentative, and literary analysis citing text-based evidence. Continued mastery of grammar usage and mechanics is stressed. Vocabulary development is emphasized. Independent, sustained reading is encouraged in this course. Coursework is designed to begin the student's preparation for the AP Language Exam, the AP Literature Exam, and/or English 101/102. NOTE: A summer reading and writing assignment may be **required** for entrance into this course. Summer reading and writing assignments are posted on the individual school websites.

ENGLISH 1 (302420CW or 302465CW)

Year Course (1 unit), Grade Level(s): 9

Offered: DHS, EHS, LHS, PHS

Prerequisite: Teacher recommendation

This course is designed to teach necessary skills for effective written and oral communication to achieve college and career readiness. It emphasizes reading, writing, speaking, listening, and research development as students read a variety of literary genres and real-world texts. Students will develop narrative, explanatory, argumentative, and technical writing as a process to include prewriting, writing, revising, and editing citing text-based evidence. Correct grammar usage and mechanics and varied sentence structure are emphasized. Vocabulary development is stressed throughout the course. Independent, sustained reading is encouraged in this course. A strong emphasis on the R State Standards tested on the English 1 End of Course Exam is reinforced. NOTE: Students enrolled in English 1 are required to take the English 1 End of Course Exam at the completion of this course. The grade on that exam counts 20% of the yearly average.

ENGLISH 2 (302520CW or 302565CW)**Year Course (1 unit), Grade Level(s): 10****Offered: DHS, EHS, LHS, PHS****Prerequisite: Teacher recommendation and English 1**

The course is designed to teach necessary skills for effective written and oral communication to achieve college and career readiness. Students will read a variety of classic and contemporary selections that provide an introduction to global perspectives as they develop reading, writing, and research skills. Students will apply a process approach to writing as delineated in the R State Standards for ELA to develop narrative, explanatory, argumentative, and technical texts citing text-based evidence. The use of correct grammar usage and mechanics and varied sentence structure is emphasized. Students are encouraged to think critically, to solve problems, to set goals, to use technology, to work collaboratively, and to participate in activities that foster positive written and oral communication that prepare them for college and career readiness. Vocabulary development is stressed throughout this course. Independent sustained reading is encouraged.

ENGLISH 3 HONORS (302620HW)**Year Course (1 unit), Grade Level(s): 10****Offered: DHS, EHS, LHS, PHS****Prerequisite: Teacher recommendation and English 1 Honors and English 2 Honors**

This course focuses on the study of American literature, composition, vocabulary, and the finer points of grammatical usage. Wide independent reading and writing are required with emphasis placed on the significance of recurring themes, improvement of interpretive skills, and recognition of various stylistic techniques. Emphasis is placed on developing thought processes and critical thinking. In preparation for PSAT and SAT, formal vocabulary study is a major component of this course. NOTE: A summer reading and writing assignment may be required for entrance into this course. Summer reading and writing assignments are posted on the individual school websites.

ENGLISH 4 HONORS (302720HW)**Year Course (1 unit), Grade Level(s): 11****Offered: DHS, EHS, LHS, PHS****Prerequisite: Teacher recommendation and Honors English 1, 2, and 3.**

This course continues the global perspectives introduced in English 2 and includes a focus on advanced composition. Advanced composition techniques are integrated with the study of literature. Significant attention will be given to vocabulary development and refinement of grammar and mechanics in their essays and research writing. Students will develop proficiency in literary analysis, referring with ease to themes, characterization, style, setting, atmosphere, imagery, symbolism, point of view, and figurative language. NOTE: A summer reading and writing assignment may be required for entrance into this course. Summer reading and writing assignments are posted on the individual school websites.

ENGLISH 3 (302620CW, 302665CW)**Year Course (1 unit), Grade Level(s): 11****Offered: DHS, EHS, LHS, PHS****Prerequisite: Teacher recommendation and English 1 and 2**

This course emphasizes reading, literary interpretation, writing, grammar usage and mechanics, vocabulary, listening/speaking, and research skills. The literary selections represent a survey of famous works by American authors and focus on the cultural, philosophical, political, religious and/or ethical perspectives of the principal literary periods. A wide range of independent reading and writing is required, and independent sustained reading is encouraged. Students will write appropriately documented research papers. Students will work to improve their SAT/ACT preparation and test-taking skills.

ENGLISH 4 (302720CW, 302765CW)**Year Course (1 unit), Grade Level(s): 12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Teacher recommendation and English 1, 2, and 3**

In this course, students will refine their writing, reading, and speaking/listening skills. This course includes a continuation of the global perspectives introduced in English 2 and focuses on the cultural, philosophical, political, religious, and/or ethical perspectives of the principal periods using a variety of genres and real-world texts. Students will interpret literary selections and write about them demonstrating a command of standard written English. Composition skills, research techniques, oral presentations, vocabulary, test taking skills, and SAT/ACT preparation are stressed. Composition emphasizes persuasion, logic, and critical analysis. Independent sustained reading is encouraged. NOTE: ALL SENIORS ENROLLED IN A SENIOR LEVEL ENGLISH COURSE ARE REQUIRED TO COMPLETE A SENIOR PROJECT. **NO SENIOR PROJECT REQUIRED AT EHS or PHS.**

AP LANGUAGE AND COMPOSITION (307120AW)**Year Course (1 unit), Grade Level(s): 11 or 12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Teacher recommendation and English 1(H), English 2 (H), and English 3(H) or English 4(H)**

This is a college-level course designed for students with exceptional ability and motivation. A strong background in the basics of composition and literary analysis is necessary. Students focus on advanced composition and critical reading skills. They identify and practice rhetorical patterns and devices, persuasive and effective logic, and writing clear, well-developed compositions on a variety of topics. A more detailed course description is available online at apcentral.collegeboard.com. NOTES: A summer reading and writing assignment are required for entrance into this course. Summer reading and writing assignments are posted on individual school websites. All students enrolled in this course must take the AP Language and Composition Exam in May.

AP LITERATURE AND COMPOSITION (307020AW)**Year Course (1 unit), Grade Level(s): 12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Teacher recommendation and English 1(H), English 2 (H), English 3(H), and AP Language and Composition and/or English 4(H)**

AP English literature is designed for students with exceptional ability, motivation, and love of writing and literature. This course prepares the student to read, analyze, and write at the college level. A solid background in the basics of composition and literary analysis is necessary as well as a mastery of the essay form. The course covers a variety of world literature, both classic and contemporary, and focuses on the genres represented on the AP Literature and Composition exam: poetry, short fiction, novels, and plays. A more detailed course description is available online at apcentral.collegeboard.com. NOTES: A summer reading and writing assignment are required for entrance into this course. Summer reading and writing assignments are posted on individual school websites. All students enrolled in this course must take the AP Literature and Composition Exam in May.

ENGLISH ELECTIVES

NOTE: THESE COURSES MAY NOT BE USED TO MEET THE ENGLISH REQUIREMENTS FOR GRADUATION.

ANCIENT MYTHS, LEGENDS, AND FOLKTALES 1 (309915CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: LHS, PHS****Prerequisite: Teacher recommendation**

The study of ancient myths is essential to cultural literacy. Since Western civilization traces its roots back to Greek culture, all literature is filled with allusions to the ancient myths. Artists and sculptors throughout the ages have used the mythological stories as subjects. The ancient myths provide the knowledge to understand historical perspectives and relate them to the modern world. This course is designed to increase students' awareness of the ancient myths from classical mythology. It will provide cultural references that are necessary to fully understand history and literature.

ANCIENT MYTHS, LEGENDS, AND FOLKTALES 2 (309916CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered:****Prerequisite: Teacher recommendation**

Students will contrast and compare the purposes and elements of a variety of world myths, folktales, and legends. They will read tales of Egyptian/Mediterranean, Norse, Celtic, Native American, and Asian origins and will analyze origin myths and stories of heroic quests from these cultures. Students will complete storytelling projects and research as well as compose original myths and stories.

CREATIVE WRITING 1 (303210CH)**Semester Course (1/2 unit), Grade Level(s): 9-12****Offered: DHS, EHS, PHS****Prerequisite: Teacher recommendation**

Students in Creative Writing 1 will read and write every day to develop their creative writing skills and imagination. Reading selections draw from contemporary poems, novels, and short stories. Students will compose original pieces of poetry, short prose, song lyrics, personal essays, and short stories. Sharing and revisions will be important components of the class, and students will submit their work to a variety of contests and publications. Students will be graded on participation and satisfactory completion of assigned work, as well as the submission of a writing portfolio.

CREATIVE WRITING 2 (303211CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS****Prerequisite: Creative Writing 1 and teacher recommendation**

This second-level creative writing course is for students who enjoyed writing in their beginning course and desire to continue their growth by reading and writing each day. Students will share, revise, and submit their writing to both the teacher and various publications. As this course builds upon Creative Writing 1, students will add pieces of their original writing to their writing portfolios. Students will write in a variety of genres including, but not limited to, poetry, essay, short story, plays, monologues, etc. Students will focus on the craft of writing and are expected to read and write with enthusiasm, work with extended group and individual projects, and explore all their creative potential.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1 (ESOL)**See below for units and course length, Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

308401CH – Semester, No Credit	308410CH – Semester, ½ unit	308411CH – Semester, ½ unit
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308410CW – Semester, 1 unit	308402CW – Year, No Credit	308420CW – Year, 1 unit
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This course offers students whose native language is not English an opportunity to work on improving their reading, writing, listening, and speaking skills in the English language. **NOTE: This course may NOT be used to meet the English requirements for graduation.**

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2 (ESOL)**See below for units and course length, Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

408001CH – Semester, No Credit	408010CH – Semester, ½ unit	408011CH – Semester, ½ unit
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408010CW – Semester, 1 unit	408002CW – Year, No Credit	408020CW – Year, 1 unit
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This course offers students whose native language is not English an opportunity to work on improving their reading, writing, listening, and speaking skills in the English language. **NOTE: This course may NOT be used to meet the English requirements for graduation.**

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 3 (ESOL)**See below for units and course length, Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

408101CH – Semester, No Credit	408110CH – Semester, ½ unit	408111CH – Semester, ½ unit
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408110CW – Semester, 1 unit	408102CW – Year, No Credit	408120CW – Year, 1 unit
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This course offers students whose native language is not English an opportunity to work on improving their reading, writing, listening, and speaking skills in the English language. **NOTE: This course may NOT be used to meet the English requirements for graduation.**

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 4 (ESOL)**See below for units and course length, Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

408201CH – Semester, No Credit	408210CH – Semester, ½ unit	408211CH – Semester, ½ unit
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408210CW – Semester, 1 unit	408202CW – Year, No Credit	408220CW – Year, 1 unit
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This course offers students whose native language is not English an opportunity to work on improving their reading, writing, listening, and speaking skills in the English language. **NOTE: This course may NOT be used to meet the English requirements for graduation.**

FILM CRITICISM (309919CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS**

This course focuses on film criticism and evaluation technique. Students will study the elements of criticism and apply them to films selected to represent examples of film history and cinematography technique. Students are required to write reviews in response to films studied in this course.

JOURNALISM 1 BROADCAST (305023CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS****Prerequisite: Application and approval of the course instructor**

Through production of a weekly news program, students will inform the school community of events, activities, and achievements in an engaging, accurate, and ethical fashion. Students who wish to enroll in this course should exhibit independent initiative and the ability to work well in high-pressure situations. Students must be willing to learn and apply complex technical skills creatively and collaboratively. A natural curiosity and the ability to work well with a variety of people are essential for success in this course.

JOURNALISM 2 BROADCAST (305123CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, LHS****Prerequisite: Journalism I Broadcast and approval of the course instructor**

This course is intended for students who have successfully completed Journalism 1 Broadcast and have a strong interest in the broadcast design and development of DWD-TV. Students who wish to enroll in this class must be willing to serve in a leadership capacity. Students who wish to enroll in this course should exhibit independent initiative and the ability to work well in high-pressure situations. Students must be willing to learn and apply complex technical skills creatively and collaboratively. A natural curiosity and the ability to work collegially with a variety of people are essential for success in this course. Students enrolled on the DWD-TV staff should be prepared and able to spend time working on shows after school. Journalism 2 Broadcast students will be responsible for and completing multi-media projects for the school and community.

ADVANCED VIDEO EDITING AND PRODUCTION (309922CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS****Prerequisite: Journalism 1 Broadcast, Journalism 2 Broadcast, and approval of the course instructor**

This course is intended for students who have successfully completed Journalism 1 Broadcast and Journalism 2 Broadcast. Students will refine and further develop the art of film editing and composition to enhance their ability to become more critical thinkers who are capable of refining and revising their vision to create works that have artistic merit.

JOURNALISM 1 LITERARY MAGAZINE (305010CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS****Prerequisite: Application & approval of the course instructor**

This introduction to journalism will explore both creative writing and magazine layout. The course will include, but not be limited to, production of the literary magazine. Students will write, revise, and edit stories and poems as well as work with laying these out on MS Office Publisher. Keyboarding skills and a strong background in grammatical usage are required. This course is open to upperclassmen with both talent and enthusiasm for creative writing.

JOURNALISM 2 LITERARY MAGAZINE (305110CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS****Prerequisite: Journalism 1 Literary Magazine and acceptance of application by course instructor**

This course provides a continued exploration of both creative writing and magazine layout. The course will include, but not be limited to, production of the literary magazine. Students will write, revise, and edit stories and poems as well as work with laying these out on MS Office Publisher. Keyboarding skills and a strong background in grammatical usage are required. This course is open to upperclassmen with both talent and enthusiasm for creative writing.

JOURNALISM 1 NEWSPAPER (305022CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: PHS****Prerequisite: Application & approval of the course instructor**

This course is designed for students who are interested in working on a newspaper or magazine or who are simply interested in the media. The class, which includes all forms of communication, is designed for the highly motivated student. Course content includes communication skills, newspaper layout, and computer skills. Through lab participation, students also learn newspaper production techniques. The course explores the evolution of media as well as technology's role in mass communication. Students complete various projects for information gathering, presentations, packaging, and production.

JOURNALISM 2 NEWSPAPER (305122CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: PHS****Prerequisite: Journalism 1 Newspaper and teacher recommendation**

This course continues instruction in newspaper production. Students will be involved in planning and organizing the newspaper, designing layouts, and editing copy submitted by Journalism 1 Newspaper students. Students refine skills introduced in Journalism 1 Newspaper and learn staff organization, feature writing, layout and design, photography, and the publication process. Students will use creative thinking skills, develop verbal skills, work collaboratively with others, practice active citizenship by providing a service to the school, acquire marketable skills, problem solve, and utilize technology. Students will be responsible for the production of the yearbook under management of the Newspaper Production students. Students in Journalism 2 Newspaper serve as writers and editors for the school newspaper and for other school publications.

NEWSPAPER PRODUCTION (305320CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: PHS****Prerequisite: Application and Journalism 1 Newspaper and 2 Newspaper**

This course continues to build on the basics of news media and journalism as presented in Journalism 1 Newspaper and Journalism 2 Newspaper branches out into a more detailed exploration of mass communication. It includes an independent project and yearlong work on school and community centered publications. Students will continue to develop and refine skills in information gathering, leadership, presentation, packaging, and production.

JOURNALISM 1 YEARBOOK (305021CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Teacher recommendation, EHS, LHS – Application required**

This course of introduction to yearbook publication is designed to give students knowledge of journalistic skills that allows them to define their potential roles as yearbook staff members, as well as in the world of other forms of print media including, but not limited to, newspaper or broadcast journalism. This class, which includes projects, exercises, writing, and tests, is designed for the advanced or highly motivated student. Students will write copy, headlines, and captions using computer software as specified by the yearbook publisher to submit text for publication. Keyboarding skills and a strong background in grammatical usage are required. Students will also be given opportunities for developing all aspects of yearbook production including advertising sales, layout, copy, editing, and distribution. Students are expected to be able to conduct interviews with students, teachers, and administrators.

JOURNALISM 2 YEARBOOK (305121CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Journalism 1 Yearbook, EHS – Application required**

This course is for students who have successfully completed Journalism 1 Yearbook and have a strong interest in yearbook design and production, including outstanding skills in writing, design, photography, and the publication process. Students will be involved in planning and organizing the yearbook, designing layouts using grid design, and editing copy submitted by Journalism 1 Yearbook students. Students refine skills introduced in Journalism 1 Yearbook and learn staff organization, advertising sales and design, feature writing, layout and design, photography, and the publication process. Students will use creative thinking skills, develop verbal skills, work collaboratively with others, practice active citizenship by providing a service to the school, acquire marketable skills, problem solve, and utilize technology. Students will be responsible for the production of the yearbook under management of the Yearbook Production students.

YEARBOOK PRODUCTION (305420CW)**Year Course (1 unit), Grade Level(s): 12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Journalism 1 Yearbook and 2 Yearbook, EHS – Application required**

This course of yearbook management is designed to provide students with a venue to further their skills in all aspects of yearbook publication production, including advertising, layout, copy, editing, distribution, etc. This course also provides management level experience in a real business setting. This course includes experience in time management, scheduling, planning, leadership, creating guidelines, accountability, and budgeting, as well as sharpening writing skills and editing other staff members' work. The students will be responsible for managing ALL aspects of yearbook production. The published yearbook is a major project of the students in Yearbook Production.

WORKKEYS STRATEGIES (379949CH)**Semester Course (1/2 Unit), Grade Level(s): 11-12****Offered: EHS, LHS**

This course interfaces language arts, math curriculum, and interviewing skills with workplace skills that employers consider critical to job success. Today, manufacturers are having an increasingly difficult time finding qualified employees, so WorkKeys is a system developed by ACT to help students develop better workplace skills, help teachers prepare students for the workplace, and companies and educators understand which other's needs. Some of the topics covered in this course will be problem solving, critical thinking, reading and using work-related text, applying information from workplace documents to solve problems, and locating, synthesizing, and applying information.

YOUNG ADULT LITERATURE (309936CH)**Semester course (1/2 unit), Grade Level(s): 9-12****Offered: DHS, EHS, PHS**

Young Adult Literature is designed to increase awareness, appreciation and knowledge of Young Adult fiction. The course provides the opportunity for students to conduct independent and small-group studies of self-selected texts. The workshop format of the class allows students to create their own teacher-guided, student-determined goals and objectives for the class. The primary reading materials for this class will be trade books, not text or workbooks. Students must be prepared to read on a daily basis. Students will become advocates for self-selected reading and will provide reading suggestions and guidance to other students through blogs, podcasts and webcasts. Students will participate in asynchronous discussions online, and they will be required to discuss and share readings with other students and the instructor via the course discussion board.

SPEECH (304010CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS, EHS****Prerequisite: Teacher recommendation**

This course is designed to train college-bound students in the art of public speaking and interpersonal communication. Students should have above average verbal, reading, research, and composition skills. Various speech techniques, including appropriate subject matter, delivery of speeches, and preparation for public arenas will be emphasized throughout the semester. Students will deliver speeches, all of which will be evaluated upon appropriateness, effectiveness, clarity, and self-confidence. Social skills will also be addressed and emphasized. Students must be independent workers and have a working knowledge of current events both nationally and worldwide.

NOTE: If you are planning to go to a college or university program upon graduation, it is highly recommended that you take this speech course.

MATH

ALGEBRA 1 HONORS (411420HW)**Year Course (1 unit)****Offered: DMS, EMS, GMS, LMS, PMS****Prerequisite: Must meet the School District of Pickens County's criteria (Current criteria is posted on the SDPC website and is subject to change. Please review updates online.)**

This course provides an in-depth and enriched study of algebra. The fundamental purpose of this course is to formalize and extend the mathematics that students learned through the end of seventh grade. The critical areas of study deepen and extend understanding of linear and exponential relationships by contrasting them with each other by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving and using quadratic functions. Graphing calculators will be used in class, and it is recommended that students have their own graphing calculator. Students enrolled in this course will cover R eighth grade math standards along with Algebra 1 standards. NOTE: Students enrolled in this course are required to take the Algebra 1 End of Course Exam which will count 20% of the final grade.

ALGEBRA 1 (411420CW)**Year Course (1 unit)****Offered: EMS, GMS, LMS, PMS, DHS, EHS, LHS, PHS****Middle School Prerequisite: Must meet the School District of Pickens County's criteria (Current criteria is posted on the SDPC website and is subject to change. Please review updates online.)**

The critical areas of study deepen and extend understanding of linear and exponential relationships by contrasting them with each other by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving and using quadratic functions. The critical units of study are: Relationships between Quantities and Reasoning with Equations, Linear and Exponential

Relationships, Descriptive Statistics, Expressions and Equations, and Quadratic Functions and Modeling. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator. NOTE: Students enrolled in this course are required to take the Algebra 1 End of Course Exam which will count 20% of the final grade.

FOUNDATIONS AND STRUCTURE IN ALGEBRA (411620CW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

This is the first course of a two-course sequence. Foundations and Structure in Algebra includes the study of variables, field properties, operations on matrices, slope, linear equations and inequalities, polynomials, factoring techniques, solving quadratic equations, solving systems of linear equations, and introductory topics in probability and statistics. Students who complete Foundations and Structure in Algebra will take Intermediate Algebra: Functions and Modeling to complete the sequence.

INTERMEDIATE ALGEBRA: FUNCTIONS AND MODELING (411720CW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Intermediate Algebra: Functions and Modeling expands on the study of variables, field properties, operations on matrices, slope, linear equations and inequalities, factoring techniques, solving quadratic equations, and solving systems of linear equations students began in Foundations and Structure of Algebra. This course includes introductory topics from Algebra 2 as well as probability and statistics. NOTE: Students enrolled in this course are required to take the Algebra 1 End of Course Exam which will count 20% of the final grade.

GEOMETRY (412220CW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisite: Algebra 1 with a minimum “C” average is recommended

The fundamental purpose of this course is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. The critical areas of study are organized into six units of studies as follows: Congruence, Proof, and Constructions; Similarity, Proof, and Trigonometry; Extending to Three Dimensions; Connecting Algebra and Geometry through Coordinates; Circles with and without Coordinates; and Applications of Probability. Geometry and Algebra 2 may be taken concurrently if needed. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator.

GEOMETRY HONORS (412220HW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisite: Algebra 1 and teacher recommendation; LHS - Algebra 1 Honors with a minimum “B” average or CP Algebra 1 with a minimum “A” average is strongly recommended

This course is a fast paced in depth and enriched study of two and three dimensional geometry. The critical areas of study are organized into six units of studies as follows: Congruence, Proof, and Constructions; Similarity, Proof, and Trigonometry; Extending to Three Dimensions; Connecting Algebra and Geometry through Coordinates; Circles with and without Coordinates; and Applications of Probability. Various techniques of proof are emphasized extensively. Real-world applications and modeling are included throughout the course. Enrichment activities will be provided and independent study/research may be required. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator.

ALGEBRA 2 (411520CW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisites: Algebra 1 and Geometry with a minimum “C” average strongly recommended

This course prepares the student for Precalculus. A general review of concepts learned in Algebra 1 and geometry carries on throughout the text with new concepts added and reinforced. Students will build on their work with linear, quadratic, and exponential functions, by extending their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The four critical units of studies are as follows: Polynomial, Rational, and Radical Relationships; Trigonometric Functions, Modeling with Functions, and Inferences and conclusions from Data. Graphing calculators will be used extensively and it is recommended that students have their own graphing calculator.

ALGEBRA 2 HONORS (411520HW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisites: Algebra 1 Honors and Geometry Honors with a minimum “B” average is strongly recommended or Algebra 1 and Geometry with a minimum “A” average is strongly recommended

Honors Algebra 2 is a fast paced in depth study that will help students build on their work with linear, quadratic, and exponential functions, by extending their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The four critical units of studies are as follows: Polynomial, Rational, and Radical Relationships; Trigonometric Functions, Modeling with Functions, and Inferences and conclusions from Data. Extensive use of a graphing calculator will be included and it is recommended that students have their own graphing calculator.

DISCRETE MATH (414220CW)

Year Course (1 unit)

Offered: EHS

Prerequisites: Algebra 2

This course is the study of mathematical systems defined on discrete sets. It involves the study of objects and ideas that can be divided into separate or discontinuous parts. Topics to be studied may include decision making, matrix algebra, graph theory, set theory, Boolean algebra, combinatorics, circuits, discrete probability, recursion, modular arithmetic, network models, sequences and series, mathematical induction, vectors, relations, functions, algorithms, logic and codes.

PRECALCULUS (413120CW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisites: Algebra 2 and Geometry with minimum “B” average in each course. Precalculus and Probability and Statistics may be taken concurrently, if needed.

This course continues the study of those topics that are a prerequisite for the study of calculus. Specific topics include a more in-depth study of Algebra 2 standards including: equations and inequalities, rational functions, and logarithmic functions. New topics will include trigonometric functions and conics. Real-world applications are examined within a problem-solving context. Extensive use of a graphing calculator will be included and it is highly recommended that students have their own graphing calculator.

PRECALCULUS HONORS (413120HW)

Year Course (1 unit)

Offered: DHS, EHS, LHS, PHS

Prerequisites: Honors Algebra 2 with a minimum “B” average or Algebra 2 with a minimum “A” average and teacher recommendation

This course is a fast-paced in-depth study of advanced algebra, trigonometry, and analytic geometry. This course completes the prerequisites for the study of advanced placement mathematics. Specific topics include a more in-depth study of Algebra 2 topics including: equations and inequalities, rational functions, exponential functions, and logarithmic functions. New topics include trigonometric functions and conics. Mathematical induction, the binomial theorem, vectors, sequences and series, matrices, determinants, and an introduction to three dimensional graphs are studied as time permits. Enrichment activities will be provided. Extensive use of a graphing calculator will be included and it is highly recommended that students have their own graphing calculator.

MATHEMATICS FOR THE TECHNOLOGIES 4 (314420CW)

Year Course (1 unit)

Offered: DHS, EHS, PHS

Prerequisite: Math for the Technologies 2 or Algebra 1 and Math for Technologies 3 or Geometry

This course was created to better prepare students for entering a technical college. It is intended to cover basic Algebra 2 topics and some elementary probability and statistics. The course includes a review of Algebra 1 topics, linear inequalities, quadratics, polynomials, exponential and logarithmic functions, radical functions and rational exponents, probability and statistics, and personal finance. This class will prepare students to take College Algebra or College Probability and Statistics in a two-year or four-year institution. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator.

CALCULUS HONORS (413520HW)**Year Course (1 unit)****Offered: EHS, PHS****Prerequisite: Precalculus**

Concepts of differential and integral calculus will be studied. Topics studied include particle motion, velocity, acceleration, maximum and minimum problems, related rates, definite and indefinite integrals, and mathematical modeling based on real world data. This course will emphasize the applications of calculus. A research project may be required. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator.

PROBABILITY AND STATISTICS (414120CW)**Year Course (1 unit)****Offered: DHS, EHS, LHS, PHS****Prerequisite: Algebra 2**

This course is an introduction to data analysis and statistics using a problem solving approach. Topics studied include descriptive and inferential statistics, quality control, mean, median, mode, and other measures of central tendency, measures of variation, and probability. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator.

AP STATISTICS (417120AW)**Year Course (1 unit)****Offered: DHS, EHS, LHS****Prerequisite: Algebra 2 with a recommended "B" average and teacher recommendation**

This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: describing patterns and departures from patterns; planning and conducting a study; exploring random phenomena using probability and simulation; and estimating population parameters and testing hypotheses. The College Board's AP Statistics syllabus is followed. Extensive outside preparation is required. A research project may be required. Students will be required to take the AP Statistics Exam. Graphing calculators will be used in class, and it is recommended that students have their own graphing calculator. A more detailed course description is available online at apcentral.collegeboard.com.

AP CALCULUS AB (417020AW)**Year Course (1 unit)****Offered: DHS, EHS, PHS, LHS****Prerequisite: Precalculus with a recommended minimum "B" average and teacher recommendation**

AP Calculus is a study of functions, their derivatives and integrals, continuity, limits, and applications to physical problems. Topics from analytic geometry will be included. While some advanced algebra and trigonometry will be provided, students should have a strong background in these areas and do self-review as needed. This is a college level course. The College Board's AP Calculus AB syllabus is followed. Extensive outside preparation is required. A research project may be required. Students will be required to take the AP Calculus AB exam. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator. A more detailed course description is available online at apcentral.collegeboard.com.

AP CALCULUS BC (417220AW)**Year Course (1 unit)****Offered: DHS****Prerequisite: Honors Precalculus with a recommended minimum "B" average.**

A.P. Calculus BC is an intensive study of functions (including parametrically defined, polar and vector), their derivatives and integrals (including improper integrals and additional integrating techniques such as partial fractions), continuity, limits, the application of calculus to physical problems, and infinite series. This is generally a two-semester college level course. The College Board's AP Calculus BC syllabus is followed. Extensive outside preparation is required. Students will be required take the AP Calculus BC Exam. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator. A more detailed course description is available online at apcentral.collegeboard.com.

SCIENCE

PHYSICAL SCIENCE (321120CW AND 321165CW)

Year Course (1 unit), Grade Level(s): 9th grade

Offered: DHS, EHS, LHS, PHS

This course is a study of the principal concepts of chemistry and physics. Chemistry topics include: structure and properties of atoms; classification of matter; chemical reactions; and properties of chemical compounds. Physics topics include: nature of forces and motion; nature, conservation, and transformation of energy; and the nature and properties of mechanical and electromagnetic waves. Scientific inquiry standards will serve as the basis of instruction for the course. This course does not count as a laboratory course for college.

PHYSICAL SCIENCE – HONORS (321120HW)

Year Course (1 unit), Grade Level(s): 9th grade

Offered: DHS, EHS, LHS, PHS

Prerequisite: Geometry/ Honors Geometry or concurrent enrollment

This course is an in-depth study of the principal concepts of chemistry and physics. Chemistry topics include: structure and properties of atoms; classification of matter; chemical reactions; and properties of chemical compounds. Physics topics include: nature of forces and motion; nature, conservation, and transformation of energy; and the nature and properties of mechanical and electromagnetic waves. Scientific inquiry standards will serve as the basis of instruction for the course. This course does not count as a laboratory course for college.

ASTRONOMY (325120CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: EHS

Prerequisite: None

This course covers basic astronomy, with an emphasis on the solar system. Major topics include the history of astronomy, the seasons and time, the moon and planets, comets and asteroids, and stars and galaxies. An emphasis is placed on discussing objects that are visible in the sky, and the motions of the sun and planets throughout the year. This course does not count as a laboratory course for college.

EARTH SCIENCE (326520CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: PHS, EHS

Prerequisite: Physical Science

Students in this course will investigate the principles of physical geology in depth. Students will also delve into topics such as historical geology, meteorology, climatology, oceanography, and environmental geology. Use of the Internet and directed laboratory exercises will parallel the class work. This course does not count as a laboratory course for college.

AP ENVIRONMENTAL SCIENCE (327720AW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Biology 1 or concurrent enrollment in Biology 1; EHS, PHS and DHS - Biology 1 CP or Honors and Chemistry 1 or concurrent enrollment in Chemistry 1

This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Students will be required to take the AP Environmental Science Exam in the spring. A more detailed course description is available online at apcentral.collegeboard.com.

ENVIRONMENTAL SCIENCE (326120CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, LHS, EHS****Prerequisite: Biology 1**

This interdisciplinary course is designed to promote understanding of the interrelationships between living organisms and their environment. Through analysis of case studies, discussion of global issues, and a variety of hands-on experiences, the student will develop an awareness of the complexities of the ecosystem, the impact of human beings on the environment, and the necessity for conservation and proper use of natural resources. This course does not count as a laboratory course for college.

BIOLOGY 1 (322120CW or 322165CW)**Year Course (1 unit), Grade Level(s): 10****Offered: DHS, EHS, LHS, PHS**

This course is a study of living organisms. Topics include, but are not limited to: structure and function of cells; flow of energy within and between living systems; molecular basis of heredity; and relationships among biotic and abiotic components of the environment. Standards for scientific inquiry will form the basis of instruction for this course. NOTE: Students enrolled in this course are required to take the end of course Biology exam which counts for 20% of the final yearly average.

BIOLOGY 1 HONORS (322120HW)**Year Course (1 unit), Grade Level(s): 10****Offered: DHS, EHS, LHS, PHS****Prerequisite: Physical Science HONORS or Physical Science CP and Teacher Recommendation**

This course is an in-depth study of living organisms. Topics include but are not limited to: structure and function of cells; flow of energy within and between living systems; molecular basis of heredity; and relationships among biotic and abiotic components of the environment. Standards for scientific inquiry will form the basis of instruction for this course. Topics in this course will be covered at an accelerated pace and with more depth than in Biology 1. NOTE: Students enrolled in this course are required to take the end of course Biology exam which counts for 20% of the final yearly average.

BIOLOGY 2 (322220CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS, PHS****Prerequisite: Biology 1 and Chemistry 1 with minimum "C" average in each****EHS, PHS- Biology 1 and Chemistry 1 with a minimum "C" average or Concurrent enrollment in Chemistry 1.**

This course takes the concepts learned in Biology 1 and applies them to other areas of science in a more in depth study. Topics covered are classification and taxonomy, microbiology and infectious diseases (bacteria, viruses, protozoa and zoonosis), an overview of fungi and plants, an overview of invertebrates and a more detailed study of vertebrates (fish, amphibians, reptiles, birds and mammals).

This course takes the concepts learned in Biology 1 and applies them to other areas of science in a more in depth study. Topics covered are classification and taxonomy, microbiology and infectious diseases (bacteria, viruses, protozoa and zoonosis), an overview of fungi and plants, and overview of invertebrates and a more detailed study of vertebrates (fish, amphibians, reptiles, birds, and mammals). The students should be prepared to perform required lab experiments, required hands on animal dissections, and required computer based learning.

AP BIOLOGY (327220AW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Biology 1 Honors and Chemistry 1 Honors or consent of the instructor**

This course is a college-level course. The three general areas of study are: molecules and cells; heredity and evolution; and organisms and populations. Students will be required to take the AP Biology Exam in the spring. A more detailed course description is available online at apcentral.collegeboard.com. EHS Students enrolled in AP Biology must also enroll in AP Biology Lab.

AP BIOLOGY LAB (328920HW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS****Prerequisite: Concurrent enrollment in AP Biology**

This course is designed to provide extended laboratory experiences to students enrolled in AP Biology. This course is required of students enrolled in AP Biology at Pickens High School and Easley High School.

ANATOMY AND PHYSIOLOGY (326320CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, PHS****Prerequisite: CP Biology 1 or Biology 1 Honors with minimum "C" average and CP Chemistry 1 or Chemistry 1 Honors with a minimum "C" average**

This course will take an in-depth look at the structure and function of the human body. Each system will be studied independently and in terms of how they work together. The student should be prepared to perform lab experiments, animal dissection, and computer-based learning. This course will take an in-depth look at the structure and function of the human body. Each system will be studied independently and in terms of how it works together with the rest of the body systems. The student will be required to perform lab experiments, animal dissections, and computer-based learning.

ANATOMY AND PHYSIOLOGY HONORS (326320HW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: CP Biology 1 or Biology 1 Honors with minimum "B" average and CP Chemistry 1 or Chemistry 1 Honors with a minimum "B" average**

This course will take an in-depth look at the structure and function of the human body. Each system will be studied independently and in terms of how they work together. The student should be prepared to perform lab experiments, animal dissection, and computer-based learning. Additionally, this course eliminates the use of much guided practice, thereby enabling students to think critically as they master higher level content. This course will take an in-depth look at the structure and function of the human body. Each system will be studied independently and in terms of how it works together with the rest of the body systems. The student will be required to perform lab experiments, animal dissections, and computer-based learning. In addition, this course eliminates the use of some guided practice, thereby enabling students to think critically as they master higher-level content.

CHEMISTRY 1 CP (323120CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Physical Science, Biology 1 and Algebra 1 or Math Tech 2 - a minimum "C" average strongly recommended in all courses listed and concurrent enrollment in Algebra 2**

This course is a study of the composition, properties, and interactions of substances. Topics include: atomic structure and nuclear processes; structure and classification of chemical compounds; types, causes and effects of chemical reactions; structure and behavior of the different phases of matter; and the nature and properties of chemical solutions. The standards for scientific inquiry will form the basis of instruction for the course.

CHEMISTRY 1 HONORS (323120HW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Physical Science Honors and Biology 1; science teacher recommendation. Completion of or concurrent enrollment in Algebra 2 and current math teacher recommendation are required**

This course is an in-depth study of the composition, properties, and interactions of substances. Topics include: atomic structure and nuclear processes; structure and classification of chemical compounds; types, causes and effects of chemical reactions; structure and behavior of the different phases of matter; and the nature and properties of chemical solutions. The standards for scientific inquiry will form the basis of instruction for the course.

FORENSIC SCIENCE (324520CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS, PHS, LHS****Prerequisite: Biology 1 CP and Chemistry 1 CP with a minimum C average or Honors Biology 1 and concurrent enrollment in Chemistry 1**

This course delves into the scientific and analytical processes behind criminal investigation. Students will be exposed to the legal responsibilities and ethics of the forensic scientist as well as the scientific discipline itself. Numerous labs and course content will instruct the student on the types of physical evidence, how it is collected and preserved, and how it is analyzed. Law enforcement methods in crime scene processing, investigative procedures, and documentation will also be included. The course will deal with current topics in forensic science such as DNA profiling, forensic psychology, and new methods of testing evidence in law enforcement today.

CHEMISTRY 2 HONORS (32320HW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: LHS****Prerequisite: Chemistry 1 Honors with a minimum “B” average strongly recommended**

This course is an in-depth study of the chemical principles studied in Chemistry 1. More extensive laboratory experiences and independent study are included in this course.

AP CHEMISTRY (327320AW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS, PHS****Prerequisite: Chemistry 1 Honors strongly recommended or Chemistry 1 with teacher recommendation and Algebra 2**

This course is a college-level course. The five general areas of study are: structure of matter; states of matter; reactions; descriptive chemistry; and laboratory. Students will be required to take the AP Chemistry Exam in the spring. EHS Students enrolled in AP Chemistry must also enroll in AP Chemistry Lab. A more detailed course description is available online at apcentral.collegeboard.com.

AP CHEMISTRY LAB (328923HW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS****Prerequisite: Concurrent enrollment in AP Chemistry**

This course is designed to provide extended laboratory experiences to students enrolled in AP Chemistry. This course is required of students enrolled in AP Chemistry at Easley High School.

PHYSICS (324120CW, 324165CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, EHS, PHS, LHS****Prerequisite: Algebra 2 with a minimum C average recommended**

This course is the study of motion, matter and energy. Topics will include: principles of force and motion; conservation, transfer, and transformation of mechanical energy; properties of electricity and magnetism; and properties and behaviors of mechanical and electromagnetic waves. Additional topics may include: properties and behavior of sound; properties and behaviors of light and optics; nuclear and modern physics; principles of fluid mechanics; and principles of thermodynamics.

PHYSICS HONORS (324120HW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS****Prerequisite: completion of one Honors science course and Honors Algebra 2**

This course is an in-depth study of motion, matter and energy. Topics will include: principles of force and motion; conservation, transfer, and transformation of mechanical energy; properties of electricity and magnetism; and properties and behaviors of mechanical and electromagnetic waves. Additional topics may include: properties and behavior of sound; properties and behaviors of light and optics; nuclear and modern physics; principles of fluid mechanics; and principles of thermodynamics.

AP PHYSICS 1 (328220AW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, PHS, EHS****Prerequisite: Concurrent enrollment in Precalculus**

This is a college-level course. This course is an algebra-based, introductory physics course that explores topics such as Newtonian mechanics (including rotational motion), work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Students will be required to take the AP Physics 1 Exam in the spring. A more detailed course description is available online at apcentral.collegeboard.com.

AP PHYSICS C: Mechanics (327520AW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: DHS, EHS****Prerequisite: Concurrent enrollment in AP Calculus**

This is a college-level course. This course is an intense calculus-based study of mechanics. A more detailed course description is available online at apcentral.collegeboard.com. Students will be required to take the AP Physics C: Mechanics Exam in the spring.

PHYSICS OF THE WEATHER: AN INTRODUCTION TO METEOROLOGY

Year Course (1 unit), Grade Level(s): 11-12

Offered: EHS

Prerequisite: Geometry and Algebra 2 with a minimum grade of B recommended or consent of the instructor

This course serves as an introduction to meteorology and weather forecasting. Students will learn about the workings of Earth's atmosphere, the causes of weather, global and regional weather patterns, and atmospheric phenomena. Students will also gather daily weather data and utilize this data along with weather maps and satellite imagery to produce weather forecasts. The ability to complete projects on time and collect and analyze data every day is required to be successful in this course. This course may not be used to meet the science requirements for graduation.

VEX ROBOTICS (379950CW)

Year Course (1 unit), Grade Level(s) 9-12

Offered: EHS, PHS

Prerequisite: Algebra 1 or concurrent enrollment

This course will build on the mathematical and scientific principles that are covered in Algebra 1 and Physical Science resulting in successfully building a robot capable of completing specific tasks. Students will be introduced to programming, follow the design process to build a robot, problem solve, and operate and strategically navigate a robot.

SOCIAL STUDIES

AP EUROPEAN HISTORY (337620AW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: DHS, EHS, PHS

Prerequisite: World History and either US History or AP US History

This is a college level course designed for students with exceptional ability and interest in history. It is a study of the development of modern Europe from 1450 to the present; focuses on the history of Western Civilization from the Renaissance to the present. The course is devoted to the political, economic, cultural, intellectual, and social evolution of western society and various responses to the changes. Extensive outside reading will be required. Students will be required to take the AP European History exam in May. A more detailed course description is available online at apcentral.collegeboard.com.

AP HUMAN GEOGRAPHY (337920AW)

Year Course (1 unit), Grade Level(s): 9 -12

Offered: DHS, EHS, PHS, LHS

Prerequisite: Teacher recommendation

Human Geography is the study of where human activities are located and why they are located where they are. The emphasis of human geography is on the how and why of geography. Themes discussed include: population, cultural patterns, political organizations, rural land use, industrialization, and urban land use. Students also learn the theories, techniques, and tools used by professional geographers. Students enrolled in this class are required to take the AP Human Geography Exam in May with the possibility of earning three hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP MACROECONOMICS (337410AH)

Semester Course (1/2 unit), Grade Level(s): 11-12

Offered: DHS, LHS, PHS

Prerequisite: DHS - Teacher recommendation

This course provides an in-depth study of the principles that apply to an economic system as a whole. Emphasis is on the study of national income and price determination. The course develops students' familiarity with economic performance measures, economic growth, and international economics. This course meets the state requirements for graduation. Students enrolled in this class are required to take the AP Economics Exam in May with the possibility of earning three hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP MICROECONOMICS (337510AH)

Semester Course (1/2 unit), Grade Level(s): 11-12

Offered: EHS

Prerequisite: Teacher recommendation

This course provides a thorough study of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. This course meets the state requirements for graduation. Students enrolled in this class are required to take the AP Economics Exam in May

with the possibility of earning three hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP PSYCHOLOGY (437120AW)

Year Course (1 unit), Grade Level(s): 11-12, PHS 10 - 12

Offered: DHS, EHS, PHS, LHS

Prerequisite: Teacher recommendation

This college level course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. AP Psychology requires an in-depth knowledge of research methodology, psychology, and an ability to apply psychological knowledge to specific situations. Students are required to take the AP exam in Psychology in the spring with the possibility of earning three hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP UNITED STATES GOVERNMENT (337310AH)

Semester Course (1/2 unit), Grade Level(s): 11-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Teacher recommendation

This course is designed to challenge and enrich students beyond the traditional subject matter. Considerable outside reading is involved. It is designed for students with exceptional ability and for those who feel the need for an in depth study in U.S. Government. It will focus on five areas: the Constitution, the branches of government, political beliefs and behaviors, civil rights and liberties, political parties and interest groups, voting behavior and political systems. This course meets the state requirements for graduation. Students enrolled in this class are required to take the AP US Government Exam in May with the possibility of earning three hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP UNITED STATES HISTORY (337220AW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Minimum "B" average in honors English 1II and teacher recommendation

The focus of this course is the story of the American people from the period of colonization to the present day. Topics include: the establishment of European colonies, the United States as a new nation, the American Revolution, the Constitution, westward expansion, the American Civil War and Reconstruction, industrial and business developments, World War I, the New Deal, World War II, and the nation's developing role in world affairs in the twentieth and twenty-first centuries. Extensive outside reading will be required. Students must take the AP US History exam in May with the possibility of earning six hours of college credit. A more detailed course description is available online at apcentral.collegeboard.com. NOTE: Students enrolled in this course are required to take the end of course exam which counts for 20% of the yearly average.

AP WORLD HISTORY (337720AW)

Year Course (1 unit), Grade Level(s): 11-12 (DHS: 10-12)

Offered: EHS, DHS

Prerequisite: Minimum "B" average in Honors English 3 and teacher recommendation

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. All students must take the AP World History Exam in May. A more detailed course description is available online at apcentral.collegeboard.com.

CIVIC RESPONSIBILITY 1 (379921CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: LHS Teacher Assistant at LES or LMS**

The purpose of this course is to involve students in community service and to instill a sense of civic responsibility and pride. The course allows students to apply knowledge through volunteer experience and to be role models to younger students. This course requires a commitment from the student and his/her parents that the student will have transportation to the elementary or middle school. After an introductory classroom period that includes volunteer training, the student will be assigned as a teacher assistant at either LES or LMS. The assignment can be changed to a different grade level or subject area at the semester break. This course is designed for students who are considering a teaching career and would like to gain some practical experience, but is open to others. This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY 1 (379910CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: LHS Peer Assistant for Adaptive Physical Education**

The purpose of the course is to involve students in community service, to instill a sense of civic responsibility and pride. The course allows students to apply knowledge through volunteer experiences and to be role models to other students. This course requires the student to work with our TNT students during their physical education class. Part of this class will be devoted to preparing for Special Olympics. This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY 2 (379926CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: LHS Teacher Assistant at LES, CRES, or LMS****Prerequisite: Civic Responsibility 1 – Teacher Assistant at LES, CRES, or LMS**

This course is designed to continue the educational experience introduced in Civic Responsibility 1 (Teacher Assistant at LES or LMS). This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY 2 (379931CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: LHS Peer Assistant for Adaptive Physical Education****Prerequisite: Civic Responsibility 1 – Peer Assistant for Adaptive Physical Education**

This course is designed to continue the educational experience introduced in Civic Responsibility 1 (Peer Assistant for Adaptive Physical Education). This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY 3 (379927CW)**Year Course (1 unit), Grade Level(s): 12****Offered: LHS Teacher Assistant at LES, CRES, or LMS****Prerequisite: Civic Responsibility 2 – Teacher Assistant at LES or LMS**

This course is designed to continue the educational experience introduced in Civic Responsibility 2 (Teacher Assistant at LES or LMS). This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY 3 (379933CH)**Semester Course (1/2 unit), Grade Level(s): 11-12****Offered: LHS Peer Assistant for Adaptive Physical Education****Prerequisite: Civic Responsibility 2 – Peer Assistant for Adaptive Physical Education**

This course is designed to continue the educational experience introduced in Civic Responsibility 2 (Peer Assistant for Adaptive Physical Education). This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY INTERNSHIP 1 (379936CH)**Semester Course (1/2 unit), Grade Level(s): 12****Offered: PHS****Prerequisite: The student must successfully complete an application and the interview process, purchase school day insurance as provided by the School District of Pickens County and have adequate transportation**

This course is designed for seniors only. After an introductory classroom period, the student will participate in an internship with a local business. The course will provide meaningful school-to-work transition, allowing the student to gain practical workplace skills while completing specific job tasks for the employer. An attendance log, a daily journal, and an end-of-course portfolio are required. Teacher on-site visits and employer evaluations will also be included in assessing the student's performance. This course may not be used to meet the social studies requirements for graduation.

CIVIC RESPONSIBILITY INTERNSHIP 2 (379937CH)**Semester Course (1/2 unit), Grade Level(s): 12****Offered: EHS, PHS****Prerequisite: Civic Responsibility Internship 1**

This course is designed to continue the job experience introduced in Civic Responsibility Internship 1. This course may not be used to meet the social studies requirements for graduation.

CRIMINAL JUSTICE (339916CH)**Semester Course (1/2 unit), Grade Level(s): 9-12****Offered: PHS****Prerequisite: Law Education**

In this course students learn about crimes that occur in our society, judges, courts, and the struggle to protect individual rights while ensuring justice for all. Students examine how society deals with people after they have been found guilty of a crime. Students may visit criminal trials, prisons, law enforcement centers, and law offices. They meet and talk with prison guards, police officers, detectives, parole officers, and lawyers to discover the problems faced daily within these professions. Educational and job training requirements needed to obtain a job within the criminal justice system are investigated. A shadowing program may be offered. Educational and job training requirements needed to obtain a job within the criminal justice system are investigated. This course may not be used to meet the social studies requirements for graduation.

CURRENT EVENTS/FOREIGN POLICY (333710CH)**Semester Course (1/2 unit), Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

This course is designed for students who have a strong interest in current events. The course focuses on what is now happening in the world with emphasis on historical precedence, geographical location, and regional news. Various media sources are used, and students evaluate events through discussion and writing assignments.

ECONOMICS (335010CH or 335065CH)**Semester Course (1/2 unit), Grade Level(s): 12, PHS - 10****Offered: DHS, EHS, LHS, PHS**

This course serves to increase students' financial literacy. The focus is on economic principles, with an emphasis on the efficient allocation of resources through the market forces of demand and supply. Students examine the principles of economics involving the production, consumption, and distribution of wealth in a market economy that is influenced by governmental policies. Topics of study include comparative economic systems, business organizations, financial institutions, taxation, business cycles, labor unions, unemployment, inflation and international trade. This course is required for graduation. AP Macroeconomics or a dual credit equivalent may be used to satisfy the graduation requirement.

LAW EDUCATION (333610CH)**Semester Course (1/2 unit), Grade Level(s): 9-10****Offered: DHS, EHS, LHS, PHS**

This course provides practical information and problem-solving opportunities for students that will help develop the knowledge and skills necessary for survival in today's society. America's legal system will be the focal point in the areas of juvenile justice, federal and state court systems, civil law, family law, and individual rights and liberties.

LEADERSHIP 1 (379922CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, LHS, DHS**

This course is designed to provide potential school and community leaders the opportunity to develop organizational and communication skills. This course introduces students to leadership techniques and offers them a way in which to put these skills into action. This course teaches leadership skills in the areas that include, but are not limited to the following: parliamentary procedure, meeting planning, problem solving and decision-making, goal setting, communication skills, evaluation, conflict resolution, time and stress management, public speaking, team building, other group processes, and the role of leadership in a democratic society. This course requires active participation in class. Additionally, as a member of the class, each student is involved in a service learning project that requires twenty hours outside of class tutoring elementary and /or middle school students during the year. This course may not be used to meet the social studies requirements for graduation.

MILITARY HISTORY (ANCIENT TIMES – PRESENT DAY) (339917CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS, PHS**

This course is a survey of warfare including methods, tactics, politics, and personalities that have dominated history. Major battles from ancient times to present day are studied. This course may not be used to meet the social studies requirements for graduation.

MILITARY HISTORY 1 (339919CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS**

This course explores America's military involvement in the French and Indian War and progress through the Civil War. Additionally, topics include antiterrorism and global security. This course may not be used to meet the social studies requirements for graduation.

MILITARY HISTORY 2 (339918CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS, PHS**

This course examines America's military involvement in the Western Indian Wars and progress through the War on Terrorism. Additionally, topics such as anti-terrorism and global security are addressed. This course may not be used to meet the social studies requirements for graduation.

ORAL HISTORY THROUGH VIDEO (339915CH)**Semester Course (1/2 unit), Grade Level(s): 11-12****Offered: EHS**

Students will gain an understanding of American History and film technology in this course. Oral History through video explores a chronological view of US History through documentaries and offers the learner an opportunity to enhance his/her interest in computer technology. The latest movie making techniques and computer programs will be used. Through viewing videography of US historical events, students will create several documentaries and related projects regarding US Veterans and assorted US History topics. This course may not be used to meet the social studies requirements for graduation.

PSYCHOLOGY (334020CW)**Year Course (1 unit), Grade Level(s): 11-12, DHS, PHS 10 - 12****Offered: DHS, EHS, LHS, PHS**

This course includes the following topics and concepts in the science of behavior: scientific method, biological basis for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology.

SOCIOLOGY (334510CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS, PHS**

This course is a blend of both the pure and the applied aspects of sociology. This course looks at culture, society, and social institutions with knowledge applied to specific situations.

TOURING SOUTH CAROLINA (339912CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS**

Touring South Carolina will provide students enrolled in the Hospitality and Tourism Career Cluster with an opportunity to explore careers in the Hospitality and Tourism field within the context of SC events, attractions, and places of interest. This curriculum also helps students to become more aware of marketing opportunities for destinations in specific regions of the state. This course may not be used to meet the social studies requirements for graduation.

U.S. HISTORY AND CONSTITUTION (332020CW and 332065CW)**Year Course (1 unit), Grade Level(s): 11****Offered: DHS, EHS, LHS, PHS**

The focus of this course is the story of the American people from the period of colonization to the present day. Topics include: the establishment of European colonies, the United States as a new nation, the American Revolution, the Constitution, westward expansion, the American Civil War and Reconstruction, industrial and business developments, World War I, the New Deal, World War II, and the nation's developing role in world affairs in the twentieth and twenty-first centuries. This course meets the state requirements for graduation. Note: Students enrolled in this course will be required to take the US History End of Course Exam which counts 20% of the yearly average.

UNITED STATES GOVERNMENT (333010CH or 333065CH)**Semester Course (1/2 unit), Grade Level(s): 11-12, PHS - 10****Offered: DHS, EHS, LHS, PHS**

In this course students examine the constitution, the operation of major American institutions such as the three branches of government, the Supreme Court and lower courts, and the United States Congress. Study in the course also focuses on the functions of bureaucracy, the roles of the political parties, the actions of interest and advocacy groups, voting behavior and the impact of mass media. Students discuss civil liberties, civil rights, civil responsibilities, and public policies. This course is required for graduation.

WORLD GEOGRAPHY (331022CW)**Year Course (1 unit), Grade Level(s): 9****Offered: DHS, EHS, LHS, PHS**

This course emphasizes the interdependency of the world community and the role that geography plays in the study of all histories. The course provides the student with knowledge of the physical geography through the studies of landforms, features and the location of significant places on the earth and why they are in that location. Human geography is stressed through the study of social, cultural, economic, and political interactions among countries and peoples. This course is recommended for all freshmen.

WORLD GEOGRAPHY HONORS (3310220HW)**Year Course (1 unit), Grade Level(s): 9****Offered: EHS, LHS, PHS****Prerequisite: Honors English 1 with a minimum "B" average strongly recommended**

This course emphasizes the interdependency of the world community and the role that geography plays in the study of all histories. The course provides the student with knowledge of the physical geography through the studies of landforms, features and the location of significant places on the earth and why they are in that location. Human geography is stressed through the study of social, cultural, economic, and political interactions among countries and peoples. This course is designed for students with a desire for a more in-depth study of the traditional topics noted above. To be successful in this class, students need strong writing and computer skills.

WORLD HISTORY (336022CW)**Year Course (1 unit), Grade Level(s): 10, PHS 10-12****Offered: DHS, EHS, LHS, PHS**

The focus of this course is the major civilizations of the past and their contributions to the world as it is today, in that range from the geographic to the social, cultural, religious and political aspects. There is great emphasis on why a particular civilization developed where and when they did, why they became dominant, why they declined, and how they have continued to influence the development of human culture. It is suggested that all college bound sophomores take this course.

WORLD HISTORY HONORS (336022HW)**Year Course (1 unit), Grade Level(s): 10****Offered: EHS, LHS, PHS**

The focus of this course is the major civilizations of the past and their contributions to the world as it is today, in that range from the geographic to the social, cultural, religious and political aspects. There is great emphasis on why a particular civilization developed where and when they did, why they became dominant, why they declined, and how they have continued to influence the development of human culture. The course requires extensive reading and emphasizes critical thinking and composition skills. It is recommended those students who plan to take AP courses take this course.

TEACHING AND MEDIA ELECTIVES

Students may only earn one unit as a Teacher Assistant or Media Research Assistant.

MEDIA RESEARCH ASSISTANT 1 (379978CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: LHS, PHS****Prerequisite: Placement information available from media specialist**

This course is designed for students who enjoy researching and want to master the skills necessary to become capable research assistants and peer tutors. Students work with a supervising library media specialist to assist the media specialist and students, to engage in beginning research experiences in the curriculum, and to perform clerical and computer tasks. Skills include the use of print materials, computers, and other equipment in the media center. Students commit to training time in library science and literacy education.

MEDIA RESEARCH ASSISTANT 2 (379979CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: LHS, PHS****Prerequisite: Placement information available from media specialist**

This course is a continuation of Media Research Assistant 1.

MEDIA RESEARCH ASSISTANT (309928CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, LHS****Prerequisite: EHS – Written application and English teacher signature, average or above average grades, no failing grades, and computer skills are recommended, written English excellence is required.**

This course is designed for students who enjoy researching and want to master the skills necessary to become capable research assistants and peer tutors. Students work with a supervising library media specialist to assist the media specialist and students, to engage in beginning research experiences in the curriculum, and to perform clerical and computer tasks. Skills include the use of print materials, computers, and other equipment in the media center. Students commit to training time in library science and literacy education.

TEACHING ASSISTANT PROGRAM**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS****Prerequisite: A 2.7 or higher average with no failing grades, excellence in the desired content area, and completion of the application process in the spring prior to entering the 11th or 12th grade.****TA Arts (459960CW/CH)****TA Band (459961CW/CH)****TA Family and Consumer Sciences (379964CW/CH)****TA Chorus (459962CW/CH)****TA Foreign Language (369929CW/CH)****TA Theatre (459965CW/CH)****TA Health/PE (349929CW/349928CH)****TA Strings (459964CW/CH)****TA Language Arts (309929CW/CH)****TA Business Education (379965CW/CH)****TA Language Arts/Theatre (309938CW/CH)****TA Drivers Ed (379963CH)****TA Math (319929CW/319928CH)****TA Science (329929CW/329928CH)****TA Social Studies (339929CW/339928CH)****TA Special Education (399929CW/399919CH)**

This course is designed for students who are considering a teaching career. The purpose of the course is to provide practical experiences in instruction at the secondary level. NOTE: **Students may only earn one unit as a Teacher Assistant or Media Research Assistant.** A panel of teachers will select participants.

TEACHER CADET PROGRAM (373520EW)**Year Course (1 unit), Grade Level(s): 12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Minimum overall “B” average, enrollment in college preparatory or honors level courses, five written teacher recommendations, and successful completion of an essay. An interview may be required. Students must be able to provide their own transportation.**

This course is an introduction and orientation to the teaching profession. Students are exposed to teaching careers and the educational system through class discussions, observation, and participation in public school classrooms, and interaction with successful administrators and teachers. The program also provides students who will one day be community leaders with insights about schools. NOTE: College credit is available to students who complete specified requirements and pay the required tuition. With college credit, students receive a full quality point (1) above the CP weighting in GPA calculation for a dual credit course. Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

HEALTH AND PHYSICAL EDUCATION

NOTE: COMPREHENSIVE HEALTH EDUCATION REQUIREMENT

Successful completion of PE 1 Personal Fitness or Junior ROTC classes at DHS, EHS, LHS, & PHS allow students to satisfy the mandatory Comprehensive Health Education Requirements to graduate. Those requirements include: instruction in the study of growth and development; community, consumer and environmental health; nutrition, personal, mental and dental health; prevention and control of disease; and safety; accident and substance abuse prevention. Students also receive a minimum of 750 minutes of instruction in reproductive health and pregnancy prevention.

PHYSICAL EDUCATION COURSES THAT SATISFY PERSONAL & LIFETIME FITNESS REQUIREMENTS

NOTE: All students must pass Personal Fitness and Lifetime Fitness in order to graduate. Students may substitute one year of ROTC to satisfy this requirement.

Note: Students may earn up to 4 units in physical education courses. Students may not earn more than 1 unit for courses with the same activity code.

PHYSICAL EDUCATION 1 PERSONAL FITNESS (344110CH)

Semester Course (1/2 unit), Grade Level(s): 9

Offered: DHS, EHS, LHS, PHS

This course is designed for the student to achieve and maintain a health-enhancing level of physical fitness. The student will assess his/her physical fitness level, develop a personal fitness program and document his/her program through participation in physical activity outside the physical education class. Dressing out and participation is required in each class. *NOTE: At DHS and LHS, the requirements for Comprehensive Health Education are embedded into this course.*

PHYSICAL EDUCATION 1 LIFETIME FITNESS (344111CH)

Semester Course (1/2 unit), Grade Level(s): 9

Offered: DHS, EHS, LHS, PHS

This course is designed to provide the student with the opportunities to develop and demonstrate competency in two movement forms from the following activities: weight training, basketball, volleyball, softball, aerobics, badminton, table tennis, and flag football. The student will enhance overall physical fitness as well as concentrate on the activities selected.

HEALTH ELECTIVES

FAMILY AND COMMUNITY HEALTH 1 (340110CH)

Semester Course (1/2 unit), Grade Level(s): 10-12

Offered: EHS

This course is structured to teach students comprehensive health as it relates to the family and community. Topics include: defining the family, relationships, conflict resolution, personal and community effects of drugs, and consumer/environmental health. Students will develop decision-making skills and develop personal goals.

FAMILY AND COMMUNITY HEALTH 2 (340111CH)

Semester Course (1/2 unit), Grade Level(s): 10-12

Offered: EHS

This course is a continuation of Family and Community Health 1. Project-based instruction will provide students with opportunities to utilize higher order thinking skills, communication, and leadership qualities which impact both families and the surrounding community. The course builds on topics including: family dynamics, healthy relationships, mediation techniques, long-term societal effects of drug and alcohol abuse, and overall consumer/environmental health.

PERSONAL HEALTH AND WELLNESS (340210CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS**

This course offers students the opportunity to learn about the aspects of human life and the environment. A concept-oriented approach will be used which will help students in the development of personal goals and decision-making skills, with major emphasis on personal and community health and safety in everyday life.

PERSONAL HEALTH AND WELLNESS 2 (340212CH)**Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: EHS**

This course presents the material students need in order to understand how to become and stay healthy. Topics include diseases and disorders, drugs, alcohol and tobacco, health and society, and safety and first aid.

PHYSICAL EDUCATION ELECTIVES

Note: Students may earn up to 4 units in physical education courses. Students may not earn more than 1 unit for courses with the same activity code.

PHYSICAL EDUCATION 2**(344210CH) First Semester, (344211CH) Second Semester****Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Approval by course instructor (This course is only open to students who have successfully completed the PE 1 graduation requirement.)**

This physical fitness and weight training elective course will emphasize total fitness through weight training and aerobic exercise. This course exposes students to a variety of fitness opportunities which could be included in a personal fitness program. The emphasis of this course will be muscular strength, muscular growth, and flexibility.

DHS, EHS, LHS, PHS: Students may choose to take PE 2 with a focus on weight training.

PHYSICAL EDUCATION 3**(344310CH) First Semester, (344311CH) Second Semester****Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Approval by course instructor**

The class will choose from team, dual and individual activities in which to participate. The curriculum will include exposure to current topics in fitness and/or sports. Students will be encouraged to make healthy lifestyle choices. Physical fitness is emphasized daily.

DHS, EHS, LHS, PHS: Students may choose to take PE 3 with a focus on weight training.

PHYSICAL EDUCATION 4**(344410CH) First Semester, (344411CH) Second Semester****Semester Course (1/2 unit), Grade Level(s): 10-12****Offered: DHS, EHS, LHS, PHS****Prerequisite: Approval by course instructor**

The class will choose from team, dual and individual activities in which to participate. The curriculum will include exposure to current topics in fitness and/or sports. Students will be encouraged to make healthy lifestyle choices. Physical fitness is emphasized daily.

DHS, EHS, LHS, PHS: Students may choose to take PE 4 with a focus on weight training.

DRIVER EDUCATION

DRIVER EDUCATION (370110CH)

Semester Course (1/2 unit), Grade Level(s) 9-12

Offered: EHS, PHS

Prerequisite: Students must be 15 years of age in order to drive with instructor (Limited Seats Available)

This course includes rules of the road, characteristics and effects of alcohol and narcotics on the driver's attitudes, skills and knowledge of driving, and the understanding of physical and man-made laws. Instruction will include driving, simulation, and observation.

Reference may be made to the SC Driver's Guide. NOTE: Payment of a course fee is required prior to beginning this course.

PHS- \$150.00 course fee due prior to student driving.

AIR FORCE JUNIOR ROTC AT DANIEL HIGH SCHOOL

JROTC 1 may be used to satisfy the physical education and comprehensive health education requirements for graduation.

The JROTC curriculum includes Aerospace Science (40%), Leadership Education (40%), and Physical Training/Wellness (20%). Extracurricular activities are strictly voluntary and include such things as Drill Team, Color Guard, Saber Team, and field trips to military and civilian installations/facilities. Participation in AFJROTC **does not** obligate a student in any way to the military. However, for those students interested in pursuing military service, these courses can be of great help and may lead to enlistment at both advanced rank and pay in any of the military services. For those interested in attending a service academy or college, JROTC may improve opportunities for acceptance or scholarships. **Honors level credit may be available each semester for third- and fourth-year cadets serving in specific leadership positions. Honors credit must be approved prior to the start of each semester. NOTE: There is a course fee for ROTC. The amount for the 2016-2017 school year has not been determined as of development of this document.**

JROTC 1 (375120CW)

Year Course (1 unit), Grade Level(s): 9-12

Offered: DHS

Prerequisite: 14 years of age and ninth grade

Any student taking Junior ROTC for the first time will be assigned to AFJROTC I. This course consists of two parts -- Aerospace Science (AS) 100 and Leadership Education (LE) 100. AS 100, *Journey into Aviation History*, is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets. Throughout the course, there are readings, videos, hands-on activities, and in-text and student workbook exercises to guide in the reinforcement of the materials. LE 100, *Citizen, Character & Air Force Tradition*, introduces cadets to the JROTC program, providing a basis for progression through the rest of the JROTC program while instilling elements of good citizenship. It contains sections on cadet and Air Force organizational structure; uniform wear; customs, courtesies, and other military traditions; health and wellness; fitness; individual self-control; and citizenship.

JROTC 2 (375220CW)**Year course (1 unit), Grade Level(s): 10-12****Offered: DHS****Prerequisite: JROTC 1**

Students in their second or third year of Junior ROTC will be assigned to JROTC 2. This course is a continuation of the Air Force JROTC course for second, third, and fourth-year cadets. Studies continue in Aerospace Science (AS 300 *Exploring Space: The High Frontier*, Leadership Education (LE 200 *Communication, Awareness, and Leadership*), Physical Fitness, and Survival skills. AS 300 is a customized course about space and the human exploration of space. It includes the latest information available in space science and space exploration. The course begins with the study of the space environment from the earliest days of interest in astronomy and early ideas of the heavens, through the Renaissance, and on into modern astronomy. An in-depth study of the Earth, Sun, stars, Moon and solar system, including the terrestrial and the outer planets is provided. There is discussion about issues critical to travel in the upper atmosphere – such as orbits and trajectories – unmanned satellites and space probes. The course investigates the concepts surrounding spaceflight, space vehicles, launch systems, safety, and developing future space technology. *Exploring Space* also looks at the lives and careers of many astronauts and other NASA employees. An underlying theme of the course emphasizes why it is important that we explore space. Throughout the course there are individual and group activities, technology enrichment, readings, review questions, and assessments to guide in the reinforcement of the materials. LE 200 stresses communications skills and cadet corps activities. Much information is provided on communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. Written reports and speeches complement the academic materials. Cadet corps activities include holding positions of greater responsibility in the planning and execution of corps projects. As in AFJROTC 1, cadets in the upper-class program also continue to receive training in communication skills and physical fitness. Cadets are required to participate in physical education training and activities. Physical education components include fitness testing, personal fitness, team sports, aerobics, and outdoor education skills. Health components include the study of assessing one's own health, nutrition and weight management, substance abuse, and stress management.

JROTC 3 or JROTC 3 HONORS (375320CW or 375320HW)**Year course (1 unit), Grade Level(s): 10-12****Offered: DHS****Prerequisite: JROTC 1**

This course is offered every other year. Both second and third year AFJROTC students will be assigned to AFJROTC 3 in 2016-2017.

JROTC 4 or JROTC 4 HONORS (375420CW or 375420HW)**Year course (1 unit), Grade Level(s): 12****Offered: DHS****Prerequisite: JROTC 1, 2, and/or 3**

Fourth year cadets receive credit for JROTC 4. This consists of AS 400 and LE 400. Some fourth-year students may be assigned to JROTC 1 classes in specific leadership positions to facilitate cadet corps management. The remaining fourth year students will be assigned to the JROTC III classes to meet the training and management requirements of those classes. AS 400, *Management of the Cadet Corps*, allows upper-class cadets to manage the entire corps under JROTC instructor supervision. This course provides hands-on experience for the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets, under the supervision of JROTC instructors. They practice their communication, decision-making, personal-interaction, managerial, and organizational skills. LE 400, *Principles of Management*, is a guide to understanding the fundamentals of management, managing yourself, and others. Emphasis is placed on allowing the student to see himself/herself as a manager. There are four building blocks of leadership considered in this text from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead others. The four areas are Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. Fourth-year cadets earning credit for LE 400 will normally lead advanced military drill and ceremonies, ensure proper wear of the uniform, and instruct younger cadets in military customs and courtesies as well as citizenship training. NOTE: Honors JROTC 4 is an option in specified leadership positions.

ARMY JUNIOR ROTC AT LIBERTY HIGH SCHOOL AND PICKENS HIGH SCHOOL

JROTC 1 may be used to satisfy the physical education and comprehensive health education requirements for graduation.

JROTC 1 (375120CW)

Year Course (1 unit), Grade Level(s): 9-12

Offered: LHS, PHS

This academically challenging course is designed to promote active citizenship; to develop informed and responsible citizens; to develop respect for constituted authority; to develop a high degree of personal honor, self-reliance, individual discipline and leadership; and to promote habits of orderliness and precision. Emphasis is placed on citizenship, leadership development, written and oral communication skills, and the importance of physical fitness and drug prevention. Additional subject matter includes drill and ceremonies, American history, first aid, and topographical map reading. **NOTE: PHS and LHS - There is a \$20 course fee.**

JROTC 2 (375220CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: LHS, PHS

Prerequisite: Approval by course instructor

This course builds upon the previous year's communication skills, development of leadership potential, drill and ceremonies, and physical fitness; Cadets are given ever-increasing levels of responsibility. **NOTE: PHS and LHS - There is a \$20 course fee.**

JROTC 3 (375320CW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: PHS

Prerequisite: Approval by course instructor

Cadets in this course follow the JROTC 3 curriculum with advanced instruction on leadership, communication, citizenship, and personal skills. Cadets will be placed in a variety of leadership positions in preparation for command and staff roles as seniors. Cadets are also selected to lead JROTC extracurricular community service and competition events. **NOTE: PHS and LHS - There is a \$20 course fee.**

JROTC 3 HONORS (375320HW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: LHS, PHS

Prerequisite: Approval by course instructor

Cadets in this course follow the JROTC 3 curriculum with honors credit given to those cadets who are recommended by JROTC instructors and approved by the Senior Army Instructor. Selected cadets are appointed in assistant command and staff positions and are required to assist in planning and preparing the battalion for any required inspections. Selected cadets will be required to meet strenuous guidelines and requirements for completion as delineated by the Senior Army Instructor. **NOTE: PHS and LHS – There is a \$20 course fee.**

JROTC 4 (375420CW)

Year Course (1 unit), Grade Level(s): 12

Offered: PHS

Prerequisite: Approval by course instructor

Primary emphasis is placed on the practical application of the cadet's leadership duties and responsibilities within the unit. Cadets are allowed to perform their assigned duties and/or act as class instructors for selected subjects. Academic instruction consists of self-paced study, suggested readings, seminars, vignettes, case studies and special assignments. **NOTE: PHS and LHS – There is a \$20 course fee.**

JROTC 4 HONORS (375420HW)

Year Course (1 unit), Grade Level(s): 12

Offered: LHS, PHS

Prerequisite: Approval by course instructor

Cadets in this course follow the JROTC 4 curriculum with honors credit given to those cadets who are recommended by JROTC instructors and approved by the Senior Army Instructor. Selected cadets will be required to meet strenuous guidelines and requirements for completion as delineated by the Senior Army Instructor. **NOTE: PHS and LHS – There is a \$20 course fee.**

NAVY JUNIOR ROTC AT EASLEY HIGH SCHOOL

JROTC 1 may be used to satisfy the physical education and comprehensive health education requirements for graduation.

ULTIMATE GOAL: *"For each cadet student to achieve his/her maximum potential in the challenge of life, leadership, citizenship and involvement in a stronger America."*

Administered by the Navy, all Navy Junior Reserve Officer Training Corps (NJROTC) courses emphasize character, patriotism, habits of orderliness, respect for constitutional authority, and a high degree of personal honor, self-reliance, individual discipline and leadership. Military drill, color guard, rifle, land navigation, athletic and academic competition is featured along with indoctrination visits to military bases, physical fitness, and athletic field days. Other activities planned annually are a formal military ball, unit advancement and promotion formations, multiple community service projects, marching in area parades, and several JROTC regional military drill, athletic, orienteering or academic meets.

Cadets earn promotion by completing requisite Personal Advancement Requirements (PAR) which stresses citizenship, participation, expertise in military drill as well as aptitude and academic success; also cadets can earn up to twenty-four individual ribbons of distinction for individual and team excellence. Advancement parallels that of the United States Navy.

Cadets have NO obligation to enter military service; however, several advantages are available if a cadet so chooses. Basic advantages are outlined under Naval Science IV in this section.

NOTE: Instructor approval is required for admission, and enrollment could be limited. ALL NJROTC courses are year-long and equivalent to one unit of credit. No 1/2-unit credit is authorized for semester withdrawal. Cadets who transfer from another JROTC unit are authorized enrollment provided they meet Navy and unit standards; mid-year enrollment is not authorized for other students.

JROTC 1 (NAVAL SCIENCE 1) (375120CW)

Year Course (1 unit), Grade Level(s): 9

Offered: EHS

This course provides a broad perspective of military skills and knowledge to include military customs and courtesies, our flag and national anthem, officer and enlisted ranks and rates, introduction to leadership opportunities in the military, maritime geography, sea power, oceanography, naval history, naval ships and their missions, an introduction to navigation and time, basic seamanship and principles of health education. Beginning cadets also learn basic marching steps with and without arms and are offered an introductory basic boot camp prior to their first year of enrollment. **NOTE: There is a \$40 course fee.**

JROTC 2 (NAVAL SCIENCE 2) (375220CW)

Year Course (1 unit), Grade Level(s): 10

Offered: EHS

Prerequisite: Naval Science 1 and/or JROTC instructor recommendation

A continuation of the basic first-year course with increased leadership opportunities and introduction or expansion into naval leadership, career planning, naval history, citizenship, navigation, naval operations and communications, intelligence and national security, ship evolution, and survival training. Upperclassmen are afforded numerous off-campus orientation and field trips to military and national points of interest as well as an advanced military boot camp. **NOTE: There is a \$40 course fee.**

JROTC 3 (NAVAL SCIENCE 3) (375320CW)

Year Course (1 unit), Grade Level(s): 11

Offered: EHS

Prerequisite: Naval Science 2 and/or JROTC instructor recommendation

Cadets at this level are challenged with platoon leader or unit cadet staff officer duties that expand on their leadership and scholarship development opportunities. Outstanding cadets are chosen to attend summer leadership camps at Broyhill, Boy's and Girl's State, the

SC Police Academy, and other area NJROTC academies. One-week mini boot camps emphasizing physical fitness and leadership development are also available. Academic subjects include leadership development laboratories, military justice, international law and the sea, World War II, Korean and Vietnam War studies, political science, meteorology and weather, astronomy, and challenges of the future. **NOTE: There is a \$40 course fee.**

JROTC 3 HONORS (NAVAL SCIENCE 3 HONORS) (375320HW)

Year Course (1 unit), Grade Level(s): 11

Offered: EHS

Prerequisite: Naval Science 2 and ROTC instructor recommendation

Cadets in this course follow the regular NS-III curriculum with Honors Credit being given to those cadets who are recommended by the Naval Science Instructors and approved by the Senior Naval Science Instructor to fill Command and Staff Positions within the Battalion. These positions will have strenuous guidelines and requirements for completion as delineated in the Senior Naval Science Instructor's Letter of Instruction for that position. **NOTE: There is a \$40 course fee.**

JROTC 4 (NAVAL SCIENCE 4) (375420CW)

Year Course (1 unit), Grade Level(s): 12

Offered: EHS

Prerequisite: Naval Science 3 and/or ROTC instructor recommendation

Cadets in this course who desire are assisted in filing for college ROTC, service academy or other available scholarships. Cadets who have the aptitude and have demonstrated leadership potential for becoming a military officer are given priority attention for scholarship appointments ranging from Navy ROTC valued at a maximum of \$90,000 or to a service academy valued at \$200,000. Cadets who have successfully completed three or more years may also enlist with accelerated advancement guaranteed (E3-Navy/Coast Guard/Air Force/Army and E2-Marine Corps) after their respective military boot camp. Non-service cadets bound for employment or college are provided letters of recommendation and leadership training certificates of completion. SAT, ACT and ASVAB aptitude tests are available to cadets. Academically, the final naval science year involves cadet research in a selection of writings on leadership, the basic theories of leadership, and a review of selected articles on leadership from Naval Institute and Naval Academy texts. Multiple field trips to such locations as Boston, Pensacola, Mayport, Norfolk and Washington D.C., as well as other military bases and universities are conducted to introduce graduating cadets to the values of higher education and to ensure each cadet achieves stated personal goals. **NOTE: There is a \$40 course fee.**

JROTC 4 Honors (NAVAL SCIENCE 4 HONORS) (375420HW)

Year Course (1 unit), Grade Level(s): 12

Offered: EHS

Prerequisites: Naval Science 3 and ROTC instructor recommendation and course fee of \$40

Cadets in this course follow the regular NS-IV curriculum with honors credit being given to those students who are recommended by the Naval Science Instructors and approved by the Senior Naval Science Instructor to fill Command and Staff Positions within the Battalion. These positions will have strenuous guidelines and requirements for completion as delineated in the Senior Naval Science Instructor's Letter of Instruction for that position. **NOTE: There is a \$40 course fee.**

WORLD LANGUAGES

NOTE: Students planning to enter four-year, state-supported colleges in SC are required to complete at least two units of the same world language. Students should refer to the entrance requirements regarding world languages for the college of their choice to verify the number of courses they will need for admission. Enrollment in level one world language courses is open to all interested students. A strong foundation in English 1 is highly recommended for study of a world language. Students studying beyond level one should carefully follow the recommended prerequisites for continued study of a world language.

FRENCH 1 (361120CW)

Year Course (1 unit)

Offered: EHS, PHS

This course is designed for the student who has the desire to begin his or her study of French. This course focuses on learning the four basic language skills: listening, speaking, reading, and writing. French 1 is a communication-based course designed to develop language skills and to provide opportunities to develop insight into, understanding of, and appreciation of the culture of French-speaking people. Students will be exposed to authentic cultural materials through real world texts, videos, audio files, songs, and games. The themes covered in this course are me, my daily life, my community, and my world. This course is open to all students.

FRENCH 2 (361220CW)

Year Course (1 unit)

Offered: EHS, PHS

Prerequisite: French 1

This course is a continuation of French 1 and expands the student's vocabulary and increases his or her oral and written proficiency. The focus of this course is helping students develop an understanding of the nature of language. All modes of communication, including interpersonal, interpretive, and presentational, will be developed through a variety of traditional and technological activities. Included in this course is an intensive study of grammar and verb forms and tenses, as well as a continuation of the study of cultural issues. There is also a continuation of the themes me, my daily life, my community, and my world which were introduced in French 1.

FRENCH 3 (361320CW)

Year Course (1 unit)

Offered: PHS

Prerequisite: French 1 and French 2

This course is a continuation of French 1 and French 2. It is designed to provide students with a comprehensive review of all major grammar concepts treated in French 1 and French 2 and to expand the grammar learned. Cultivation of listening and speaking skills and the importance of proper pronunciation is stressed. Students will continue to develop their communication skills, develop their reading and writing, and become more culturally aware of areas where the target language is spoken. French literature, including short stories and real-world texts of interest, will be read. There is a continuation of the themes me, my daily life, my community, and my world which were taught in French 1 and French 2.

FRENCH 3 HONORS (361320HW)

Year Course (1 unit)

Offered: EHS, PHS

Prerequisite: French 1 and French 2

This course, too, is a continuation of French 1 and French 2 but is a more intensive study of all skills studied in French 3 with more independent study and required projects. The focus of this course is to help students acquire a richer vocabulary and use the target language. There is a continuation of the themes me, my daily life, my community, and my world which were taught in French 1 and French 2.

FRENCH 4 (361420CW)**Year Course (1 unit)****Offered: PHS****Prerequisite: French 1, French 2, and French 3**

This course builds on the listening, speaking, reading, and writing skills learned in French 1, French 2, and French 3. Important grammar concepts are thoroughly reviewed. Emphasis is placed on communication proficiency, culture, and literature through the use of authentic materials, videos, tapes, and readings. Special cultural projects and the reading of a novel in French are assignments for this class. There is a continuation of the themes me, my daily life, my community, and my world which were taught in French 1, French 2, and French 3.

FRENCH 4 HONORS (361420HW)**Year Course (1 unit)****Offered: EHS, PHS****Prerequisite: EHS, PHS French 1, French 2 and French 3 (CP or Honors)**

This course, too, is a continuation of French 1, French 2, and French 3. It is designed to master the four basic skills in French: listening, speaking, reading, and writing. Instruction will be in French, and students will be expected to speak and write in French. An extensive study of the arts and literature will be integrated into this course. In addition, students will identify important historical events and figures, major literary, musical, and artistic contributions of the target culture and develop a keener awareness of the interdependency of people throughout the world. There is also a continuation of the themes me, my daily life, my community, and my world which were taught in French 1, French 2, and French 3.

GERMAN 1 (362120CW)**Year Course (1 unit)****Offered: DHS, EHS**

This course introduces basic grammar and vocabulary, using both conversation and simple composition. Geographical and cultural information about Germany is also taught. The themes covered in this course are me, my daily life, my community, and my world. The primary language used in the classroom by students and teacher is German. A strong background in English is recommended. This course is open to all students.

GERMAN 2 (362220CW)**Year Course (1 unit)****Offered: DHS, EHS****Prerequisite: German 1**

This course is a continuation of basic grammar and vocabulary skills taught in German 1. Skills are reinforced through conversation, readings and composition, independent reading of short articles, dialogues, and poems. There is also a continuation of the themes me, my daily life, my community, and my world which were introduced in German 1. The primary language used in the classroom by students and teacher is German.

GERMAN 3 (362320CW)**Year Course (1 unit)****Offered: DHS****Prerequisite: German 1 and German 2**

This course is a continuation of German 2. Grammar skills begun in German 2 are strengthened, and skills are reinforced through speaking, reading, listening to tapes, and writing short compositions. There is also a continuation of the themes me, my daily life, my community, and my world which were taught in German 1 and German 2. German is used exclusively in the classroom.

GERMAN 3 HONORS (362320HW)**Year Course (1 unit)****Offered: DHS, EHS****Prerequisite: German 1 and German 2**

This course reviews and refines grammar, emphasizing vocabulary building and conversation and adding passive voice and subjunctive mode to grammar skills. Language skills are reinforced through student writing, presentations, memorization, listening to tapes, watching films, and reading stories, poems, and other selections in German. There is also a continuation of the themes me, my daily life, my community, and my world which were taught in German 1 and German 2. German is used exclusively in the classroom. This course is intended for students who plan to continue with AP German.

GERMAN 4 (362420CW)**Year Course (1 unit)****Offered:****Prerequisite: German 1, German 2, and German 3**

German 4 is a continuation of German 3. It is designed for students who wish to have a fourth year of experience and practice in the German language and broaden their knowledge of the German culture without the pressure of the more rigorous AP German class.

There is also a continuation of the themes me, my daily life, my community, and my world which were taught in German 1, German 2, and German 3. Students will speak and read extensively in German with some writing practice. German will be used exclusively in the classroom.

GERMAN 4 HONORS (362420HW)**Year Course (1 unit)****Offered: EHS****Prerequisite: German 1, German 2, Honors German 3, and teacher recommendation**

German 4 Honors is a proficiency-based course designed to promote advanced thinking skills and competencies in speaking, listening, reading, and writing the German language. The course also serves to strengthen students' knowledge of the culture and contributions of German-speaking peoples.

AP GERMAN LANGUAGE (367320AW)**Year Course (1 unit)****Offered: DHS****Prerequisite: German 1, German 2, Honors German 3, and teacher recommendation**

This is a college level course whose purpose is to develop oral and written fluency in the German language. It involves a thorough review of grammar and a systematic development of speaking and writing skills. German is used exclusively in the classroom.

NOTE: All students enrolled in AP German Language are required to take the AP German Language Exam given in May.

SPANISH 1 (365120CW)**Year Course (1 unit)****Offered: DHS, EHS, LHS, PHS**

This course is designed for the student who has a desire to study Spanish. The course focuses on learning the four basic language skills: listening, speaking, reading, and writing. The themes covered in this course are all about me, my school life, my community, and my world. Basic Spanish vocabulary and grammar are taught using conversation, listening activities, videos, games, songs, skits, and simple compositions. Geography of the Hispanic world is learned, as well as some cultural information. A strong background in English 1s recommended. This course is open to all students.

SPANISH 2 (365220CW)**Year Course (1 unit)****Offered: DHS, EHS, LHS, PHS****Prerequisite: DHS, EHS, LHS, PHS Spanish 1**

This course is a continuation of Spanish 1 and continues to build listening, speaking, reading, and writing skills. Grammar and vocabulary development are continued. In Spanish 2, different verb tenses are presented. The student will be expected to apply Spanish in a variety of situations, including asking and receiving information, expressing opinions, and describing daily routines and activities. Hispanic culture will be integrated through various readings, cultural activities, videos, and other real-world media. There is also a continuation of the themes all about me, my school life, my community, and my world which were introduced in Spanish 1.

SPANISH 3 (365320CW)**Year Course (1 unit)****Offered: DHS, PHS****Prerequisite: Spanish 1 and Spanish 2**

This course is a continuation of Spanish 2 and continues to build listening, speaking, reading, and writing skills. Verb tenses continue to be studied, and the students read more complex materials. Grammar knowledge is further developed, and skills are reinforced by reading articles, listening to tapes, writing short compositions, and conversing with one another. Students also study more in-depth Hispanic culture. There is also a continuation of the themes all about me, my school life, my community, and my world which were taught in Spanish 1 and Spanish 2.

SPANISH 3 HONORS (365320HW)**Year Course (1 unit)****Offered: DHS, EHS, LHS, PHS****Prerequisite: DHS, EHS, LHS, PHS Spanish 1 and Spanish 2**

This course is a more intensive study of all skills in Spanish 2 with more independent study and required projects. Grammar is reviewed and further developed with the emphasis on conversation and vocabulary building. Language skills are reinforced by a variety of methods including reading articles and selected literary works, listening to tapes, writing compositions, and conversing with each other in the target language. There is also a continuation of the themes all about me, my school life, my community, and my world which were taught in Spanish 1 and Spanish 2. Reading about and studying the Hispanic culture, its language, geography, and history are also included. Activities are designed to explore contributions of the target language and to help students develop a certain level of comfort with the target language through a variety of traditional and technological resources.

NOTE: At Daniel High School, this course is intended for those students who plan to take AP Spanish.

SPANISH 4 (365420CW)**Year Course (1 unit)****Offered: PHS****Prerequisite: Spanish 1, Spanish 2, and Spanish 3**

This course is designed to master the four basic skills in Spanish: listening, speaking, reading, and writing. Instruction will be in Spanish, and students will be expected to speak Spanish. A thorough review of grammar concepts is included in this course, and students begin to speak with some fluency. Students are exposed to a wide variety of listening and reading activities to build more vocabulary. There is also a continuation of the themes all about me, my school life, my community, and my world which were taught in Spanish 1, Spanish 2, and Spanish 3.

SPANISH 4 HONORS (365420HW)**Year Course (1 unit)****Offered: EHS, LHS, PHS****Prerequisite: EHS, LHS, PHS Spanish 1, Spanish 2, and Spanish 3 (CP or Honors)**

This course is a continuation of Spanish 1, Spanish 2, and Spanish 3 and provides for the development of advanced Spanish language skills. Students will broaden their knowledge of Spanish through conversation, reading, writing, listening, and reviewing the fundamentals of grammar. The focus of this course is on careful language usage through a variety of activities. Instruction will be in Spanish, and students will be expected to speak Spanish. An extensive study of the arts will be integrated into this course. This course presents geography, as well as basic social and artistic issues of Spain and Latin America. Students will identify important historical events and figures, major literary, musical, and artistic contributions of the target culture. There is also a continuation of the themes all about me, my school life, my community, and my world which were taught in Spanish 1, Spanish 2, and Spanish 3.

AP SPANISH LANGUAGE (367520AW)**Year Course (1 unit)****Offered: DHS****Prerequisite: Spanish 1, Spanish 2, and Spanish 3 Honors and teacher recommendation**

This course involves a thorough review of grammar and a systemic sharpening of speaking skills. It provides an opportunity to develop oral and written fluency. Students will read from a variety of texts. There is a continuation of the themes all about me, my school life, my community, and my world. This is a college level course. NOTE: Students who have completed Spanish 3 Honors may be recommended to take Spanish 4 Honors prior to A.P. Spanish Language in order to strengthen language skills.

All students enrolled in AP Spanish Language are required to take the AP Spanish Language Exam given in May.

MUSIC APPRECIATION AND MUSIC THEORY

MUSIC APPRECIATION 1 (356110CH)**Semester Course (1/2 Unit), Grade Level(s): 9-12****Offered: EHS, LHS, PHS**

This course is designed to introduce students to the musical arts. No prior musical training is required. Included are a variety of musical styles, forms and practices, instrument development, important composers of the major style periods and listening to and analyzing music of all types.

MUSIC APPRECIATION 2 (356210CH)**Semester Course (1/2 unit), Grade Level(s): 9-12****Offered: EHS, LHS**

This course is a continuation of Music Appreciation 1. However, Music Appreciation 1 is not a prerequisite for enrollment in this course.

NOTE: This course is offered in second semester.

AP MUSIC THEORY (357620AW)**Year Course (1 unit), Grade Level(s): 9-12****Offered: EHS, LHS, DHS**

A major component of any college curriculum in music is a course introducing the first-year student to music theory, a subject that comprises the musical materials and procedures of the Common Practice period. The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of these goals may best be approached by initially addressing fundamental aural, analytical, and compositional skills using both listening and written exercises. Building on this foundation, the course should progress to include more creative tasks, such as the harmonization of a counterpoint, or the realization of figured-bass notation.

MUSIC THEORY 1 (459930CH)**Semester Course (1/2 unit), Grade Level(s): 9-12****Offered: EHS****Prerequisite: LHS – Teacher approval (signature)**

Open to all students who can read music students study a wide range of music fundamentals, interpretation of traditional and contemporary music notation and terminology.

MUSIC THEORY 2 (459931CH)**Semester Course (1/2 unit)****Offered:****Prerequisite: Music Theory 1 or approval of band director**

This course is a continuation of Music Theory 1. Students who wish to pursue careers in music are strongly encouraged to take this course.

PERFORMING ARTS - BAND**COLORGUARD****Grade Level(s): 9-12****Offered: PHS, EHS, LHS****Prerequisite: All students wishing to take this course must audition in late spring. (Students may register prior to auditioning).****PHS, LHS****EHS****Year Course (1 Unit):****1st Year – 353122CW****2nd Year – 353222CW****3rd Year – 353322CW****4th Year – 353422CW****Semester Course (1/2 Unit):****1st Year – 353111CH****2nd Year – 353211CH****3rd Year – 353311CH****4th Year – 353411CH**

This course will emphasize the study of dance styles, choreography, drill movement, and equipment use. Some rehearsals meet after school. Attendance at rehearsals and performances are required.

NOTE: A course fee may be required for participation.

CONCERT BAND

(459945CW) Year Course (1 unit): Grade Level(s): 9-12

Offered: PHS

This course emphasizes the development of technical skills required to play an instrument. No prior experience is necessary. Students may be required to rent or purchase a wind instrument to participate. Students with instrumental experience wishing to learn a second instrument may take this course. The concert band will study a varied repertoire of music ranging from grades levels I – III. Students are strongly encouraged to study with a private instructor on their instrument. Attendance at rehearsals and performances are required.

JAZZ BAND

Grade Level(s): 9-12

Offered: DHS, LHS, PHS, EHS

Prerequisite: All students wishing to take this course must audition for the band director prior to registering.

DHS, EHS, PHS

Year Course (1 Unit):

1st Year – 453120CW

2nd Year – 453220CW

3rd Year – 453320CW

4th Year – 453420CW

LHS

1st Semester Course (1/2 Unit):

1st Year – 453110CH

2nd Year – 453210CH

3rd Year – 453310CH

4th Year – 453410CH

LHS

2nd Semester (1/2 Unit):

1st Year – 453111CH

2nd Year – 453211CH

3rd Year – 453311CH

4th Year – 453411CH

This course will include studies of the jazz styles, jazz history, and improvisation. The instrumentation of the jazz band will include that of standard jazz literature. Some rehearsals may meet before or after school. Attendance at rehearsals and performances is required. NOTE: A course fee may be required for participation.

MARCHING BAND

Grade Level(s): 9-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Students wishing to take this course must have permission from the band director.

DHS, LHS – Percussion Only

Year Course (1 Unit):

1st Year – 353121CW

2nd Year – 353221CW

3rd Year – 353321CW

4th Year – 353421CW

EHS, PHS – Instrumental Marching Students

1st Semester Course (1/2 Unit):

1st Year – 353110CH

2nd Year – 353210CH

3rd Year – 353310CH

4th Year – 353410CH

This course will include the study, technique, and musicianship of marching and concert literature. This class will study a varied repertoire of music to develop the ensemble. Some rehearsals meet after school. Attendance at rehearsals and performances are required. NOTE: A course fee may be required for participation.

PIANO 1 (454110CH)

Semester Course (1/2 Unit), Grade Level(s): 10-12

Offered: EHS

This course will include the study of piano and reading music from a beginner's standpoint. Students will cover basic piano techniques, as well as learning to read music, if necessary. Students will be taught in a lab setting and may progress at their own pace. Students may purchase a supplemental method book from the teacher. Students will regularly perform for their classmates through demonstration of technique.

PIANO 2 (454210CH)**Semester Course (1/2 Unit), Grade Level(s): 10-12****Offered: EHS****Prerequisite: In order to enroll in Piano 2, students must have completed Piano 1 at EHS or equivalent from another high school.**

The course will include the continued study of piano technique and theory, history and musicianship needed to perform piano literature. Students will regularly perform for their classmates through demonstration of technique.

SYMPHONIC BAND**Grade Level(s): 9-12****Offered: DHS, LHS, PHS, EHS****Prerequisite: Students wishing to take this course should have prior study in band and have permission from the band director.****DHS, EHS, LHS:****Year Course (1 Unit):****1st Year – 459920CW****2nd Year – 459921CW****3rd Year – 459922CW****4th Year – 459923CW****PHS:****First Semester (1/2 Unit):****1st Year – 459910CH****2nd Year – 459911CH****3rd Year – 459912CH****4th Year – 459913CH****PHS:****Second Semester (1/2 Unit):****1st Year – 459933CH****2nd Year – 459934CH****3rd Year – 459935CH****4th Year – 459936CH**

This course will include the study of band technique and the theory, history, and musicianship needed to perform band literature. Students will study a varied repertoire of music ranging from grade levels II to V to meet the needs of the ensemble. The students will have the opportunity to perform in several concerts, perform in the community, and participate in festivals at the local, regional and state levels. Students are strongly encouraged to study with a private instructor on their instrument. Attendance at rehearsals and performances are required.

SYMPHONIC BAND 3 & 4 Honors (459972HW/459973HW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS, LHS, DHS****Prerequisite: Symphonic Band 1 and 2 with approval of the teacher. Written criteria for the audition will be made available to students.**

This course is designed for students with a high level of demonstrated expertise in musicianship as well as a high level of commitment to the Symphonic Band. Performances are required.

WIND ENSEMBLE**Grade Level(s): 9-12****Offered: DHS, EHS, PHS****Prerequisite: All students wishing to take this course must audition for the band director prior to registering.****DHS, EHS****Year Course (1 Unit):****1st Year – 459925CW****2nd Year – 459926CW****3rd Year – 459927CW****3rd Year HONORS – 459927HW****4th Year – 459928CW****4th Year HONORS – 459928HW****PHS****Second Semester (1/2) Unit:****1st Year – 459915CH****2nd Year – 459916CH****3rd Year – 459917CH****3rd Year HONORS – 459917HH****4th Year – 459918CH****4th Year HONORS – 459918HH**

This course is a performing ensemble made up of the most capable wind and percussion students. Instrumentation is that of a traditional wind ensemble including string bass. Students will study and perform repertoire of V and VI band literature.

Honors courses are available in this ensemble for students that are in their third and fourth year of study in this ensemble.

Requirements for honors credit may include, but are not limited to, participation in all county and SCBDA events – Pickens All-County audition, Region/All-State audition, Solo and Ensemble.

Students are strongly encouraged to study with a private instructor on their instrument. Attendance at rehearsals and performances are required.

WINTERGUARD

Grade Level(s): 9 – 12

Offered: EHS

Second Semester Only (1/2 unit)

1st Year - 353112CH

2nd Year - 353212CH

3rd Year - 353312CH

4th Year - 353412CH

Open to all students with the approval of the instructor, this course focuses on the performance of dance and equipment work designed for the modern color guard. Students will be encouraged to make lifestyle adjustments that will enable them to be physically fit in order to perform at extremely high levels of physical demand. Physical conditioning and leadership skills will be an integral part of the course. Much outside time is required. NOTE: A course fee may be required for participation.

PERFORMING ARTS - CHORUS

CHORUS 1, 2, 3, 4

Year Course (1 unit), Grade Level(s): Grades 9-12

Offered: DHS, EHS, LHS, PHS**

1st Year – 354120CW**

2nd Year – 354220CW**

3rd Year – 354320CW

4th Year – 354420CW

Basic techniques of good singing and the fundamentals of vocal production are emphasized. Students learn the basics of music theory and sight singing with emphasis on ear training. A variety of vocal literature will be examined through two-, three-, and four-part singing and directed listening. The choir will perform for a variety of school, church, and community functions. Members in grades 10-12 are eligible to audition for All-State Chorus at the discretion of the director. Attendance at all performances is required. Students who have no previous choir experience must see the instructor prior to enrollment in this course. An audition may be required. Students will be required to purchase/obtain concert attire and possibly a theory/sight singing workbook . Please see instructor for cost estimate. Note: Placement in a group will depend on audition and/or previous participation in the choral program. Chorus at each high school lends itself to a variety of Choral opportunities. Please check with your individual high schools to see what opportunities in vocal music you can take advantage of. **At PHS, after Year 1, auditions are required for each subsequent year to continue in chorus.**

CHORUS 3 & 4 Honors (354320HW/354420HW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: EHS, LHS, DHS

Prerequisite: Chorus 1 and 2 with approval of the teacher. Written criteria for the audition will be made available to students.

This course is designed for students with a high level of demonstrated expertise in musicianship and singing as well as a high level of commitment to the choral ensemble. Performances are required.

PERFORMING ARTS – THEATRE

PERFORMING ARTS 1 (459914CH)

Semester Course (1/2 unit), Grade Level(s) 9-12

Offered: EHS, LHS, PHS

LHS: This course is an introductory survey course that examines dance as a mode of human expression and communication. Students will learn how to watch and critique a dance performance as well as dance terminology, dance genres, and famous dancers past and present. Styles of dance include ballet, tap, jazz, modern, and musical theater. Dance Appreciation is a lecture class and does not require physical activity.

PHS: (1st Semester only) This course studies the development of theater as an art form. An emphasis will be placed on theater history, theater genre, and theater terminology. They will also learn stage terminology and be exposed to the physical stage. Students in this course will be required to attend one live performance at a local theater outside of school. This course requires minimal student performance.

HISTORY AND APPRECIATION OF THEATRE (379980CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: EHS

This course is designed to give students a deeper appreciation of the theatre arts through studying multiple plays, as well as the development of choreographers. This non-performance based class is designed for students to gain a further understanding of the various forms of theatrical entertainment and how theatre has been shaped by history and cultures from around the world.

THEATRE 1 (452121CW)

Year Course (1 unit), Grade Level(s): 9-12

Offered: LHS

This is the introductory course in the drama/theatre program at Liberty High School. Students will become familiar with the physical stage, stage terminology, and theatre history. Students will learn how to read and analyze a play as well as evaluate and critique performances. Students will develop their personal performance skills through units on improvisation, pantomime, basic acting, speech, and stage makeup.

THEATRE 1 (452111CH)

Semester Course (1/2 unit), Grade Level(s): 10-12 - DHS offers this 9-12

Offered: DHS, EHS

Prerequisite: Teacher recommendation

This is an introductory course for students who have a strong interest in theater and the art of dramatic interpretation. Emphasis will be on developing communication skills, acting skills, dance/movement skills, and sensory awareness. Students will read a variety of short scripts, analyze the plot structure of each, and apply role-scoring techniques. Students will participate in a variety of physical, vocal, and improvisational exercises designed to enhance their acting skills. Students will perform a monologue before an audience and will act in a variety of short plays, culminating with a group presentation of selected scenes from a variety of classic plays. Throughout the semester, the students will become familiar with the physical stage and with theater terminology.

THEATRE 1 (452111CH)

Semester Course (1/2 unit), Grade Levels(s): 9-12

Offered: PHS

Prerequisite: Performing Arts 1 and teacher recommendation

(Spring Semester only) This is an introductory course for students who have a strong interest in theatrical performance. Emphasis will be on body language, communication using movement, development of the voice as a tool for theatrical performance, and basic acting skills. Students will participate in a variety of performance-based projects including duo acting scenes and classic radio theater. They will also read a variety of scripts and will learn how to appropriately score scripts for theatrical performance as well as class presentations. Students in this course will be required to attend one live performance at a local theater outside of school.

THEATRE 2 (452221CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: LHS

Prerequisite: Theatre 1 and teacher recommendation

This course is a continuation of Theatre 1 with an emphasis on refining acting skills through sensory awareness exercises, improvisation, character development, voice, and movement. Students will learn the craft of acting through monolog and scene study and performance. Students will learn how to read, analyze, and score a play script. The fundamentals of play production will be taught, including costuming and stage design. Students will learn the basic elements of set construction and lighting. Students will perform a one-act play for the school and community.

THEATRE 2 (452221CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: EHS, PHS

Prerequisite: Performing Arts 1, Theatre 1 and teacher recommendation

This course is a continuation of Theatre1 with an emphasis on refining acting skills using sensory awareness exercises, improvisation, character analysis and development. The fundamentals of play production will be discussed, including performing arts related careers. A variety of scripts will be read analyzed and performed. This class will perform a series of acting scenes for an audience. Students in this course will be required to attend one live performance a semester at a local theater outside of school.

THEATRE 2 (452211CH)

Semester Course (1/2 unit), Grade Level(s): 9-12

Offered: DHS

Prerequisite: Theatre 1 and teacher recommendation

This course is a continuation of Theatre 1 with an emphasis on refining acting skills using sensory awareness exercises, improvisation, pantomime, character development, and dancing/movement skills. The fundamentals of play production will be discussed, including costumes and make-up. A variety of scripts will be read, analyzed, and performed. The students will study the history of the theater, attend local theater productions, and learn the basic elements of stage construction and lighting. The class will perform a one-act play.

THEATRE 3 (452321CW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: DHS, EHS (EHS Repertory Company)

Prerequisite: Theatre 1 and 2 and teacher recommendation

This course is for more serious theater students who have a desire to work on more advanced improvisation, acting technique, and play production. Emphasis will be on advanced acting techniques, dancing/movement skills, involvement with guest artists, production of plays, and a variety of appropriate dramatic productions for elementary schools, senior citizens' programs, and other community activities. Students are responsible for stage construction, lighting and sound, costuming, and dramatic execution of productions.

THEATRE 3 HONORS (452321HW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: LHS, PHS

Prerequisite: LHS- Theatre 1 and 2 and teacher recommendation; PHS-Intro to Performing Arts, Theatre 1 and 2 and teacher recommendation

This course is for the more serious theater student who desires to work on more advanced acting technique, technical theater, and play production. Emphasis will include stage makeup, costume design, sound and light design, set design and construction, as well as advanced acting techniques and character development. Students will develop and produce a traveling children's production for local elementary school students. Students in this course will be required to attend one live performance a semester at a local theater outside of school and will need to purchase a student stage-makeup kit for use in the course.

THEATRE 4 (452421CW)

Year Course (1 unit), Grade Level(s): 12

Offered: EHS, DHS

Prerequisite: Theatre 3 and teacher recommendation

This course is a continuation of Theatre 3 with an emphasis on play production using both teacher and student direction. Students continue to develop playwriting techniques and produce student plays for both the school and community.

THEATRE 4 HONORS (452421HW)

Year Course (1 unit), Grade Level(s): 12

Offered: LHS, PHS

Prerequisite: LHS- Theatre 3 and teacher recommendation; PHS-Intro to Performing Arts, Theatre 1, 2, 3 and teacher recommendation

This course is for the more serious theater student with an emphasis on playwriting, play production and direction, stage management, auditioning and student directed one-act plays that will be performed for production. At PHS students will develop an online portfolio. Students will be exposed to local professional theatrical venues and will attend local production as a part of the course. Students in this course will be required to attend one live performance a semester at a local theater outside of school.

PERFORMING ARTS 2 (459919CH)

Semester Course (1/2 unit)

Offered: EHS, LHS

This course is the study of the development and history of American Musical Theater. An emphasis will be placed on how the musical genre has evolved in American culture, the rise of famous composers, and popular theatrical productions such as *Oklahoma!*, *Phantom of the Opera*, and *Wicked*. Students will gain insightful knowledge of the economics of theatrical productions. Students in the course may attend live performances in the local area. THIS COURSE DOES NOT REQUIRE THE STUDENT TO PERFORM.

THEATER DESIGN AND TECHNOLOGY (459951CW)

Year Course (1 unit)

Offered: EHS, PHS

Prerequisite: Theatre teacher recommendation

This course focuses on the various aspects of theatrical production, including scenery, lighting, costumes, sound, stage management, and video documentation. Students will be expected to participate in the design and technology of live performances.

PERFORMING ARTS – STRINGS

BLUEGRASS MUSIC 1, 2, 3, 4

Year Course (1 Unit), Grade Level(s): 9-12

Offered: PHS – Bluegrass 1, 2, 3, 4 Not offered for the 2017-2018 School Year

The bluegrass music class is designed for students with a serious interest in learning and performance of bluegrass music. Students must have good basic playing skills on one of the following traditional bluegrass instruments: guitar, banjo, mandolin, fiddle, dobro and the standup bass. All instruments must be acoustic. Though not required, a basic understanding of chord structure is helpful. Students will be guided and must be able to work independently as well as part of a group to learn songs and breaks. Good listening skills will be helpful in learning songs. Bluegrass music is a narrative of everyday life of the people from where it came. In addition to the typical instrumentation of bluegrass music, a characteristic of bluegrass music is vocal harmony. Everyone is expected to sing. All bluegrass classes require demonstrating playing skills prior to scheduling this class. You must also present a schedule card signed by the instructor.

GUITAR 1 (459942CH)

Semester Course (1/2 Unit), Grade Level(s): 9-12

Offered: DHS, EHS, LHS

Prerequisite: In order to enroll in Guitar 1, students must provide their own 6-string acoustic guitar by the first day of class.

No bass guitars. Guitars will not be provided by the school.

This course will include the study of guitar technique and the theory, history, and musicianship needed to perform guitar literature. Students will cover basic chord structure, strumming techniques, plucking techniques and the reading of tablature. Students will regularly perform for their classmates through demonstration of technique.

GUITAR 2 (459943CH)

Semester Course (1/2 Unit), Grade Level(s): 9-12

Offered: DHS, EHS, LHS

Prerequisite: Guitar 1; Please note, students must provide their own 6-string acoustic guitar by the first day of class. No bass guitars. Guitars will not be provided by the school.

This course will include the study of guitar technique and the theory, history, and musicianship needed to perform more advanced guitar literature. Students will cover basic and advanced chord structure, strumming techniques, plucking techniques and the reading of tablature. Students will regularly perform for their classmates through demonstration of technique.

INSTRUMENTAL MUSIC - GUITAR

Year Course (1 Unit), Grade Level(s): 10-12

Offered: EHS

Prerequisite: Guitar 1 and 2

This course will include the study of guitar technique and the theory, history, and musicianship needed to perform classic and pop guitar literature. Students will study a varied repertoire of music ranging in difficulty to meet the needs of the ensemble. The students will have opportunity to perform in several concerts, perform in the community, and participate in guitar events at the local, regional, and state levels. Attendance at rehearsals and performances is required. NOTE: Students must provide their own 6-string acoustic guitar by the first day of class. No bass guitars. Guitars will not be provided by the school.

ORCHESTRA 1, 2, 3, 4

Year Course (1 unit), Grade Level(s): 9-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: All students wishing to take these courses must audition for the director prior to registration

1st Year – 355120CW

3rd Year – 355320CW

2nd Year – 355220CW

4th Year – 355420CW

This ensemble course is offered for students interested in performing in a smaller ensemble. This course offers students a more in-depth study of technique on each instrument, music history, music theory, and musicianship. This course also offers more performance opportunities. Students in this course must be capable of working on an advanced level of covering repertoire in the range of IV, V, and VI in difficulty. The students have the opportunity to perform in concerts throughout the community and participate in festivals at the local, regional, and state levels. Attendance and performance in all concerts is required.

ORCHESTRA 3, 4 Honors (355320HW/355420HW)

Year Course (1 unit), Grade Level(s): 11-12

Offered: DHS, EHS, PHS

Honors courses are available in this ensemble for students who are in the third and fourth year of high school study in this ensemble. Students receiving honors credit will have additional requirements such as more performances, research papers and other written requirements, concert critiques, and shadowing a musician.

VISUAL ARTS

ART 1 (350120CW)

Year Course (1 unit), Grade Level(s): 9-12

Offered: DHS, EHS, LHS, PHS

This course is an introduction to drawing and the elements of two and three dimensional design. The course follows the SC Visual and Performing Arts Academic Achievement Standards. Students will explore the visual arts through the study of art history, aesthetics, art criticism, and studio art. Students use a variety of art media in the study of drawing, painting, printmaking and sculpture. Studio work will be supplemented by studies in art history and criticism. This course is open to all students in grades 9-12 and does not require previous art experience. **A sketchbook is required.**

ART 2 (350220CW)

Year Course (1 unit), Grade Level(s): 10-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Art 1 and teacher recommendation, LHS – teacher approval (signature)

This course is based on the knowledge and studio experiences gained in Art 1. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. The major thrust of this course is for the student to produce critically valid pieces of art. Art 2 utilizes student research in aesthetics, art criticism, and art history in order to solve advanced studio problems in drawing, painting, 2-D design, printmaking and sculpture. Other media are explored based on availability. **A sketchbook is required. Art 2 is a prerequisite for AP Art.**

ART 3 HONORS (350320HW)

Year Course (1 Unit), Grade Level(s): 11-12

Offered: DHS, EHS, LHS, PHS

Prerequisite: Art 2 and teacher recommendation (based on student's portfolio), LHS and PHS – teacher approval (signature)

This studio course consists of advanced work in the areas of art history, art criticism, aesthetics, and studio production with emphasis on mastering advanced techniques. Class is designed to allow students to investigate a variety of areas through in-depth study. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. **A sketchbook is required.**

ART 4 HONORS (350420HW)

Year Course (1 unit), Grade Level(s): 12

Offered: LHS, PHS

Prerequisite: Art 3 and teacher recommendation (which is based on the student's portfolio), LHS and PHS – teacher approval (signature)

This course consists of advanced and independent work in the areas of art history, art criticism, aesthetics and studio production with an emphasis on problem solving to allow students to expand their conceptual works. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. Students must complete a portfolio of works to be displayed in the spring. PHS requires 18 works in the portfolio. **A sketchbook and writing journal are required.**

AP ART STUDIO 2D DESIGN PORTFOLIO (357420AW)

Year Course (1 unit), Grade Level(s): 12 (PHS), 11-12 (DHS, EHS)

Offered: DHS, EHS, PHS

Prerequisites DHS, PHS: Art 2 and 3 and teacher recommendation (which is based on the student's portfolio).

Prerequisites at EHS: Art 1 (both semesters), Art 2 and/or teacher recommendation. Note: This course is offered every other year at EHS

This college-level course allows students to expand their studio skills and sense of design through independent art projects. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. This course follows the requirements and syllabus for AP Art. This portfolio is intended to address two dimensional (2-D) design issues. Design involves purposeful decision making about how to use the elements and principles of art in an integrative way. Students are asked to demonstrate mastery of 2-D designs through any two dimensional medium or process, including, but not limited to, illustration, painting, and printmaking. The 2-D Portfolio has a requirement of 12 pieces of art in a breadth section and up to 12 pieces in a concentration section. The complete portfolio is compiled and sent to the College Board for consideration of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP ART STUDIO 3-D DESIGN (357520AW)

Year Course (1 unit), Grade Level(s): 12

Offered: EHS, PHS, DHS

Prerequisites: EHS – Art1, Art 2, and one other AP Art.

Prerequisites: PHS - Art 2 and 3 and teacher recommendation.

This is a college level studio art course. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. Students must be able to formulate and execute studio and research projects with a minimum direction by the teacher. The 3-D Design Portfolio is designed to address a very broad interpretation of 3-D form, composition, surface manipulation, and tension between positive and negative space. Abstract, observational, and inventive works may demonstrate a three dimensional competence, and media such as wood, metal, and clay may be used. The 3-D Design portfolio has a requirement of 8 pieces in a breadth section and up to 8 pieces in a concentration section. The complete portfolio is compiled and sent to the College Board for consideration of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

AP ART STUDIO DRAWING (357220AW)

Year Course (1 unit), Grade Level(s): 12 (PHS), 11-12 (DHS, EHS)

Offered: DHS, EHS, PHS

Prerequisites DHS, PHS: Art 2 and 3 and teacher recommendation.

Prerequisites at EHS: Art 1 First Semester, Art 1 Second Semester, Art Two Problem Solving and/or instructor's recommendation. Note: This course is offered every other year at EHS.

This is a college level studio art course. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. Students must be able to formulate and execute studio and research projects with a minimum of direction by the teacher. The Drawing Portfolio is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and inventive works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless. The drawing portfolio has a requirement of 12 pieces in a breadth section and up to 12 pieces in a concentration section. The complete portfolio is compiled and sent to the College Board for consideration of college credit. A more detailed course description is available online at apcentral.collegeboard.com.

COMPUTER GENERATED VISUAL ART (459937CH)

Semester Course (1/2 unit), Grade Level(s): 11-12

Offered: PHS

Prerequisite PHS: Completion of Art 2 AND TEACHER RECOMMENDATION/APPROVAL

This course is designed for art students with a keen interest in using technology to create visual art. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards. Students will learn to use computer hardware and software to create visual images that communicate ideas and feelings. Students will be instructed in how to use the elements and principles of art to make graphic designs that are both visually interesting and visually unified. Advanced techniques including manipulation of images and layering of filters as well as the use of the medium for specific purposes, such as advertising, will be explored in depth.

PHOTOGRAPHY (459938CH)

Semester Course (1/2 unit), Grade Level(s): 11-12 (9-12 at DHS)

Offered: PHS, DHS

Prerequisites: Art 1 & Art 2 and AND TEACHER RECOMMENDATION/APPROVAL (No Prerequisite at DHS)

This course is intended for those art students who will use the art elements and design principles to compose exposures, develop their own film, and create their own photographic prints. Advanced darkroom techniques and film manipulation will be explored as well as the use of the medium as a communicative tool. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards.

PRINTMAKING (459941CH)**Semester Course (1/2 unit), Grade Level(s): 10 -12****Offered: PHS****Prerequisite PHS: Art I and teacher recommendation**

This course is designed for students who wish to explore using multiple printmaking techniques to communicate visually. Students will build skill with advanced block printing, intaglio techniques, and collagraph, and they will explore career paths in the field of graphic arts. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards.

THREE DIMENSIONAL DESIGN (459939CH)**Semester Course (1/2 unit), Grade Level(s): 10 -12****Offered: PHS****Prerequisite: Art I and AND TEACHER RECOMMENDATION/APPROVAL**

This course is designed for students who wish to explore art elements and design principles in three dimensions. Students will create works that address visual problems using both additive and subtractive sculptural techniques in a variety of media. The course is aligned with the SC Visual and Performing Arts Academic Achievement Standards.

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS- THE FAB FOUR (Needs Course Number -)**Semester Course (.5 unit), Grade Level(s): 9****Offered: EHS****Prerequisite: none**

This course will give students an introduction to four different business courses- Accounting, Digital Media Marketing, Social Media in Business, and Entrepreneurship- making the students aware of what opportunities are available in the business department. Four teachers will present key concepts of their course in a 4.5 week period and students will rotate between all four teachers during the semester. **This course may not be used to meet the CATE requirement for graduation.**

ADVANCED ANIMATION (535120CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS****Prerequisite: Computer Applications or Integrated Business Applications 1 and Foundations of Animation**

This course of study is designed to teach the student design techniques that are utilized in movie and game animation. Students in this course will learn the Maya® 2009, and 3ds® Max software systems. Students will gain insight into one of the fastest growing industries in the world today through curriculum integration into real world examples. This class culminates with the students creating their own short animated video.

ACCOUNTING 1 (500120CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, PHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

ACCOUNTING 2 (500520CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS, PHS****Prerequisite: Computer Applications or Integrated Business Applications 1 and Accounting 1**

This course expands the student's understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. The student develops competence in using subsidiary ledgers, in preparing financial statements, and in performing end-of-period procedures. The student will demonstrate the use of accounting principles through the use of computer software and simulated activities.

ADVANCED WEB PAGE DESIGN AND DEVELOPMENT (5033)**(Formerly, Web Page Design and Development 2)****Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS****Prerequisite: Fundamentals of Web Page Design and Development (Formerly, Web Page Design and Development 1)**

This advanced course is designed to provide students with the knowledge and skills necessary to pursue careers in web design and development. Students will develop skills in advanced HTML and CSS coding, scripting, layout techniques, and other industry-standard practices. In Advanced Web Design and Development, students must be able to edit source code directly rather than using a WYSIWYG editor. NOTE: Websites created by students in this course are not to be published without following district guidelines.

COMPUTER APPLICATIONS (500811CH)**Semester Course (1/2 unit), Grade Level(s): 7-9****Offered: DMS, DHS, EHS, LHS, PHS, GMS****Prerequisite: Keyboarding or successful completion of SCDE state keyboarding proficiency exam.**

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology and concepts.

DIGITAL DESKTOP PUBLISHING (517620CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, LHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

This course is an expansion of office computing incorporating the use of desktop publishing software or word processing software with desktop capabilities, a computer system, and a printer to produce professional-looking documents.

DIGITAL MEDIA MARKETING (5422)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

This course is an overview of techniques in digital marketing media, including non-linear editing introducing students to the primary feature set and basic interface of industry standard editing software. Students will plan and execute a storyboard for producing their final product, to include podcasts, DVDs, video blogs, and webcasts. Students learn to demonstrate basic digital video camera technique, digital sound, and lighting. In addition, students will perform basic editing functions while familiarizing themselves with the software's user interface. Topics include basic setup, adjusting and customizing preferences and settings, capturing video and audio, various editing and trimming techniques, audio editing and audio creation, finishing and final output.

ENTREPRENEURSHIP (5400)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, PHS****Prerequisite: None**

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of traditional and non-traditional marketing strategies, technology, staffing, and financial considerations.

IMAGE EDITING 1 (534021CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, LHS, PHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

Students are instructed in the fundamental features of using digital imaging software in editing and designing both photos and graphics. Students also learn the use of technologies related to digital imaging such as: basic computer operations; digital scanning; digital photography; preparing documents for output to various types of high resolution printers; and color calibration. Successful completion of Image Editing 1 helps provide a foundation for continued training as well as complementary training for related coursework.

IMAGE EDITING 2 (534121CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: EHS, PHS****Prerequisite: Computer Applications or Integrated Business Applications 1 and Image Editing 1**

Digital Imaging 2 continues in-depth training in the use of digital imaging software based on local advisory committee recommendations.

DIGITAL MULTIMEDIA 1 (503013CH)**Semester Course (1/2 unit), Grade Level(s): 11-12****Offered: EHS, PHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

This course is designed to provide the student with the knowledge and skills needed for entry-level positions in multimedia and web publishing. Multimedia combines computer-based text, graphics, audio, and video within an interactive environment.

DIGITAL MULTIMEDIA 2 (503014CH)**Semester Course (1/2 unit), Grade Level(s): 11-12****Offered: EHS****Prerequisite: Digital Multimedia 1**

This course is designed to provide the student with the advanced knowledge and skills needed for positions in multimedia and web publishing. Multimedia combines computer-based text, graphics, audio, and video within an interactive environment.

FOUNDATIONS OF ANIMATION (535021CW)**Year Course (1 unit), Grade Level(s): 9-12****Offered: EHS****Prerequisite: Computer Applications or Integrated Business Applications 1**

This course of study is designed to teach students how to create and deliver interactive content across desktops and devices with a focus on establishing a working knowledge of animation tools and techniques. Foundations of Animation examines the features of Adobe's popular Edge software that is the professional standard for producing high-impact Web sites using animation, video, text, graphics and audio. Students create rich media application that span a wide variety of digital devices, from desktops to mobile devices.

GOOGLE BASICS (501110CH)**Semester Course (1/2 unit), Grade Level(s): 9****Offered: EHS, LHS****Prerequisite: None**

This course is designed to introduce the student to Internet basics and basic Google tools and applications including Gmail, Google calendar, Google Chrome, Google Search, Google Docs, and Google sites.

GOOGLE APPLICATIONS (500720CW)**Year Course (1 unit), Grade Level(s): 9-12 EHS, 10-12 LHS and PHS****Offered: LHS, PHS****Prerequisite: Keyboarding**

This course of study is designed to introduce the student to the many applications that Google offers. Students will be prepared for learning and working in the 21st century through communication and collaboration tools.

INTEGRATED BUSINESS APPLICATIONS 1 (502021CW)**Year Course (1 unit), Grade Level(s): 9-12****Offered: Not Offered 17-18****Prerequisite: Keyboarding or successful completion of SCDE state keyboarding proficiency exam.**

This course of study is designed to teach the student computer concepts as related to processing data into useful information needed in business situations by using database, spreadsheet, word processing, and presentation software. The design of this course is to prepare students for Microsoft Office User Specialist (MOS) Certification.

FUNDAMENTALS OF BUSINESS, MARKETING & FINANCE (509021CW)**Year Course (1 unit) Grade Level(s): 10-12****Offered: LHS****Prerequisite: Keyboarding and Computer Applications or Integrated Business Applications**

Fundamentals of Business, Marketing, and Finance is designed to encourage students to pursue successful careers in business, marketing, and finance. Students will gain a basic understanding of business operations and management concepts while introducing students to basic financial literacy skills. Those skills include budgeting, credit, investing, and risk management.

KEYBOARDING**Semester Course (1/2 unit), Grade Level(s): 7-9**

Offered: DHS, EHS, LHS, PHS, DMS, EMS, GMS, LMS, PMS

DMS, GMS, LMS, PMS 7th Grade – 510071CH

EMS 8th grade – 510082CH

DMS, GMS, LMS, PMS 8th Grade – 510081CH

DHS, EHS, LHS, PHS – 510010CH

In general, keyboarding should be completed in middle school. However, this course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of key stroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. The student will develop skill in formatting letters, memoranda, reports, tables, and other business documents. NOTE: Students may take the Keyboarding proficiency exam and if successful may move on to other business course that require keyboarding as a prerequisite. Only students who have not previously received credit for keyboarding should take this course.

MARKETING (5421)

Year Course (1 unit), Grade Level(s): 9-12

Offered: EHS

Prerequisite: None

This course introduces marketing concepts and examines economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, pricing, and distribution. The standards listed reflect the needs of the local business community. This is the fundamental course in the marketing curriculum and should be taken before specialized marketing courses.

PERSONAL FINANCE (513121CW)

Year Course (1 unit), Grade Level(s): 9-12

Offered: DHS, EHS, PHS

Prerequisite: Keyboarding or successful completion of SCDE state keyboarding proficiency exam.

This course is designed to introduce the student to the basic elements of financial literacy skills which include budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, and applying computer operations to financial management.

Fundamentals of Web Page Design and Development (503120CW)

(Formerly, Web Page Design and Development 1)

Year Course (1 unit), Grade Level(s): 10-12

Offered: EHS, PHS

Prerequisites: Computer Applications or Integrated Business Applications

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a website using authoring tools. Web pages created by students in this course are not to be published without following district guidelines.

WORK BASED CREDIT (549020CW)

Year Course (1 unit), Grade Level(s): 12

Offered: EHS

EHS students will be invited to attend this class based upon their successful fulfillment of requirements as a business education completer. Students will be placed in businesses and/or organizations in the community, based on the cluster/major track the student is working to complete. Credit will be awarded based on a minimum of 120 hours of supervised work and job evaluations completed by the business teacher.

COMPUTER SCIENCE

AP COMPUTER SCIENCE PRINCIPLES (477520AW)

Year Course (1 unit), Grade Level(s): 9

Offered: DHS, EHS

Prerequisite: Algebra 1

AP Computer Science Principles is designed to be an equivalent to an introductory college computing course. The course will foster creative thinking as the student problem solves using computer software and technology to create computational artifacts. Students will develop effective communication and collaboration skills to solve problems, and will use discussion and writing to communicate the impact of problems and solutions to their community, society, and the world.

COMPUTER PROGRAMMING 1 (50520CW)**Year Course (1 unit)****Offered: DHS****Grade Level: 9 – 12****Prerequisite: Any computer-related course, Algebra 1 or equivalent, or teacher recommendation**

This course is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of this course is to develop in students the computational practices of algorithm development, problem solving, and programming within the context of problems that are relevant to the lives of students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. This course may not be used to meet the math requirements for graduation.

COMPUTER PROGRAMMING 2 (505120CW)**Year Course (1 unit)****Offered: DHS****Grade Level: 10 – 12****Prerequisite: Computer Programming 1 and teacher recommendation**

This course is designed to introduce students to object-oriented programming language. The course emphasizes programming methodology, procedural abstraction, and an in-depth study of algorithms, data structures, and data abstractions, as well as detailed examination of a large case study program. The course will be taught using the Java programming language. Students will leave this class with a clear understanding of Java and the ability to adapt to other programming languages. This course may not be used to meet the math requirements for graduation.

COMPUTER PROGRAMMING WITH JAVA 1 (505220CW)**Year Course (1 unit)****Offered: DHS****Grade Level: 10-12****Prerequisite: Computer Programming 2 and teacher recommendation**

This course increases students' knowledge of the Java programming language, emphasizing its more computational thinking, an interdisciplinary method of scientific inquiry. Topics will be taught emphasizing STEM domains and will include: data types; variables and arithmetic operations; strings; arrays; streams and files; graphics; and methods and constructions. Students will be required to complete code for a program they plan, design, and create on their own. This course may not be used to meet the math requirements for graduation.

COMPUTER PROGRAMMING WITH JAVA 1 (505220CW)**Year Course (1 unit)****Offered: EHS****Grade Level: 10-12****Prerequisite: Algebra 2 or concurrent enrollment in Algebra 2 and teacher recommendation**

This course is designed for potential computer science majors or students planning to study fields such as engineering or natural science. The course emphasizes programming methodology, procedural abstraction, an in-depth study of algorithms, data structures, and data abstractions, and a detailed examination of a large case study program. The course will be taught using the Java programming language. Students should leave this class with a clear understanding of Java and the ability to adapt to other programming languages taught on the college level. This course may not be used to meet the math requirements for graduation.

COMPUTER PROGRAMMING WITH JAVA 1 HONORS (505220HW)**Year Course (1 unit)****Offered: DHS****Grade Level: 10-12****Prerequisite: Computer Programming 1 and 2 and teacher recommendation**

This course is a fast-paced, in-depth study that will increase students' knowledge of the Java programming language, emphasizing its more computational thinking, an interdisciplinary method of scientific inquiry. Topics will be taught emphasizing STEM domains and will include: data types; variables and arithmetic operations; strings; arrays; streams and files; graphics; and methods and constructions. Students will be required to complete code for a program they plan, design, and create on their own. This course may not be used to meet the math requirements for graduation.

COMPUTER PROGRAMMING WITH JAVA 2 (505320CW)**Year Course (1 unit)****Offered: DHS, EHS****Grade Level: 11-12****Prerequisite: Computer Programming With Java 1**

This course is a continuation of Computer Programming with Java 1. This course may not be used to meet the math requirements for graduation.

AP COMPUTER SCIENCE A (477120AW)**Year Course (1 unit)****Offered: EHS****Prerequisite: Computer Programming with Java 1 and 2 or permission of the instructor**

The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. Students in this course will: design and implement solutions to problems by writing, running, and debugging computer programs; use and implement commonly used algorithms and data structures; develop and select appropriate algorithms and data structures to solve problems; and code fluently in an object-oriented paradigm using the programming language Java. This course may not be used to meet the math requirements for graduation.

FAMILY AND CONSUMER SCIENCE

CHILD DEVELOPMENT 1 (580020CW)**Year Course (1 unit), Grade Level(s): 11-12****Offered: EHS**

Child Development 1 addresses the knowledge, skills, attitude and behaviors associated with supporting and promoting optimal growth and development of infants and children from conception through age six. The focus is on research based nurturing and parenting practices and skills that support positive development of children. Topics include consideration of the roles, responsibilities, and challenges of parenthood; prenatal development, preparation for birth; the birth process; meeting the physical, social, emotional, intellectual, moral, and cultural growth and development needs of infants and children; impacts of heredity, environment, and family and societal crisis on development of the child, meeting children's needs for food, clothing, shelter, and care giving; caring for children with special needs. The course format includes in-class instruction plus observing and interacting with young children. NOTE: Local child development centers and/or elementary schools are used as laboratory sites. DHEC requires students to obtain a TB test prior to observing at the child development centers/schools.

FAMILY AND CONSUMER SCIENCES 1 (580821CW)**Year Course (1 unit), Grade Level(s): 10-12****Not Offered 16-17**

Family and Consumer Sciences 1 is a comprehensive course designed to provide students with the core knowledge and skills needed to manage their lives. Project-based instruction provides students with opportunities to utilize higher order thinking, communication, and leadership skills impacting both families and communities. Concepts incorporate personal development, healthy lifestyles, child development, family life, and consumer awareness into rigorous and relevant curriculum.

FAMILY AND CONSUMER SCIENCES 2 (580921CW)**Year Course (1 unit), Grade Level(s): 11-12****Prerequisite: Family and Consumer Sciences 1 and teacher recommendation****Not Offered 16-17**

Family and Consumer Sciences 2 is an in-depth continuation of the topics studied in Family & Consumer Sciences 1. Although similar content is covered, Family & Consumer Sciences 2 emphasizes relationships, interpersonal skills, child development, parenting, housing, consumer services and financial fitness. Project-based instruction provides students with opportunities to utilize higher order thinking, communication, and leadership skills impacting both families and communities.

FOODS AND NUTRITION 1 (582420CW)**Year Course (1 unit), Grade Level(s): 9-12****Offered: DHS, EHS, LHS, PHS**

Foods and Nutrition 1 is designed to provide rigorous and relevant learning experiences for students to study the principles of nutrition for individual and family health, fitness, and wellness. Students will gain knowledge and experiences in nutrition, food safety and sanitation, kitchen work centers, meal preparation, table service and etiquette and nutrition related careers.

FOODS AND NUTRITION 2 (582520CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered: DHS, LHS****Prerequisite: Foods and Nutrition 1, EHS – Completion of Foods and Nutrition 1 with at least a B average and teacher recommendation**

Foods and Nutrition 2 is an advanced program designed to provide students with more in depth knowledge of individual and family health, fitness, and wellness. Responsible consumer behavior, ethnic and multicultural foods, healthy meal planning, selection, and preparation, and safety and sanitation will be stressed during guided instruction, independent study and laboratory experiences.

FOOD PROCESSING (565720CW)**Year Course (1 unit), Grade Level(s): 10-12****Offered:****Prerequisite: Biology 1 or concurrent enrollment**

Food Processing is an instructional course that assists the student in learning to process and safely prepare food products. The course also includes instruction in the characteristics and properties of agricultural products and of agriculture-related processing techniques and skills. Through classroom theory and practice, students will engage in measuring, recording, graphing data, and writing lab reports. Typical learning activities include experiences in nutrition, food safety and sanitation, and nutrition related careers, participating in service learning projects, conducting a supervised practice program or occupational work experience program related to agricultural products.

HORTICULTURE

TURF AND LAWN MANAGEMENT**Year Course (1 unit), Grade Level(s): 9-10****Offered: LHS****Prerequisite: Application and approval of the course instructor**

This course is designed to teach technical knowledge and skills for entry-level positions in the turf grass industry. The principles and practices involved in establishing, managing, and maintaining grassed areas for ornamental and/or recreational purposes are studied. Typical instructional activities include hands-on experiences with analyzing problems and developing site plans for golf courses and commercial, church, and home lawns; establishing, fertilizing, irrigating, and pest management control of grassed areas; operating and

maintaining machinery and equipment; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience.

SPORTS TURF MANAGEMENT

Year Course (1 unit), Grade Level(s): 11-12

Offered: LHS

Prerequisite: Turf and Lawn Management, application and approval of the course instructor

This course is designed to teach technical knowledge and skills for entry-level positions in the sports turf management career field. The principles and practices involved in establishing, managing, and maintaining grassed areas for recreational purposes are studied. Typical instructional activities include hands-on experiences with analyzing problems and developing site plans for athletic fields; establishing, fertilizing, irrigating, and pest management control of grassed areas; operating and maintaining machinery and equipment; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience.

AGRIBUSINESS AND MARKETING - Course Code 5600

Year Course (1 unit), Grade Level(s): 9-10

Offered: LHS

The course in Agricultural Business Management is designed for the student who plans to seek employment in an agribusiness field. Students will be involved in learning activities that generally prepare him/her to apply the economic and business principles involved in the organization, operation, and management of the agribusiness.

LANDSCAPE TECHNOLOGY – Course Code 5670

Year Course: (1 unit), Grade Level(s): 9-10

Offered: LHS

The Landscape Technology course is designed for the student who plans to seek employment in the landscaping and Turf Management fields. Typical instructional activities include hands-on experiences with landscape design, installation and management of landscapes. Communication and career skills will be developed in this course.

Golf Course Technology – Course Code 5667

Year Course (1 unit), Grade Level(s) 11-12

Offered: LHS

The Golf Course Technology course is designed for the student who plans to seek employment in the golf course and turf management fields. Participants in this course will gain the skills necessary for entry-level employment in the golf course and turf management field. This course covers golf course construction, design, maintenance, management, pest control, and equipment maintenance and use.

Agriculture, Food, and Natural Resources, work-based credit – Course Code 5690

Year Course (1 unit), Grade Level(s): 12

Students in this course will receive high school credit for work completed in an approved landscaping or turf management internship. Students will be responsible for securing approved internship. Participants in the work based credit will also have to complete and submit virtually a variety of course assignments during the internship.

PICKENS COUNTY CAREER & TECHNOLOGY CENTER COURSE DESCRIPTIONS

A separate registration form is required for these courses.

Students who attend the Career & Technology Center are required to use the transportation provided by the school except in cases approved by the Career & Technology Center director.

PROJECT LEAD THE WAY: PRE-ENGINEERING ACADEMY

This is a two year sequence of engineering honors courses which, when combined with the traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering. These courses provide students with the basic background needed to further their education in engineering or engineering technology. These courses were designed by the organization Project Lead the Way. You may check out the website at: (www.pltw.org). Successful completion of the courses (including an end of course exam) offers the opportunity for college credit at some universities and technical colleges.

INTRODUCTION TO ENGINEERING DESIGN (605151HW)

Semester Course (1 unit), Grade Level(s): 9-10

Prerequisite: Algebra 1 (success in honors math is strongly suggested)

This course is recommended for students with a strong math and science background and an interest in engineering. This is an introductory course designed to develop the student's problem solving skills with emphasis placed upon the concept of developing a 3-D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software. The course will emphasize the design development process of a product and how a model of that product is produced, analyzed and evaluated, using a Computer Aided Design System. Various design applications will be explored with discussion of possible career opportunities.

Students will pay a \$20.00 materials fee.

NOTE: First priority will be given to rising ninth and tenth grade students.

PRINCIPLES OF ENGINEERING (605050HW)

Semester Course (1 unit), Grade Level: 9-10

Prerequisite: Successful completion of Introduction to Engineering Design

This course is designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem solving skills used in engineering careers by applying math and science skills learned in their high school classes. They will explore various engineering systems and manufacturing processes. They will also learn how engineers address concerns about the social and political consequences of technological change. The main purpose of this course is to experience, through theory and hands-on problem solving activities, what engineering is all about and to answer the question, "Is a career in engineering or engineering technology for me?"

Students will pay a \$20.00 materials fee.

CIVIL ENGINEERING AND ARCHITECTURE (CEA) (605850HW)

Semester Course (1 unit), Grade Level(s): 10-12

Prerequisites: Introduction to Engineering Design and Principles of Engineering

Students learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects. Students will pay a \$20.00 materials fee.

COMPUTER INTEGRATED MANUFACTURING SYSTEMS (605351HW)

Semester Course (1 unit), Grade Level(s): 10-12

Prerequisites: Introduction to Engineering Design, Principles of Engineering, Civil Engineering and Architecture

This course builds upon the computer solid modeling design skills developed in Introduction to engineering Design. Students will be presented with design problems that require the use of Inventor CAD software to develop solutions to problems. Students evaluate the solutions using mass property analysis (study of the relationship among design, function and materials used), make appropriate modifications and use prototyping equipment to produce three-dimensional models of the solutions. This course provides students with the essential knowledge and skills to design, build, and program a robot.

Students will pay a \$20.00 materials fee.

ENGINEERING DESIGN AND DEVELOPMENT (605450HW)

Semester Course (1 unit), Grade Level(s): 12

Prerequisites: Introduction to Engineering Design, Digital Electronics, Principles of Engineering, and Computer Integrated Manufacturing Systems.

This course lets students apply what they have learned in academic and pre-engineering courses as they complete challenging, self-directed projects. Students work in teams to design and build solutions to authentic engineering problems. This course equips students with the independent study skills that they will need in postsecondary education and careers in engineering and engineering technology. Students will pay a \$20.00 materials fee.

PROJECT LEAD THE WAY: BIOMEDICAL SCIENCES ACADEMY

This is a two year sequence of biomedical honors courses which, when combined with the traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of biomedical science. These courses provide students with the basic background needed to further their education in biomedical science and health care. These courses were designed by the organization Project Lead the Way. You may check out the website at: (www.pltw.org). Successful completion of the courses (including an end of course exam) offers the opportunity for college credit at some universities and technical colleges.

PRINCIPLES BIOMEDICAL SCIENCES (558050HW)

Semester Course (1 unit), Grade Level(s): 9, 10, and 11

Prerequisite: Completed or enrolled in Honors Physical Science/ Honors Algebra 1/Honors Biology

This course provides an introduction to the biomedical sciences through exciting “hands-on” projects and problems. Student work involves the study of human medicine, research processes and an introduction to bioinformatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. A theme through the course is to determine the factors that led to the death of a fictional person. After determining the factors responsible for the death, the students investigate lifestyle choices and medical treatments that might have prolonged the person’s life. Key biological concepts including: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. Engineering principles including: the design process, feedback loops, fluid dynamics, and the relationship of structure to function are incorporated in the curriculum where appropriate. The course is designed to provide an overview of all the courses in the Biomedical Sciences program and to lay the scientific foundation necessary for student success in the subsequent courses. To be eligible for college credit a student will have to have at least a B average in the course and will also have to obtain a stanine score of 8 or 9 on the EOC. College credit will have a cost depending on the college the student decides to use for transfer credit. **There is a \$35.00 lab fee (includes a lab coat) for this course.**

NOTE: Priority will be given to rising freshmen and sophomores.

HUMAN BODY SYSTEMS (558150HW)

Semester course (1 unit), Grade Level(s): 9,10, 11

Prerequisite: Successful completion of Principles of Biomedical Sciences with a 'B' average. Must have completed Honors Physical Science and Algebra 1 with a 'B' average in each.

Using real-world cases, students take the role of biomedical professionals and work together to solve medical mysteries. Hands-on projects include designing experiments, investigating the structures and functions of body systems, and using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Students examine the processes, structures, and interactions of the human body systems to learn how they work together to maintain homeostasis (internal balance) and good health. To be eligible for college credit a student will have to have at least a B average in the course and will also have to obtain a stanine score of 8 or 9 on the EOC. College credit will have a cost depending on the college the student decides to use for transfer credit. **There is a \$35.00 lab fee for this course (plus \$12 for a lab coat if needed).**

MEDICAL INTERVENTION (558250HW)

Semester course (1 unit), Grade Level(s) 10, 11, 12

Prerequisites: Completion or enrolled in Honors Chemistry/Honors Algebra II, completion of Principles of Biomedical Sciences and Human Body Systems with at least a 'B' average.

In this class, students investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body as students explore how to prevent and fight infection, how to screen and evaluate the code in human DNA, how to prevent, diagnose and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Each family case scenario introduces multiple types of interventions and reinforces concepts learned in the previous two courses, as well as presenting new content. Interventions may range from simple diagnostic tests to treatment of complex diseases and disorders. These interventions are showcased across the generations of the family and provide a look at the past, present and future of biomedical science. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important roles scientific thinking and engineering design play in the development of interventions of the future. This course provides a strong background for students interested in pursuing a career in biological sciences, emergency services, healthcare or medicine.

To be eligible for college credit a student will have to have at least a B average in the course and will also have to obtain a stanine score of 8 or 9 on the EOC. College credit will have a cost depending on the college the student decides to use for transfer credit. **There is a \$35.00 lab fee for this course.**

BIOMEDICAL INNOVATION (558350HW)

Semester course (1 unit), Grade Level(s) 10, 11, 12

Prerequisites: Completion or enrolled in Honors Chemistry/Honors Algebra 2, completion of Principles of Biomedical Sciences, Human Body Systems, and Medical Intervention with at least a 'B' average in each course listed.

This course is the capstone course for Project Lead the Way Biomedical Sciences curriculum. In this course students will design and conduct experiments related to the diagnosis, treatment, and prevention of disease or illness. They will apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences. They may work with a mentor or advisor from a university, hospital, physician's office, or industry as they complete their work. Students will provide their own transportation for their independent research project. Students will be expected to present the results of their work to an adult audience, which may include representatives from the local healthcare or business community or the school's PLTW® partnership team. **There is a \$55.00 lab fee for this course.** To be eligible for college credit a student will have to have at least a B average in the course. College credit will have a cost depending on the college the student decides to use for transfer credit.

HEALTH SCIENCE COURSES

Beginning with the 2014-2015 school year, the Health Science curriculum changed slightly. The program includes four required courses. The first course, Health Science 1, will be taken in the 9th or 10th grade.

HEALTH SCIENCE 1 (555051CW)

Semester Course (1 unit), Grade Level(s): 9 (if completed Alg. 1) and 10

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and types of healthcare insurance. Students get a good grasp of where healthcare has been, where it's going and how professionalism and personal characteristics impact their success. Students will be introduced to "Standard Precautions" and learn about confidentiality through HIPPA. As students are guided through healthcare career exploration, they will discuss education levels, and requirements needed to be successful. Students will participate in a career project, and will hear from guest speakers in the healthcare field. Students will learn first-aid procedures. The skills and knowledge that students learn in Health Science 1 serve to prepare them for future clinical experiences such as job shadowing or internships as they advance in the Health Science courses.

General Requirements – This course is recommended for students in grades 9 and 10. Biology is recommended as a pre or co-requisite. Students should have an interest in learning about all facets of healthcare. To advance to Health Science 2, it is recommended that students should have an 80% score or higher in Health Science 1, or teacher recommendation. Students may earn certification in the American Heart Association's Heartsaver First Aid Course, including CPR and the use of an AED.

COST: Supply Fee - \$25.00 plus \$5.00 for CPR certification.

Optional Cost: HOSA - \$25.00

HEALTH SCIENCE 2 (555151CW)

Semester Course (1 unit), Grade Level(s): 10, 11

Description: Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail, the units of study that include advanced study of infection control. They will learn about "Transmission Based Precautions" and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take vital signs, record them and learn what the data means. Students will learn about the stages of life and Maslow's Hierarchy of needs. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills. Medical terminology, medical math and pharmacology are incorporated throughout the lessons being taught. Students may be certified in First Aid and CPR in this course. Career pathways and scenarios are introduced through each section. Students in this course should further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course is recommended for students in the 11th grade who have successfully completed Health Science 1. This course provides a foundation for further advancement in Health Science. It is recommended that students should score an 80% or higher in this course to advance to Clinical Study.

COST: \$45.00 plus the purchase of scrubs (approx. \$40.00), Flu vaccine, and a two-step PPD test

Optional Cost: HOSA - \$25.00

HEALTH SCIENCE 3 (555251CW)

Semester Course (1 unit), Grade Level(s): 10, 11

Health Science 3 acquaints students with basic anatomy and physiology of the human body. Students learn how the human body is structured and the function of each of the 12 body systems. Students will study the relationship that body systems have with disease from the healthcare point of view. This is a very “hands on” course and students will learn through projects and activities in the classroom. Skill procedures and foundation standards are reviewed and integrated throughout the program. Job shadowing is encouraged. This course does not count as a lab science.

General Requirements: This course is recommended for students in grades 11 or 12. Required pre-requisites are: Health Science 2. Students are recommended to be First Aid and CPR certified prior to this course. Students should be familiar with general medical terminology as well as technical skills associated with vital signs. (Skills learned in HS2). Students are responsible for providing their own transportation to and from job shadowing and purchasing appropriate scrubs. Students are also responsible for any vaccines or blood tests required by the healthcare facility. This is the 3rd course in a 4 course sequence for Health Science. **COST: Supply fee - \$15.00 (will use scrubs purchased in Health Science 2).**

HEALTH SCIENCE CLINICAL STUDY (556050HW)

(2 Units), Grade Level: 12

(Nurse Aide Training or other Clinical Experience)

Course Description: Health Science Clinical Study is a course that guides students to make connections from the classroom to the healthcare industry through work –based learning experiences/activities. This course is designed to provide for further development and application of knowledge and skills common to a wide variety of healthcare professions. The students in this course will build on all information and skills presented in the previous required course foundation standards. The students will relay these skills into real life experiences. The student, teachers and work-based learning coordinators will work together to create opportunities for the students to get the best experience available in the districts geographic region. Students in this course should be First-Aid and CPR certified before participating in any healthcare experience outside of the classroom.

Nurse-Aide candidates: Under the direction and supervision of a registered nurse, students are prepared to perform nursing-related services to patients and residents in hospitals or long-term care facilities. For Nurse –Aide programs students will review all foundation standards in the clinical study program as well as the addition of the South Carolina Nurse Aide Curriculum found in the training program packet <http://www.asisvcs.com/publications/pdf/074118.pdf>. This course meets all DHHS federal and state requirements for a certified nurse aide program in an approved NA training facility. Students are responsible for providing their own transportation to and from clinicals and purchasing appropriate scrubs. Students are also responsible for any vaccines or blood tests required by the healthcare facility.

General Requirements: Pre-requisites are Health Science 1, 2 & 3. Recommended pre-requisites or co-requisites for the course are Biology and Chemistry). Other: Students enrolled in this course as their 4th earned unit are considered completers in the Health Science Program and are expected to take the end of program National Health Science Assessment.

COST: \$311.00 plus scrubs, vaccines, blood work, drug screening test and background check and must be paid before the start of school.

Includes:

Clinical Rotation - \$150

Nurse Aide Exam - \$101

CPR Certification - \$10

Health Center21 - \$20

Lab Fee - \$25

**Does Not Include: Scrubs, vaccines, blood work, drug screening test and background check –required before clinicals begin
HOSA dues optional, but highly recommended - \$25**

MEDICAL TERMINOLOGY (554051CD)

Semester Course (2 units), Grade Level(s): 12

Prerequisite: Written recommendation from a teacher in one of the following recommended courses- Sports Medicine, Health Science 1, and/or Biology or Anatomy and Physiology.

This semester course introduces the fundamental principles of medical terminology and includes a survey of human anatomy and physiology. NOTE: College credit may be earned by articulation with Tri-County Technical College and Greenville Technical College.

Cost: Price of workbook plus \$5.00 materials fee. Optional Cost: HOSA - \$25

SPORTS MEDICINE 1 (555550CW)

Semester Course (1 unit), Grade Level(s): 9, 10, 11

This course is designed as an introduction for those students interested in basic athletic training and includes health care skills useful in a variety of careers. Emphasis is placed on preventing injuries as well as recognizing immediate first aid for common sports injuries. Students may earn Adult/Child/Infant CPR, First Aid and Adult AED certification through the American Heart Association. Cost for materials and processing certification is \$30.00. A certified athletic trainer conducts taping labs. Students may work as student trainers at their high schools during and after taking Sports Medicine.

Sports Medicine 2

Semester Course (1 unit), Grade Level(s): 9, 10, 11, 12

Prerequisite Successful completion of Sports Medicine 1

Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. A review of the body systems will be included with this course. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course. Other career roles in Sports Medicine will be discussed as the athletic trainer takes the injured athlete through the pathway of recovery.

Sports Medicine, Work-Based Credit

Grade Level 11, 12

Prerequisite Successful completion of two Sports Medicine courses plus CPR and FA certification.

Sports Medicine work-based course is a structured, stand-alone course that is taken in a CATE Classification of Instructional Programs (CIP)-coded program. Each work-based learning (credit bearing) course has an assigned CATE course code. The guidelines listed in the CATE Work-Based Learning Implementation Guide must be followed in order to award the Carnegie unit of credit upon successful completion of the course.

NINTH AND TENTH GRADE COURSES

AGRICULTURAL SCIENCE AND TECHNOLOGY (562451CW)

Semester Course (1 unit)

Grade Level(s): 9-12

Be a part of the nation's largest and most vital industry of agriculture, accounting for 20% of the nation's workforce and offering an exciting variety of career opportunities. This course is a semester long introductory course in wildlife, plant science, animal science and basic agricultural mechanics skills. Learning activities are varied with classroom, laboratory, and field experiences will be emphasized in all areas of study. Hands on applications will be emphasized in all areas of study. Students taking agriculture classes will have the opportunity to participate in the FFA organization, a student agriculture leadership association. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

AQUACULTURE

Semester Course (1 unit)

Grade Level(s): 9, 10, 11, (12 Only if completed 3 Agriculture units)

The Aquaculture course is designed to teach knowledge and skills required for job entry into alternative agriculture through the husbandry of aquatic plants and animals. The ultimate objective of this course is to help students plan, build, stock, and run aquaculture facilities of varied sizes. Aquaculture projects require planning and management comparable to any other commercial endeavor. Typical learning activities include selecting a site, evaluating soil types, selecting equipment and planning a facility, managing water quality to promote good health and growth of selected aquatic species, participating in FFA personal and leadership development activities, and planning and conducting a supervised occupational experience program relevant to aquaculture. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

ENVIRONMENTAL AND NATURAL RESOURCES MANAGEMENT

Semester Course (1 unit)

Grade Level(s): 9, 10, 11, (12 Only if completed 3 Agriculture units)

Prerequisite None

Environmental and Natural Resource Management is the introductory course for the Environmental and Natural Resources Career Pathway. It is a combination of subject matter and planned learning experiences on the principles involved in the conservation and/or improvement of natural resources such as air, soil, water, land, forest, and wildlife for economic and recreational purposes. Instruction also emphasizes such factors as the establishment, management, and operation of land for recreational purposes. Typical learning activities include constructing a model watershed; identifying and/or measuring the levels of air, water, noise, and solid waste pollution in a selected site; participating in hands-on experiences with site analysis; evaluating competing interests; and analyzing biological and physical aspects of the environment and environment-related issues including methods of abating and controlling pollution. Students participate in personal and community leadership development activities, plan and implement a relevant school-to-work transition experience, and participate in FFA activities. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

OUTDOOR RECREATION

Grade Level(s): 9, 10, 11, (12 Only if completed 3 Agriculture units)

The Outdoor Recreation course is a combination of subject matter and planned learning experiences on the principles involved in outdoor safety, planning outdoor recreational activities, designing parks and special use areas, and outdoor recreational resources on public lands. Instruction also emphasizes such factors as the establishment, management, and operation of land for recreational purposes. Typical learning activities include hunter and boater education; ATV safety; Survival and first aid techniques; planning, designing and maintaining an outdoor recreational area; and participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities. ** Students are encouraged to join and participate in FFA. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

EQUINE SCIENCE (567950CW)

Semester Course (1 unit), Grade Level(s): 9, 10

This course is designed to help students learn specific concepts and principles about the science of horses and how these concepts and principles relate to horse management. This course will help the students to learn about careers related to horse management and help them determine their interest in such careers. Emphasis is on horse management, care, and career opportunities in equine science. Topics of study include the selection of foundation stock, anatomy, nutrition, exercise physiology, diseases, reproduction, and genetics of horses. Supervised agricultural experience programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. **This is **not** a riding class.** Students are encouraged to join and participate in FFA. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

SMALL ANIMAL CARE (561250CW)

Semester course (1 unit), Grade Level(s): 9, 10

A semester long course aimed at those who wish to care for dogs, cats and small animals in a professional capacity with an emphasis on anatomy, nutrition requirements, classifications, breed characteristics, handling/training, grooming, and reproduction. Classroom and laboratory activities are supplemented through supervised agricultural experiences (SAE) and FFA leadership programs and activities. Students are encouraged to join and participate in FFA. Upon completion of requirements, students may receive an industry-based certification with the Continental Kennel Club Canine Care and Training Program (CCTP) Level One. Cost for certification materials is \$20.00. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

FARM ANIMAL PRODUCTION

Semester course (1 unit), Grade Level(s): 9, 10

The Farm Animal Production course is designed to teach technical knowledge and skills for entry-level positions in an animal production enterprise by developing competencies concerning the selection, breeding, physiology, nutrition, health, housing, feeding, and marketing of farm animals.

Typical instructional activities include hands-on experiences with the principles and practices essential in the production and management of farm animals and farm animal products for economic, recreational, and therapeutic uses; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities.

A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

EQUIPMENT OPERATION AND MAINTENANCE (562150CW)

Semester Course (1 unit), Grade Level(s): 9, 10

Today's modern agriculture needs power equipment to function efficiently. This course is designed to teach students how to safely operate and maintain equipment commonly used in the agricultural and turf industries: such as farm and utility tractors, all-terrain vehicles and utility vehicles; lawn and turf equipment; skid loaders and earth moving equipment; hay and forage equipment; tillage and plowing equipment. Other equipment that will be studied will include small 2-cycle power equipment such as chainsaws and string trimmers. Hands on activities maintaining gasoline, diesel and electrical power units will be utilized. Typical instructional activities include hands-on experiences with agricultural power units; participating in personal and community leadership development activities; planning and implementing a relevant agricultural school-to-work experience program; and participating in FFA activities. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

INTRODUCTION TO AGRICULTURAL ENGINEERING AND MECHANICS (569250CW)**Semester Course (1 unit), Grade Level(s): 9, 10**

All of agriculture is dependent on mechanization and technology. The Mechanics and Engineering course is designed to teach basic physical science skills in relation to agricultural engineering. In addition it provides for the development of general mechanical skills that are required in all areas of agricultural industry. Typical instructional development of general mechanical skills that are required in all areas of the agricultural industry. Typical instructional activities include hands-on experiences in developing research projects to examine ways to utilize agricultural crops in unique ways, to include, the development of biofuels and other alternative energy sources and to discover new uses for agricultural products. Students will be involved in design and fabrication projects involving wood, metal and plastics. Energy and environmental projects will also be implemented that will utilize real life situations relevant to agricultural industries. In addition, students will participate in personal and community leadership development activities, plan and implement a relevant school-to-work transition experience, and participate in FFA activities. A \$25 agricultural activity fee covers FFA activities and awards, a T-shirt, and some class equipment.

NURSERY, GREENHOUSE, AND GARDEN CENTER TECHNOLOGY (567250CW)**Semester Course (1 unit), Grade Level(s): 9, 10**

The course in Nursery, Greenhouse and Garden Center Technology includes organized subject matter and practical experiences related to the operation and management of a nursery, greenhouse or garden center. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing "green industry" enterprises. Typical instructional activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience. Students are expected to join and participate in FFA. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

WILDLIFE MANAGEMENT

Semester Course (1 unit)

Grade Level(s): 9, 10, 11, (12 Only if completed 3 Agriculture units)

Prerequisite Environmental and Natural Resources Management

The Wildlife Management course is designed to be introductory course for the Environmental and Natural Resources pathway. The course is a combination of subject matter and planned learning experiences on the principles involved in the conservation and/or improvement of natural resources such as air, soil, water, land, forest, and wildlife for economic and recreational purposes. Instruction also emphasizes such factors as the establishment, management, and operation of land for recreational purposes. A \$25.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

AUTOMOTIVE FUNDAMENTALS (601550CW)**Semester Course (1 unit), Grade Level(s): 9, 10**

This course is designed to train students to function and work safely in an automotive shop. This course will develop basic skills that will assist students in becoming productive automotive technicians or assist them as they enter a related field as a skilled worker. The course will include both theory and actual repair projects to develop these skills. Approximately 40% of the time will be shop or lab work and 60% will be theory in the classroom. Hands-on activities in the shop will be used to simulate the work environment in compliance with government regulations of the handling and disposal of hazardous chemicals. Strong emphasis will be on the use of service manuals (both hard copy and computer programmed) for proper procedures as well as shop safety and participation. The Automotive Technology program is NATEF certified and has an articulation agreement with Nashville Auto Diesel College in all automotive areas. Students will purchase safety glasses (\$5) and a shirt (\$20) plus pay a \$10.00 materials fee.

INDUSTRIAL TECHNOLOGY EDUCATION 1**Semester Course (1 unit), Grade Level(s): 9**

Prerequisite None

The Industrial Technology class provides students with the opportunity to develop desirable work characteristics in a simulated industrial environment. Students are encouraged to work cooperatively in groups and to use initiative in individual work. Students will have the opportunity to explore Manufacturing and Construction classes offered at the Career & Technology Center through career exploration and instructional activities. Areas of instruction include Measurement Skills, Mass Production techniques, Hydraulic and Pneumatic Principles, Electricity and Electronic theory, Robotics, Team Building, Career Exploration and Basic Machine Knowledge and Safety.

INTRODUCTION TO CONSTRUCTION TECHNOLOGY(Carpentry, Electricity, Masonry)(600151CW)

Semester Course (1 unit), Grade Level(s): 9, 10

Prerequisite None

Construction technology provides students with an understanding of how construction impacts their lives, both socially and professionally. Students will explore and demonstrate an understanding of five elements of construction: Career Opportunities, Design, Measurements, Tools, and Materials. **Students will pay a \$10 materials fee.**

INTRODUCTION TO CULINARY ARTS (572250CW)

Semester Course (1 unit), Grade Level(s): 9 (if completed Alg. 1) and 10

This course provides students with an overview of interest, aptitude, and technical skills needed to advance to Level One Culinary Arts and/or the food service industry. It includes: Food production lab overview, organization, equipment, tools identification, use & care, storage & nutrition. Integration of the Family and Consumer Sciences co-curricular student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum. Entrepreneurship projects: PCCTC Bistro Restaurant, Canning, Preserving, Catering and much more. Everything is aimed at teaching students the skills and knowledge necessary to become employable in an entry level restaurant position. Black Polo Shirt, Chef Pants, Chef Hat and black skid resistant shoes are required. Estimated Program Fees are \$60.00 and include uniform. FCCLA dues are additional and optional.

INTRODUCTION TO GRAPHIC COMMUNICATION (520550CW)

Semester Course (1 unit), Grade Level(s): 9 (if completed Alg. 1) and 10

This course is designed to introduce students to the area of layout and design on Macintosh computers. A student will learn the use of computers, scanners, and various software to generate documents such as newspapers, business forms, brochures, stationery incorporating photographs, artwork, and text.-Screen printing is also introduced in this class. Students will pay a \$10.00 materials fee. NOTE: Successful completion of this course fulfills the computer science requirement for graduation.

INTRODUCTION TO MACHINE TECHNOLOGY (604554CW)

Semester Course (1 unit), Grade Level(s): 9, 10

Students taking this course will be introduced to the operation of machines such as lathes, milling machines, and drill presses through an exciting selection of hands-on projects. They will learn to use precision measuring instruments, layout tools, and interpret blueprints. This course also includes an emphasis on industrial safety and the many career opportunities available to the high tech machinist. Note: There is a \$55.00 materials fee for this class.

INTRODUCTION TO MECHATRONICS (604553CW)

Semester Course (1 unit), Grade Level(s): 9 (if completed Alg. 1) and 10

This course is designed to introduce students to the many different skills needed by business and industry in the area of industrial maintenance. Students will work with shop drawings, industrial machine mechanisms, hydraulic, pneumatic, and electrical systems as well as power and hand tools. Students interested in learning about many different industrial specialty areas will want to enroll in this course.

NOTE: There is a \$15.00 materials fee for this class.

INTRODUCTION TO WELDING (604555CW)

Semester Course (1 unit), Grade Level(s): 9, 10

This course is designed to show students techniques and operations learned in the welding field. Students get hands-on experience in welding while exploring career opportunities. Students will also have the opportunity to learn how to cut metal with an oxyacetylene hand-cutting torch. Students will purchase safety glasses and welding gloves for \$15.00 and will pay a materials fee of \$5.00.

SPORTS AND ENTERTAINMENT MARKETING 1

Semester Course (1 unit)

Grade Level: 9

Prerequisite None

This course is for students who wish to pursue careers in the various areas of the sports and entertainment industry. It includes careers in box office management and sales, group sales, public sales, marketing, development, advertising, and promotions.

Marketing Course Code 5421

Grade Level 9, 10, 11, 12 Credits 1

Prerequisite None

Marketing introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

TENTH, ELEVENTH AND TWELFTH GRADE COURSES

The Pickens County Career & Technology Center provides 10th, 11th and 12th grade students the opportunity to develop advanced skills that will prepare them for employment or advanced education. All courses combine classroom instruction with practical application opportunities. All courses indicated by numbers 1, 2, and 3 are parts of two-year programs. School-to-Work opportunities are available for second year students who excel in their course work, have good attendance, and have a desire to work.

All courses offered at the Career & Technology Center provide an expansion of the high school curriculum through skill enhancement. Students have four options to choose from after completing our two-year programs. These options are: continuing to a 4-year college/university; continuing to a technical college; entering the armed forces; or going directly to work. Whatever your career direction, the Career & Technology Center courses offer you the “competitive edge.”

AGRICULTURAL MECHANICS AND TECHNOLOGY FOR THE WORKPLACE 1 (560450CD)

Year Course (2 units), Grade Level(s): 10, 11 (Year Long A Day AM)

The courses in Agricultural Mechanics and Technology are designed to give students basic knowledge and skills in the many mechanical fields relating to the agricultural industry. Instructional activities are designed to teach technical knowledge and skills in selling, selecting, and servicing agricultural equipment and facilities, including computers, gasoline, diesel and electrical power units, machinery, equipment, structures and utilities. Typical instructional activities include hands-on experiences in woodworking, metal working; welding, small engine repair, electrification and electrical motors along with basic farm construction and homestead improvements. Participation in personal and community leadership development activities will be offered through the FFA chapter and classroom activities. All qualified students have opportunities for work based learning through a Supervised Agricultural Experience Program. NOTE: A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment.

AGRICULTURAL MECHANICS AND TECHNOLOGY FOR THE WORKPLACE 2 (560550CD)

Year Course (2 units), Grade level: 11, 12 (Year Long A Day PM)

Prerequisite: Agricultural Mechanics and Technology for the Workplace 1

The courses in Agricultural Mechanics and Technology are designed to qualify the student completing the courses for job entry into farm, business, or industrial phases of agricultural mechanics or to continue advanced training in post-secondary education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry-level positions in selling, selecting, and servicing agribusiness technical equipment and facilities, including computers, power units (tractors, small engines, turf equipment and grading equipment), machinery and equipment, structures and utilities. Typical instructional activities include hands-on experiences with: 1) agricultural power units with both diesel and gasoline engines; 2) power transfer through means such as chains, transmissions, hydraulics; 3) applied metal and woodworking fabrication methods; and 4) applied construction such as fencing and livestock housing. All students are expected to participate in personal and community leadership development activities by planning and participating in FFA activities. This is a list of core competencies to be completed in one year by each student enrolled in these courses. The teacher may select additional competencies based on a local needs assessment. All qualified students have opportunities for work based learning through a supervised Agricultural Experience Program. NOTE: A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

AGRICULTURE SCIENCE FOR THE WORKPLACE

Year Course (2 units), Grade Level(s): 10, 11 (Year Long A Day AM)

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil, and animal science; studying and modeling the significance of humankind’s interrelationship with soil, water, and air; participating in FFA activities. NOTE: A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt, and some class equipment.

ANIMAL SCIENCE FOR THE WORKPLACE 1 (560851CD)

Year Course (2 units), Grade Level(s): 10, 11 (Year Long A Day AM)

This course covers the scientific study of the husbandry of animals. Instruction is included on livestock species selection, husbandry and techniques, equipment operation and maintenance, reproduction and herd health, feeding systems and nutrition, maintenance and use of records, critical thinking and problem-solving skills, effective working relationships with personnel and professionals, and other manager responsibilities. Career opportunities and educational preparation are examined. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs and activities. Students are encouraged to join and participate in FFA. A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, at tee shirt and some class equipment.

VETERINARY TECH (560950CD)

Semester Course (2 units), Grade Level(s):11, 12 (Year Long A Day PM)

Prerequisite: Animal Science for the Workplace 1

This course introduces students to the general concepts and principles related to Veterinary Science and associated processes, industries, and occupations of all animal species. Emphasis is placed on career opportunities, animal nutrition and husbandry, pharmacology, and health and management of animals. Critical thinking and reasoning, and oral and written communication skills are reinforced in this course. Supervised agricultural experience (SAE) programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students may purchase another uniform shirt (embroidered with name and school) if needed. Students are encouraged to join and participate in FFA. A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, at tee shirt and some class equipment

NURSERY, GREENHOUSE, and GARDEN CENTER TECHNOLOGY (565250CD)

Year Course (2 units), Grade Level(s): 9-12

This junior-level course gives practical experiences related to the culture of plants used principally for ornamental or aesthetic purposes. Students learn how to establish, maintain, and manage ornamental horticulture enterprises. Propagation, growing, and maintaining plants, shrubs, and trees; designing, establishing, and maintaining landscapes; vegetable and fruit production; sales analysis and management; participating in personal and community leadership development are reinforced in this course. Students will be working towards Master Gardener certification. They will be expected to purchase a manual (approximately \$30.00). Students are encouraged to join FFA. A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, a tee shirt and some class equipment

AGRIBUSINESS AND MARKETING (560050CD)

Semester Course (2 units) Grade Level: 12

The course in Agricultural Business and Marketing is designed for the student who plans to seek employment, management, or further their education in the agriculture industry. This course is cooperative learning based with placement at the responsibility of the individual student with district approval. Students must submit the district work-based learning packet, obtaining placement in a related area, in the semester prior to which the student is enrolled. Student transportation is not provided. Students must be completers of the Plant & Animal Systems, Horticulture, or Environmental Natural Resources Pathway. A \$30.00 agricultural activity fee is utilized which covers FFA activities and awards, at tee shirt and some class equipment.

AGRIBUSINESS AND MARKETING: AG MECHANICS (560050CD)

Year Course (2 units) Grade level: 12

Prerequisite: Must be a senior level student who has successfully completed the junior year in an agriculture course, has received the FFA Chapter Degree, and submitted an application to the career center.

This course is a component of the Agriculture, Food and Natural Resources pathways including Horticulture, Agricultural Mechanics and Technology, and Plant and Animal Systems. The course is designed for the student who plans to seek employment on, manage, or own a farm; or seek employment in an agribusiness field. Students will be involved in learning activities that generally prepare him/her to apply the economic and business principles involved in the organization, operation, and management of the farm, ranch, or agribusiness. Typical instructional activities include hands-on experiences with applying modern economic and business principles involved in the organization, operation, and management of agricultural businesses including the production and marketing of agricultural products and services; applying computer application models; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities is required. A separate application and interview is required which will be scored with a rubric to determine a student's admittance into the course. Offered on B day afternoons. Ag. Fees are \$30.00 a year which includes a T-shirt.

AUTOMOTIVE TECHNOLOGY 1 (603050CD)

Year Course (2 units), Grade Level(s): 10, 11

This course covers the theory of operating major automobile components such as electrical systems, tune-ups, and fuel and ignition systems. Approximately 60% of the student's time is in the classroom and 40 % is in the lab. Students enrolled in this course begin working towards an ASE (Automotive Service Excellence) certification in the area of automotive electrical systems. Students will have the opportunity to participate in leadership activities by joining the SkillsUSA Club. The Automotive Technology program is NATEF certified and has an articulation agreement with Nashville Auto Diesel College in all automotive technology areas. **The testing fee for ASE certification will be approximately \$100.00.** Students will also pay \$30.00 include safety glasses, a shirt, and materials fee. Students have the opportunity to join SkillsUSA for \$15.00. NOTE: This course is offered on "A" day.

AUTOMOTIVE TECHNOLOGY 2 (603150CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Automotive Technology 1

This course provides advanced study of brake systems and engine overhaul. Approximately 25 % of the time is spent in the classroom and 75% is in the lab. Students who successfully complete this two-year program will continue to work toward an ASE certification in automotive repair and brake systems. Youth apprenticeship opportunities are available for qualifying students after first semester. The Automotive Technology program is NATEF certified and has an articulation agreement with Nashville Auto Diesel College in all automotive technology areas. **The testing fee for ASE certification will be approximately \$100.00.** Students will also pay \$30.00 include safety glasses, a shirt, and materials fee. Students have the opportunity to join SkillsUSA for \$15.00. NOTE: This course is offered on "A" and "B" days first semester.

AUTOMOTIVE TECHNOLOGY 3 (603250CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Automotive Technology 1 and 2

This course is offered A and B days, second semester of the senior year. It provides advanced study of suspension and transmission and drive train components. Approximately 25 % of the time is spent in the classroom and 75 % is in the lab. Students who successfully complete this two-year program will continue to work toward an ASE certification in automotive repair and brake systems. School-to-Work opportunities are available for qualifying students. The Automotive Technology program is NATEF certified and has an articulation agreement with Nashville Auto Diesel College in all automotive technology areas. **The testing fee for ASE certification will be approximately \$100.00.** Students will also pay \$30.00 include safety glasses, a shirt, and materials fee. Students have the opportunity to join SkillsUSA for \$15.00. NOTE: This course is offered on "A" and "B" days second semester.

BUILDING CONSTRUCTION 1

Year Course (2 units), Grade Level(s): 10, 11

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties. This course will include instruction in masonry, concrete forming & pouring, carpentry, building/construction finishing, management, inspection, and other construction-related applications. Students who finish the course and take the extra classes will graduate with a NCCER certification and a 10-hour OSHA safety card. Students will pay a \$30.00 class fee. This includes becoming a member of Skills-USA, materials fee, and safety glasses. NOTE: This course is offered on "A" day.

BUILDING CONSTRUCTION 2

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Building Construction 1

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties. This advanced course will include instruction in masonry, concrete forming & pouring, carpentry, building/construction finishing, management, inspection, and other construction-related applications. Students will be working on various jobs, off campus as a class, to further their construction experience. Students who finish the course and take the extra classes, will graduate with a NCCER certification and a 10-hour OSHA safety card. Students will pay a \$55.00 class fee. This includes becoming a member of Skills-USA, materials fee, safety glasses, and the 10-hour OSHA certification.

NOTE: This course is offered on "A" and "B" days first semester.

BUILDING CONSTRUCTION 3

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Building Construction 2

This advanced Building Construction class prepares students in all phases of construction. Residential and Commercial construction will be covered in this course. Students will build foundations, retaining walls, floor systems, framing walls, and commercial masonry walls. Students will continue to work on jobsites, as a class, to further their construction experience. Students will also have the opportunity to compete in state competitions. After completion of Building Construction 2, students will also have the opportunity to enroll in a school-to-work activity. Students can enter the construction field, continue receiving credit, while getting paid on the job. Students who finish the

course, pass the end-of-course test, and take the extra classes will graduate with a NCCER certification and a 10-hour OSHA safety card. Students will pay a \$10.00 materials fee.

NOTE: This course is offered on "A" and "B" days second semester.

CARPENTRY 1 (609150CD)

Year Course (2 units), Grade Level(s): 10, 11

This course is designed to prepare the student with the basic skills to become successful in this ever expanding field. After safety training on various shop equipment and hand tools, the first year student will gain hands on experience in the building of individual and team projects. Floor, wall and roof framing techniques are taught with these projects. The student will be involved in estimating, blueprint readings, building codes and exploring new technology. Teamwork and problem-solving skills are emphasized because employers demand sharp team players. The student signing up for this course should have good math skills and should be able to read a ruler. After enrolling in this course, the student will have the opportunity to participate in leadership activities by joining the SkillsUSA Club. Students can obtain a NCCER certification (\$40.00) in the Carpentry Core curriculum. Carpentry I Lab Fee is \$40.00 (includes SkillsUSA membership dues) NOTE: This course is offered on "A" day.

CARPENTRY 2 (609250CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Carpentry 1

This course which meets A and B days, first semester of the senior year, is a continuation of Carpentry 1 with more advanced training in techniques with emphasis on finish carpentry. Finish trim and stair construction are taught and the student will be exposed to cabinetmaking. The student also will work on the "required four" which is creating a cover letter, resume, skills page and obtaining a letter of recommendation in preparation for Carpentry 3 (Co-Op). The student will also participate in mock interviews to help prepare them for an interview for Co-Op. The student will have the opportunity to participate in leadership activities by joining the Skills USA Club. Carpentry II and Carpentry III Lab Fee is \$40.00 (includes SkillsUSA membership dues) NOTE: This course is offered on "A" and "B" days first semester

CARPENTRY 3 (609350CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Carpentry 1 and 2

This course meets A and B days, second semester of the senior year. The goal of the carpentry instructor is to prepare the student for job placement in the carpentry/building construction industry. With the completion of Carpentry 1 and 2, the student is prepared to enter the carpentry/building construction industry as an apprentice through the co-op program. A successful student can turn the co-op experience into a true "School-to-Work" transition with permanent employment. Carpentry II and Carpentry III Lab Fee is \$40.00 (includes SkillsUSA membership dues). NOTE: This course is offered on "A" and "B" days second semester.

COSMETOLOGY 1 (615050CD)

Semester Course (2 units), Grade Level(s): 11

Prerequisite: Student must be classified as an 11th grader.

This course is an introduction to the broad field of cosmetology. It prepares students for further training in the field. Students will receive training in the care and beautification of the hair, skin and nails. Chemical services such as hair coloring, chemical relaxing, and permanent waving will be introduced. Care of the hair will include scalp treatments, hair shaping, and hair styling. Care of the skin will include facials, massage, and make-up application. Care of the nails will include manicures and pedicures. Students have the opportunity to participate in leadership activities by joining the SkillsUSA organization. **NOTE: A separate application and interview is required which will be scored with a rubric to determine a student's admittance into the program.** Student kit fees are approximately \$400.00. This fee may be paid by the last day of the previous school year. ***This course is offered all day on A days first semester in order to meet state board hour requirements.***

COSMETOLOGY 2 (615150CD)

Semester Course (2 units), Grade Level(s): 11

Prerequisite: Cosmetology 1

This course is a continuation of Cosmetology 1. The students will further their training in the care and beautification of the hair, skin, and nails. Chemistry, cells, anatomy and physiology will be included as well as expanded study in permanent waving, chemical relaxing, and hair coloring. ***-This course is offered all day on A days second semester in order to meet state board hour requirements.***

COSMETOLOGY 3 (615250CD)

Semester Course (2 units), Grade Level(s): 12

Prerequisite: Cosmetology 1 and Cosmetology 2

The student will continue to practice all phases of care and beautification of hair, skin, and nails. Further study in the techniques of permanent waving and hair color will be introduced. Students have the opportunity to participate in leadership activities by joining the SkillsUSA organization. Student fees for the 12th grade year are **\$230.00** (an increase due to exam and material cost increases). This money will provide the students with a manikin head for their state board exam and the State Board Exam and Cosmetology License fee. This fee may be paid during the summer and must be paid by the first day of school. ***This course is offered all day on B days first semester in order to meet state board hour requirements.***

COSMETOLOGY 4 (615350CD)

Semester Course (2 units), Grade Level(s): 12

Prerequisites: Cosmetology 1, 2, & 3

This course will introduce salon planning, management, and job-seeking skills. Students will continue to study new and changing techniques while preparing to take the South Carolina State Board of Cosmetology exam. Successful completion of 1500 hours of cosmetology and academic study is required. After completing the 1500 hours and passing the licensing exam, the student will be a licensed cosmetologist. ***This course is offered all day on B days second semester in order to meet state board hour requirements.***

CULINARY ARTS 1 (572050CD)

Year Course (2 units), Grade Level(s): 10, 11

Prerequisite: None

This course (ProStart 1) prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities. Laboratory experiences simulate commercial food production and service operations. Students will have an opportunity to join and participate in SkillsUSA, FCCLA, and ProStart Competitions. Students will also be required to take the ServSafe Examination upon completion of our 8 week Sanitation course. Full Uniforms including Chef jacket, Chef pants, Chef hat, and black skid resistant shoes are required for this course. This course is offered to juniors on A-day. Estimated Program Fees are \$80.00 and include uniform. FCCLA and SkillsUSA dues are additional and SkillsUSA membership (\$15) is required. Competitions will require additional fees.

CULINARY ARTS 2 (572150CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Culinary Arts 1

This course (ProStart 2) prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities. Additionally students will focus on Culinary Math and Menu Planning in addition to the emphasis on skills and ethics of the hospitality industry. Students will have an opportunity to join and participate in SkillsUSA and ProStart Competitions. Laboratory experiences simulate commercial food production and service operations. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum. Full uniforms including Chef jacket, Chef pants, Chef hat, and black skid resistant shoes are required for this course. Estimated Program Fees are \$80.00 and include Uniform. FCCLA and SkillsUSA dues are additional and SkillsUSA membership (\$15) is required. Competitions will require additional fees. NOTE: This course is offered on "A" and "B" days first semester.

GRAPHIC COMMUNICATION 1 (620050CD)

Year Course (2 units), Grade Level(s): 10, 11

The Graphic Communication 1 course is designed to provide students with a broad scope of graphic communication tasks. The curriculum includes instruction in layout and design on Macintosh computers, copy preparation, plate making, presswork and finishing. The course is directed to students with no previous knowledge of the printing industry. The students will also be exposed to digital imaging, the use of digital cameras, as well as video production. An introduction to screen-printing is also included in the Graphic Communication 1 course. Students have the opportunity to participate in leadership activities by joining the SkillsUSA Club for \$15.00. Students will also pay a \$10.00 materials fee. NOTE: This course is offered on "A" day. Successful completion of this two year course fulfills the computer science requirement for graduation.

GRAPHIC COMMUNICATION 2 (620150CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Graphic Communication 1

The Graphic Communication 2 course is designed to give students advanced skills in offset lithography. Students will increase their knowledge of the printing industry and prepare for employment in the field. Students will continue to work on Macintosh computers,

screen print and work with digital imaging equipment. Students will also pay a \$10.00 materials fee. NOTE: This course is offered on "A" and "B" days first semester.

GRAPHIC COMMUNICATION 3 (620250CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Graphic Communication 1 and 2

The Graphic Communication 3 course builds on techniques and practices mastered in the previous courses. It introduces more in-depth instruction and "hands on" training including video production. NOTE: This course is offered on "A" and "B" days second semester.

ELECTRICITY 1 (628750CD)

Year Course (2 units), Grade Level(s): 10, 11

This course, offered on A days, introduces students to the basic theory of residential electricity. Emphasis is placed on safety and the National Electrical Code. Students will work on real job situations to put into practice the theory they have learned. Students have the opportunity to develop their leadership skills by joining the SkillsUSA Club (\$15). Qualified students have the opportunity to participate in electrical wiring and leadership contests at both the district and state level. Students will experience on the job training while installing electrical wiring in off campus projects. Students will be certified in the latest modules offered by the National Center for Construction Education and Research. As jobs become available, students will be placed on **internship while being employed in a summer job with an electrical company**. Students will pay a materials fee of \$10.00. NOTE: This course is offered on "A" day.

ELECTRICITY 2 (628850CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Electricity 1

This course is a continuation of the first year course with more in-depth study of electrical theory and its application as it applies to residential, commercial and industrial electrical systems. Youth Apprenticeship and school-to-work opportunities are available for qualifying students. Qualified students have the opportunity to participate in electrical wiring and leadership contests at both the state level. **Certifications available for students include CPR, National Center for Construction Education and Research, and the 10 hour OSHA certification (at a cost of \$5 to the student)**. Students will pay a materials fee of \$10.00. NOTE: This course is offered on "A" and "B" days first semester.

ELECTRICITY 3 (628950CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Electricity 1 and 2

This course is designed to prepare students to perform electrical wiring tasks under the supervision of an experienced electrician. Students will experience on-the-job training through the school-to-work program. Electricity 3 students will receive training in industrial motor control wiring, which involves blueprint reading, alarm systems, relays, timers, communication controls, controls and devices and motor characteristics. **Certifications available for students include CPR, National Center for Construction Education and Research, and the 10 hour OSHA certification (at a cost of \$5 to the student). Students can receive TAP credit towards an associate's degree in Industrial Electronics at Tri County Technical College.** NOTE: This course is offered on "A" and "B" days second semester.

MECHATRONICS INTEGRATED TECHNOLOGY 1 (621052CD)

Year Course (2 units), Grade Level(s): 10, 11

This exciting program is designed to prepare students to perform different tasks demonstrating skills required to maintain, service, and repair industrial machines, hydraulic systems, pneumatic systems, and electrical systems. Troubleshooting, safety, and repair will be emphasized. Students will develop skills required to operate power tools, portable tools, and hand tools. Students will learn a variety of skills necessary for successful employment in the high demand area of Mechatronics Integrated Technologies. Students interested in being multi-skilled and highly employable will want to enroll in this course. Students may also develop their leadership skills by joining the SkillsUSA Club. **Students will get some certification in Siemens online at no cost to the student and receive 6 college credits.** NOTE: There is a \$25.00 materials fee for this class for the year. SkillsUSA dues are \$15.00.

MECHATRONICS INTEGRATED TECHNOLOGY 2 HONORS (621152HD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Mechatronics Integrated Technology 1

This course is a continuation of the first year course. Emphasis is placed on refining the skills needed to maintain, service, and repair various mechanical and electrical components of industrial equipment. There will be heavy areas of concentrated study in problem solving and troubleshooting, technical document writing, advanced programming with robots and other automated equipment.

NOTE: This course meets on "A" and "B" days first semester and has \$15.00 materials fee, a \$25.00 fee for Career-Safe Online OSHA Training Program, and \$15.00 for SkillsUSA dues.

MECHATRONICS INTEGRATED TECHNOLOGY 3 HONORS (621252HD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Mechatronics Integrated Technology 1 & 2

New areas of learning in this course include computer literacy skills, orientation to robotics and work cells, job keeping skills, developing project plans for senior mentoring project, writing all technical documentation, developing time lines, constructing senior projects, and making project presentation. Troubleshooting skills will be emphasized during this class and all skills learned will be practiced in lab activities such as senior project development and construction. **Students will get all certification in Siemens online and an OSHA Ten Hour Card. If a student completes level two and three they will receive 7 more college credits for a total of thirteen transcribed credits.** NOTE: This course is offered on "A" and "B" days second semester and has a \$15.00 materials fee.

LAW ENFORCEMENT SERVICES 1 (651051CD)

Yearlong course (2 units - A day mornings) Grade level 10-11

Prerequisite: English 1

This course is for students interested in pursuing a career in the Criminal Justice field or in Homeland Security. This course can be taken by rising sophomores and juniors. It is a year-long course. Students will learn about self-defense, police tactics, criminal law, crime scene investigation, courtroom procedures, terrorism response, public safety mobilization in mass casualty incidents, and CPR/First Aid. This is a physical course. Students are required to join their fraternal organization, SkillsUSA, to develop additional employability and leadership skills.

NOTE:

This course is offered on A-day mornings. This is a year-long course.

This course is offered to rising sophomores and juniors.

Students will be certified in CPR/First Aid through the American Red Cross.

There is a \$50.00 fee to offset the cost of:

- a. CPR/First Aid Training \$35.00
- b. SkillsUSA Membership - \$15.00

LAW ENFORCEMENT SERVICES 2 (651151CD)

Year Course (2 units – A day afternoons) Grade Level 11-12

Prerequisites: **Law Enforcement Services 1** and English 2

This course is offered for students who are interested in a career in the Criminal Justice Field and builds on **Law Enforcement Services I**. Students will receive instruction in collection of evidence, forensics, investigative techniques, criminology, constitutional law, interviewing, report writing, 911 communications, domestic violence, terrorism response, court testimony and CPR for the Professional Rescuer. This is a physically active and challenging course. Students are required to join their fraternal organization, SkillsUSA, to develop additional employability and leadership skills.

This course is offered on A-day afternoons. This is a year-long course.

Students will be certified as 911 Telecommunicators through the Pickens County 911 office.

Students will also receive certification in CPR for the Professional Rescuer

There is a \$50.00 fee to offset the costs of:

- CPR for the professional rescuer certification - \$30.00
SkillsUSA Membership - \$15.00
CPR mask - \$10

INTRODUCTION TO PUBLIC SAFETY: ARC EMERGENCY MEDICAL RESPONDER (650551CW)

Semester 1 Course (1 unit – B day mornings) Grade Level 9-12

Prerequisites: English 1

This course is for students interested in emergency medical services or fire and rescue. This course consists of the American Red Cross, Emergency Medical Responder program. Students will be trained in CPR for the Professional Rescuer, Adminstrating Oxygen, and in Emergency Medical Responder. Students who pass all practical skills and testing will be certified as **Emergency Medical Responders**. This is a physically active course – students must be able to do CPR and practice lifting patients.

This course is offered first semester B-day mornings.

This course is available to sophomores, juniors and seniors.

There is a \$50 class fee to offset the cost of:

- a. EMR Certification - \$40
- b. CPR mask - \$10

INTRODUCTION TO FIRE AND RESCUE:(651251CW)

Semester 2 - (1 unit B day mornings) Grade level 9-11

Prerequisite – English 1

This course is for students interested in going into fire and emergency medical services. Students will be introduced to basic fire chemistry, use of fire extinguishers, firefighting protective gear, the use of self-contained breathing apparatus, search and rescue, fire appliances and hoses, ladders, and knots. This is a physically active and demanding course. Students will be climbing ladders, carrying hoses, doing building searches, lifting victims and doing maintenance on the equipment and the fire truck. Students will be certified in Red Cross CPR/First Aid.

This course is offered on B-day mornings second semester.

This course is available to sophomores and juniors

Class Fee - \$35 for CPR/First Aid certification – will be waived if student has taken Emergency Medical Responder the previous semester only.

FIRE AND RESCUE (651350CD)

Year Course (2 units – B day afternoons)

Prerequisites: Introduction to Fire and Rescue or be an active member of a Fire Department Explorer program.

S.C. Fire Academy prerequisites: You must be 16 years of age. You must also have a physical. SDPC sports physicals are acceptable.

This is a year-long course sponsored by the S.C. Fire Academy. Upon satisfactory completion of all testing on both content and hands on skills, students will be certified as a **Fire Fighter I** through the S.C. Fire Academy. Students will learn about fire chemistry, fire extinguishers, protective gear, the use of self-contained breathing apparatus, search and rescue, fire appliances and hoses, ladders, mass casualty events, incident management, setting up a fire attack, emergency vehicle operations, pump operations, hazardous materials, and terrorism response. This is a physically active and demanding course. There will be daily work such as climbing ladders, carrying hoses, doing building searches, and doing maintenance on the equipment and the fire truck.

NOTE:

This course is on B-day afternoons. This is a year-long course.

Students upon satisfactory completion of all testing, will be certified as **Firefighter I** in the state of S.C.

You must have a physical to take this course.

You must be 16 to enroll in this course.

There is a \$65 class fee to offset the costs of:

BSA Explorer fee (includes insurance) - \$25

Professional Rescuer CPR certification or recertification - \$30

Fire Academy course fees - \$10

MACHINE TECHNOLOGY 1 (623050CD)

Year Course (2 units), Grade Level(s): 10, 11

This course covers the study of metals, blueprint reading, machine operations and precision measuring. Students will operate lathes, mills, grinders, and drill presses to make hands-on projects. Most of the learning takes place in the shop (lab) as students make tools, etc. that they will use as they complete the course. There will be access to CNC/CAD/CAM software and training for students that want to begin the study of advanced manufacturing. This online training will be available year round. A good general knowledge of mathematics and being mechanically inclined helps a student to be successful in this course. This field of work has many opportunities with good paying jobs available. There are also Registered Youth Apprenticeships available with local businesses. There will be a \$55.00 fee for this class which will include a \$15.00 SkillsUSA membership, class T-Shirt, and a materials fee. NOTE: This course is offered on "A" day.

MACHINE TECHNOLOGY 2 (623150CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisite: Machine Technology 1

This course builds on topics studied in the first year course while introducing more advanced methods of machine tool operations. Students study surface grinding, manual machining, and CNC programming and operations by both designing and making functional parts. Students have access to Learn Haas CNC, Expert Tech mold and die making, as well as CAD/CAM software and training 24-7 via our internet based software. There are Registered Youth Apprenticeships, Co-Ops, scholarships and many job opportunities available for the motivated students. There is a \$55.00 fee for this class which will include \$15.00 for SkillsUSA membership, \$25.00 for OSHA 501 certification and \$15.00 materials fee. **A student may also receive NIMS certifications at a cost of \$35.00 each.** NOTE: This course is offered on "A" and "B" days first semester.

MACHINE TECHNOLOGY 3 (623250CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Machine Technology 1 and 2

This course is a continuation of study from Machine Technology 2, using more advanced methods of machine tool operations. Students study surface grinding, manual machining, and CNC programming and operations by both designing and making functional parts. Students have access to Learn Haas CNC, Expert Tech mold and die making, as well as CAD/CAM software and training 24-7 via our

internet based software. There are Registered Youth Apprenticeships, Co-Ops, scholarships and many job opportunities available for the motivated student. There is a \$55.00 fee for this class which will cover Work -Keys Certifications and materials. **A student may also receive NIMS certifications at a cost of \$35.00 each.** NOTE: This course is offered on "A" and "B" days second semester.

WELDING TECHNOLOGY 1 (634050CD)

Year Course (2 units), Grade Level(s): 10, 11

This course is designed to teach high school students entry-level job skills in the metalworking trades. Students study flame cutting, gas welding, arc welding, shop safety methods, and equipment identification. Students have the opportunity to develop their leadership skills by joining the SkillsUSA Club for \$15. Students will also pay a \$20 materials fee which includes gloves and safety glasses.

NOTE: This course is offered on "A" day.

WELDING TECHNOLOGY 2 (634150CD)

Semester Course (2 units), Grade Level(s): 10, 12

Prerequisite: Welding Technology 1

This course builds on techniques and operations learned in the first year course. It expands into the areas of mig welding, properties and characteristics of metals, blueprint reading, and basic fabrication principles as they apply to the welding industry. Students have the opportunity to develop their leadership skills by joining the SkillsUSA Club for \$15. Students will also pay a \$20 materials fee which includes gloves and safety glasses. NOTE: This course is offered on "A" and "B" days first semester.

WELDING TECHNOLOGY 3 (634250CD)

Semester Course (2 units), Grade Level(s): 11, 12

Prerequisites: Welding Technology 1 and 2

This course is a continuation of Welding Technology 2. Students will learn tig welding as well as become more proficient at making high quality structural steel welds. The students will work in small groups in order to design and construct classroom projects. To be better prepared for the transition from school to work or higher education, students will take field trips to various industries in the upstate.

National Center for Construction Education and Research certification may be earned upon completion of this course. The fee for this certification is \$40.00. In addition, students have the opportunity to develop their leadership skills by joining the SkillsUSA Club for \$15. Students will also pay a \$20 materials fee which includes gloves and safety glasses. NOTE: This course is offered on "A" and "B" days second semester.

VIRTUAL COURSES

Students in grades 7 – 12 may enroll in virtual courses through VirtualSC or other approved providers with parental approval and the permission of the principal or his/her designee.

VirtualSC is not a diploma-granting institution. **Students must maintain active enrollment at their home schools to be eligible to take courses through VirtualSC.** For more information on the enrollment process and courses offered, please see your guidance counselor and visit the VirtualSC website at <https://virtualsc.org/>.

Virtual (online) courses are completed via the internet from the student's home or from any computer with Internet access. They may be completed according to the student's personal schedule, but virtual courses do have strict deadlines for submission of course assignments.

Students enrolled in online courses are expected to meet the same qualifications as students enrolled in equivalent on-campus courses. Students are responsible for ensuring that they have the necessary computer skills and access to computer or audio-visual equipment required for the courses in which they are enrolled.

ACCELERATE: South Carolina's Engineering Launchpad

ACCELERATE is a program in partnership with the SC Governor's School of Science and Mathematics and Clemson University that will launch in the School District of Pickens County during the 2017-2018 school year. In order to be in ACCELERATE, a program that focuses on STEM concepts of engineering and project based learning, eighth grade students who are in Algebra 1 Honors or Algebra 1 CP during the 2015-2016 school year need to take specific courses during 2016-2017 to be ready to apply to be in ACCELERATE.

2016-2017

Geometry Honors
Algebra 2 Honors
Biology 1 Honors
English 2 Honors (or English 1 if not taken 15-16)

2017-2018

Chemistry 1 Honors
English 3 Honors

Program Focus

- To develop the next generation of creative engineers and technical leaders by offering motivated SC high school students an innovative and accelerated path toward college engineering degrees

Program Highlights

- The Accelerate program provides intense, advanced academic preparation and exposure to the real-world of engineering during 10th, 11th and 12th grades in high schools across SC
- Successful completion of Accelerate will result in as many as 43 semester hours of college credit, depending on college choice and major as well as individual student commitment, motivation and performance
- Details of admission and course credit are administered by the universities and their individual engineering programs
- Accelerate offers opportunities for success in engineering and other fields, opportunities to begin higher-level courses earlier, and opportunities to take a broader range of elective courses
- Curriculum oversight is provided by our partner colleges, enhanced by engineering firms, taught by qualified faculty and supported by community educators and engineers
- Accelerate includes significant emphasis on real-world, team-based projects carried out throughout the academic year, as well as through Saturday experiences and summer camps
- Accelerate includes a first-summer “base camp” at GSSM’s Hartsville campus followed by two, one-week summer experiences on college campuses, with the ultimate goal of having students enter into an industry internship prior to the start of college
- Accelerate curriculum stresses mastery of foundational tools of engineering, physics, calculus, chemistry, and English, and membership in a virtual community of like-minded students
- Extracurricular activities are designed to enhance engineering concepts with added emphasis on leadership, public speaking, communication and career planning

Goals

- To re-engineer engineering education in SC, supporting our engineering universities with top in-state students in their world-class engineering programs
- To provide a continuing source of engineering talent to businesses in the state and to secure South Carolina’s position as a strong STEM state
- To deliver a high-caliber “GSSM of the future,” living out our commitment to delivering the best possible STEM education opportunities to the widest audience of SC students

Application Requirements (Apply Fall 2016-2017 for the 2017-2018 Program Cohort)

- Be in 9th grade
- Attend one of our participating partner districts/schools
- Complete Algebra I prior to beginning 9th grade, and project successful completion of Algebra II (if available) by the end of 9th grade. If Algebra II is not available, then students need to project completion of Geometry by the end of 9th grade.

For More Information: www.scgssm.org



Taught by qualified GSSM or university faculty:
Honors Courses (blue)
Dual Enrollment Courses (green)

	9 FALL/ SPRING	10 FALL	10 SPRING	11 FALL	11 SPRING	12 FALL	12 SPRING
MATH	Algebra II*	Honors Pre-Calculus for Engineers	Honors Pre-Calculus for Engineers	Calculus for Engineers 1	Calculus for Engineers 2	Calculus for Engineers 3	Calculus for Engineers 4 (Multivar. Calculus)
SCIENCE	Chemistry I** and/or Biology I**	Chemistry I** and/or Biology I**	Chemistry I** and/or Biology I**	Chemistry for Engineers 1	Chemistry for Engineers 2	Physics for Engineers 1	Physics for Engineers 2
ENGINEERING		Honors Pre-Engineering	Honors Pre-Engineering	Engineering 101	Engineering 102	Engineering Design and Modeling	Honors Senior Project
ENGLISH/ LANG ARTS	English I*	English II** and/or English III**	English II** and/or English III**	English Composition 1	English Composition 2	Intro to Literature	Honors Literature of Problem-Solving

* To be taken at the home school before the end of the freshman year
 ** To be taken at the home school during the freshman or sophomore year
 Consult your Guidance Counselor for all other graduation requirements.

Applicants must successfully complete Algebra I prior to the beginning of 9th grade, and project successful completion of Algebra II (if available) by the end of 9th grade. If Algebra II is not available, then students need to project completion of Geometry by the end of 9th grade.

Students who do not take Algebra II in the 9th grade or who do not pass the math assessment will be required to take an Algebra II Honors course from GSSM in the summer before attending Base Camp.

Prior to the beginning of 11th grade, students should complete:

- Biology I
- Chemistry I
- Geometry
- English II

Standard High School Graduation Requirements	
Standard Credit Units (1 year = 1 credit)	
Math	4
Science (incl biology)	3
Computer Science	1
English/Language Arts	4
Foreign Language	1
US History	1
Government/Economics	1
Other Social Studies	1
Phys Ed/ROTC	1
Electives	7
Total	24

DUAL ENROLLMENT/DUAL CREDIT COURSES

Students in grades 9 – 12 may qualify to take dual credit courses through an approved college. Students who successfully complete dual credit courses receive both high school and college credit for the courses. These courses may be taken at the home high school, the college campus, or online.

The SC Department of Education must approve dual credit courses. The Director of Secondary Education will submit requested courses to the SCDE for approval. **Credit will not be awarded for courses that have not been approved by the SCDE.**

Only college credit courses that count toward the completion of a two-year technical degree or four-year baccalaureate degree will be approved. Please check with the college of your choice to determine its policy regarding acceptance of college courses taken by high school students.

Permission from the principal or his/her designee must be obtained prior to taking any courses that are to be considered for dual credit. Students who enroll in courses without prior permission will not receive credit for the courses.

Students interested in participating in intercollegiate athletics should check with their athletic director and with the schools of their choice prior to taking dual credit/dual enrollment courses, especially courses to be taken on the college campus.

Enrollment in dual credit courses will be verified to ensure that students are enrolled in the minimum number of Carnegie units for their grade level. If a student does not enroll in or withdraws from a dual credit course, an additional course must be scheduled at the home high school if needed to meet the minimum unit requirement.

Students must arrange for a certified transcript to be sent to the high school from the college after a dual credit course has been completed. All final grades (including WF) reported by the college will be recorded in the student database system. When transcripts are received with letter grades recorded, the following conversion system will apply: A = 95, B = 85, C = 75, D = 65, F = 51. Numerical grades lower than 60 that are indicated as a passing grade from the sending institution will be converted to a 65 and entered in the student database as a 65.

Only the final grade reported on the college transcript will be entered in the student database and count in GPA calculations. **Dual credit courses in progress during the second semester will not be included in GPA calculations at the end of the third nine weeks. Any awards/honors determined by class rank at the end of the third nine weeks will not include the grades for second semester dual credit courses in progress at that time.**

**School District of Pickens County and Tri-County Technical College
Dual Enrollment Opportunities for Grades 11 and 12**

Evidence shows that students who take college courses in high school are more likely to go to college, make better grades in college, and complete a college credential.

University Transfer Courses at Liberty High School (2017 – 2018):

- Qualified students from all district high schools may enroll.
- Courses meet on either **Monday/Wednesday, Tuesday/Thursday, or Monday/Wednesday/Friday.**

FALL Schedule (2017)

Monday	Tuesday	Wednesday	Thursday	Friday
MAT 120 (Probability and Statistics) 7:45 – 9:10 am	ENG 101 (ENG COMP I) 7:45 – 9:10 am	MAT 120 (Probability and Statistics) 7:45 – 9:10 am	ENG 101 (ENG COMP I) 7:45 – 9:10 am	
	ENG 101 (if needed) 10:10 – 11:35 am		ENG 101 (if needed) 10:10 – 11:35 am	
BIO 101 (Biology I) 10:10 – 11:05 am*		BIO 101 (Biology I) 10:10 – 11:05 am*		BIO 101 (Biology I) 10:10 – 11:05 am*

**Lab for BIO 101 will be taken on Monday evening at the Easley campus from 5:40 – 8:40 pm*

SPRING Schedule (2018)

Monday	Tuesday	Wednesday	Thursday	Friday
PSY 201 (General Psychology) 7:45 – 9:10 am	ENG 102 (ENG COMP II) (Students must pass ENG 101 w/ grade of C or better) 7:45 – 9:10 am	PSY 201 (General Psychology) 7:45 – 9:10 am	ENG 102 (ENG COMP II) 7:45 – 9:10 am	
	ENG 102 (if 2 nd section needed) (Students must pass ENG 101 w/ grade of C or better) 10:10 – 11:35 am		ENG 102 10:10 – 11:35 am	
HSS 205 (Technology and Society) 10:10 – 11:05 am		HSS 205 (Technology and Society) 10:10 – 11:05 am		HSS 205 (Technology and Society) 10:10 – 11:05 am

MAT 120 at Daniel High School: Monday/Wednesday/Friday 7:05 – 8:00 am FALL 2017 Semester

Courses also available at the TCTC Easley and Pendleton campuses and online

Benefits of Dual Enrollment

- You may earn up to 10 hours of college credit (3 courses + lab) in the fall semester and 9 hours in the spring semester (3 courses) – over 1 semester of college credit!
- All courses are university transfer and ***apply toward most 4-year college majors and 2-year majors at Tri-County Technical College.***
- With permission from your high school, you may ***earn high school and college credit*** for the same course.
- You will learn how to apply and enroll in college courses and what to expect from college instructors.

How to Prepare for Dual Enrollment Courses

- Talk to your high school counselor/advisor about options.
- Attend the TCTC Dual Enrollment Orientation at Liberty High School in the spring.
- Take Tri-County's ACCUPLACER Placement assessment to qualify for certain courses (score requirements are below).

ACCUPLACER Score Requirements for ENG 101, MAT 120, PSY 201, BIO 101

	Reading	English	Math
ENG 101 (English Composition I)	25	25	
MAT 120 (Probability and Statistics) or	25	n/a	30
PSY 201 (General Psychology)	25	25	
BIO 101 (Biology I)	25	25	20

Technical Career Pathways Options:

- General Engineering Technology (TCTC Pendleton campus)
- Mechatronics/Industrial Electronics (TCTC Easley campus)
- HVAC (TCTC Pendleton Campus)
- Welding (TCTC Industrial Technology Center, Sandy Springs)

DUAL CREDIT COURSE DESCRIPTIONS

ECONOMICS 210 – MACROECONOMICS (334710EW)

Semester Course (1 unit), Grade Level(s): 12

This is a dual credit course offered through Tri-County Technical College. This course is a study of comparative economic systems, forms of business organization, business operation, and wage and price determination. The course focuses on a brief study of the historical development of alternative economic systems. This is a college-level course with a tuition charge for the semester. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

ENGLISH 101 DC (301510EW)

Semester Course (1 unit), Grade Level(s): 12 only

Prerequisite: Teacher recommendation and English 1, 2, 3 and/or 4 (Honors and/or CP) and satisfactory placement score from Tri-County Technical College. LHS – Teacher recommendation not required, must have satisfactory placement score from Tri-County Technical College.

This is a dual credit college transfer course offered through Tri-County Technical College and taught on the high school campus. Tri-County Technical College tuition rates apply. Topics in English 101 include a study of composition in conjunction with appropriate literary selections with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented. NOTES: Students must meet the Tri-County Technical college enrollment criteria. Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

ENGLISH 102 DC (301610EW)

Semester Course (1 unit), Grade Level(s): 12 only

Prerequisite: Teacher recommendation and English 1, 2, 3 and/or 4 (Honors and/or CP) and satisfactory placement score from Tri-County Technical College

This is a dual credit college transfer course offered through Tri-county Technical College and taught on the high school campus. Topics in English 102 include development of writing skills through logical organization, effective style, literary analysis, and research. An introduction to literary genre is also included. NOTES: Tri-County Technical College tuition rates apply. Students must meet the Tri-county Technical college enrollment criteria. Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

HIS 201 AMERICAN HISTORY: DISCOVERY TO 1877

Semester Course (1 unit)

Prerequisite: English placement score satisfactory for ENG 101 is strongly recommended.

This course is a survey of U.S. history from discovery to 1877. This course includes political, social, economic, and intellectual developments during this period. NOTE: Students must take both HIS 201 and HIS 202 to fulfill the U.S. history requirement for graduation. The U.S. History End of Course Exam will be given upon completion of HIS 202. The score on that exam counts 20% of the final grade in HIS 202.

HIS 202 AMERICAN HISTORY: 1877 TO PRESENT

Semester Course (1 unit)

Prerequisite: English placement score satisfactory for ENG 101 is strongly recommended.

This course is a survey of U.S. history from 1877 to the present. This course includes political, social, economic, and intellectual developments during this period. NOTE: Students must take both HIS 201 and HIS 202 to fulfill the U.S. history requirement for graduation. The U.S. History End of Course Exam will be given upon completion of HIS 202. The score on that exam counts 20% of the final grade in HIS 202.

MATH 120: PROBABILITY AND STATISTICS (414310EW)**Semester Course (1 unit)****Prerequisite: Students must meet enrollment criteria set by TCTC and have high school math teacher recommendation. LHS-Students must meet enrollment criteria set by TCTC.**

This is a dual credit course offered through Tri-County Technical College. This course includes the following topics: introductory probability and statistics, including the organization of data; sample space concepts; random variables; counting problems; binomial and normal distributions; central limit theorem; confidence intervals and hypothesis testing for large and small samples; type I and II errors; linear regression and correlation. This is a college-level course (university transfer) with a TCTC tuition charge for the semester. Students must purchase textbooks from TCTC. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

MATH 220: ADVANCED STATISTICS (414810EW)**Semester Course (1 unit)****Prerequisite: Math 120 with a grade of "C" or better**

This is a dual credit course offered through Tri-County Technical College. This course includes the following topics: estimation of parameters; formulation and testing of hypotheses; multiple and nonlinear regression; correlation; contingency tables; analysis of variance; special distributions; introduction to nonparametric statistics. Graphing calculators will be used in class and it is recommended that students have their own graphing calculator. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

POLITICAL SCIENCE 201: UNITED STATES GOVERNMENT (333110EW)**Semester Course (1 unit), Grade Level(s): 12**

This is a dual credit course offered through Tri-County Technical College. This course is a study of national governmental institutions with emphasis on the constitution, the functions of executive, legislative, and judicial branches, civil liberties, and the role of the electorate. This is a college-level course with a tuition charge for the semester. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

PSYCHOLOGY 201 (334210EW)**Semester Course (1 unit), Grade Level(s): 12****Prerequisite: English 101**

This is a dual credit course offered through Tri-County Technical College. This course includes the following topics and concepts in the science of behavior: scientific method; biological basis for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology. This is a college-level course with a tuition charge for the semester. The course is offered online and on the campus of Tri-County Tech. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

PUBLIC SPEAKING 205 (304510EW)**Semester Course (1unit), Grade Level(s): 12**

This is a dual-credit course offered through Tri-County Technical College. The course is an introduction to principles of public speaking with application of speaking skills. NOTE: This course will be offered second semester. Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

SOCIOLOGY 101 (334610EW)**Semester Course (1 unit), Grade Level(s): 12**

This is a dual credit course offered through Tri-County Technical College. This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions. This is a college-level course with a tuition charge for the semester. The course is offered online and on the campus of Tri-County Tech. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

WESTERN CIVILIZATION 101: WESTERN CIVILIZATION TO 1689 (336610EW)**Year Course (1 unit), Grade Level(s) 10-12**

This is a dual credit course offered through Tri-County Technical College. The course is a survey of western civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping western cultural tradition. This is a

college-level course with a tuition charge for the semester. The course is offered online and on the campus of Tri-County Tech. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.

WESTERN CIVILIZATION 102: WESTERN CIVILIZATION POST 1689 (336710EW)

Year Course (1 unit), Grade Level(s) 10-12

This is a dual credit course offered through Tri-County Technical College. The course is a survey of western civilization from 1689 to the present, including the major political, social, economic, and intellectual factors which shape the modern western world. This is a college-level course with a tuition charge for the semester. The course is offered online and on the campus of Tri-County Tech. Students must meet enrollment criteria set by Tri-County Tech and purchase textbooks from Tri-County. NOTE: Please check with the college of your choice to determine its acceptance policy regarding college courses taken by high school students.



The School District of Pickens County promotes high achievement, personal responsibility, and character development to prepare students for college, career, and citizenship opportunities.

Middle Schools

Dacusville Middle School	397-3525	DMS.pickens.k12.sc.us
Edwards Middle School	397-4200	EMS.pickens.k12.sc.us
Gettys Middle School	397-3900	GMS.pickens.k12.sc.us
Liberty Middle School	397-3400	LMS.pickens.k12.sc.us
Pickens Middle School	397-4100	PMS.pickens.k12.sc.us

High Schools and Other Programs

Daniel High School	397-2900	DHS.pickens.k12.sc.us
Easley High School	397-3100	EHS.pickens.k12.sc.us
Liberty High School	397-2600	LHS.pickens.k12.sc.us
Pickens High School	397-3600	PHS.pickens.k12.sc.us
Career & Technology Center	397-4500	CTC.pickens.k12.sc.us
Adult Learning Center	397-3825	ALC.pickens.k12.sc.us

www.pickens.k12.sc.us